

Student Success Update

COLLEGE ACTION PROJECTS

Project Title: Develop/Implement a New Model of Program Review

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Project #: 5.3.2

Date: February 2013

Highlights:

- All of the 2011-12 Programs completed their Academic Program Review
- Follow-up action projects are charted and being responded to or monitored
- The forms and data for the 2012-13 APRs have been sent out
- The first workshop was held on February 1st – on Transfer and Articulation

Purpose:

The new model of Program Review is focused on assessing students' achievement of program learning outcomes. Since assessment is most meaningful with multiyear measures, the new model is on a 4 year formal review cycle. The first quarter of programs began the process in 2011-12. Prior to the beginning of this project, all programs identified and prioritized their program level outcomes. Significant professional development and support is provided to all programs in the first year of this project around assessing outcomes, with even more support provided to the first cohort of programs who will do the review process.

Goals:

- To focus academic program review on assessment of student learning outcomes
- To allow programs time to make improvements
- To allow time for the college to focus on a group of programs more intensely
- To make program review more meaningful for both departments/programs and the college
- To advance in GRCC's progress in creating a culture of evidence
- To meet accreditation requirements for assessment
- To highlight and share the achievements of programs
- To produce data for budgeting and planning



Next Steps:

- *Providing workshops to assist programs doing review*
- *Continuing to provide individual help as needed*
- *Working on system and format for providing data for next year's review*
- *Entering all data in WEAVE*
- *Deans will do a midyear check*
- *Katie and Patti will do a midyear check*
- *Program Reviews are due May 2 for SWD and May 31 for SAS and Student Affairs*



Results:

CAP Outcomes	Results
Program outcomes assessment plans completed for all programs	20/20 Programs Completed Review
Program reviews completed as scheduled	18/20 Programs Completed on schedule
Program reviews document use of assessment for improving programs, evidence of improvements made, and evidence of the effectiveness of improvements made.	<p><u>24 projects in progress</u></p> <p>2 Planning</p> <p>1 Developing Assessment Tools</p> <p>5 Collecting Initial data</p> <p>2 Analyzing data and planning improvements</p> <p>7 Implemented improvements</p> <p>6 Assessing impact of improvements.</p>
Institutional decisions were made as a result of the new Program Review process	Action steps identified in APRs that require administrative attention regarding issues, concerns and requests are being addressed by the appropriate Dean.
Faculty and academic administrators are satisfied with the process	<p>Faculty Survey results: 69% Satisfied, 17% Neutral, 12% Dissatisfied.</p> <p>Administrators' comments were gathered from their summary reports on Program Review.</p> <p>Suggestions for improvement are being implemented in this year's process.</p> <p>Improvements include:</p> <ul style="list-style-type: none"> • Deeper curriculum work • Including more external information • Revising the forms and directions to be clearer • Clarifying the differences between department reports, discipline reports, and program reports • Developing ways of organizing and presenting data to increase its usability and applicability to improvement

Relationship to Other Projects :

5.2.3 Strengthen faculty professional development programs and processes

5.3.3 Establish an assessment and reporting process for institutional learning outcomes (ILOs)

1.1.3 Create and revise agreements between GRCC and 4 –year colleges/universities for students seeing to transfer

1.2.1 Continue and complete the Programs of Study initiative to map curriculum between high school and college in all academic areas

Challenges:

- Getting all the data by program/department in a useful format
- Managing the increased need for both program outcome data and student learning outcome data
- Implementing the review by levels (department, discipline, program)
- Adjusting format to needs of individual departments and programs while maintaining some level of consistency
- Aligning timing of curriculum planning, curriculum revision, and program review
- Tracking the progress of plans made through the Program Review process

