

Potential New College Action Projects

Listed below are suggestions for possible new CAPs from current CAP champions. Review the list and then suggest 2-3 possible CAP projects that your table would like to see investigated for possible addition to the Strategic Plan next fall. Feel free to propose new CAPs that are not related to the ideas below.

CAP 1.1.1 – Outreach and recruitment of new students

It seems that the initial focus of this CAP, to engage faculty and academic departments at a higher level, is nearing completion and moving into an institutionalized stage. Although these initial goals are near completion, we feel that this CAP still has significant relevance to the institution. This is especially true amidst continued enrollment declines and increased competition for high school populations that are projected to decrease over the next 10 plus years. The CAP team will reconvene before the end of November and develop new goals, with a focus around engaging and using peers in recruitment and outreach, and report back to the SLT Executive Committee (a summary of new goals, timelines, etc.) by the end of December 2016.

CAP 1.2.1 – Student success in developmental education

We would suggest focusing on supporting students who are achieving below our lowest level of developmental reading and math courses. This CAP should focus on ways to provide multiple measures of assessment as well as remediation that will help them prepare for developmental courses at GRCC.

CAP 1.2.4 – Reduction of financial barriers for students

Federal regulations enacted within the last three to five years have greatly complicated the enrollment reporting process. Incorrect enrollment reporting adversely impacts a student's subsidized loan eligibility and repayment grace period. The resulting student loan repayment issues also have the potential to adversely impact the college's cohort default rate (CDR). While recent A-133 audits have not resulted in enrollment reporting findings, the Student Records and Financial Aid offices have identified a number of areas for improvement, but lack of training and limited staffing have hindered the offices' ability to proactively address these issues. Rather than creating a new CAP, this work could be incorporated into CAP 1.2.4. While our CAP goals are already ambitious, the enrollment reporting work certainly has the potential to reduce financial barriers for students, as well as assist in our work to lower the college's cohort default rate. A Student Records Office representative would be added to our CAP. We also anticipate the potential need to request funding for the following:

- An independent consult to audit the enrollment reporting process and make recommendations
- Staff training
- Hiring a temporary contingency staff member to assist with manual enrollment reporting updates.

CAP 1.3.4 – ABO

A potential project that focuses on enhancing and expanding the ABO peer coaching model currently being developed.

CAP 2.2.1 – Construct core competencies in workforce development

This CAP should be institutionalized by the end of the 2016-17 year. We recommend a CAP working to bring employers into classrooms and a CAP to create an employment center for students and employers to interact.

New Advising CAP

We were thinking there should be an Advising CAP more specifically how advising should be integrated into the pathways movement. What will advising look like and how do all the players (AATC, College Success Center, Faculty, Enrollment Center, DSS) work with GRCC's advising model?

What should advising look like at GRCC, what are the goals of advising? (registration, case management model, retention, career direction identification, graduation planning, transfer planning)

Mix-Max Team _____

Please suggest up to 3 new CAPS that your team believes should be further investigated regarding Student Success, Transfer Pathways or Workforce Development Pathways at GRCC