

CAP 1.2.3 - Increase Student Success in Distance Learning Courses

SLT Presentation

November 18, 2016

Current CAP Team Members

- Garry Brand (CAP Champion)
- Victoria Janowiak (Business and Financial Services)
- Eric Mullen (Admissions)
- Don VanOeveren (Open Computer Lab Rep)
- Jose Mora (DLIT Support Professional)
- Lisa Gleoge (Online Faculty)
- Lori DeBie (Library)
- Saibo Williams (Student Technology Support)
- Rafael Pastrano- Espinoza (DLIT)
- Meegan Willi (DLIT)

Purpose

- Increase the success of distance learning students by addressing four activities:
 - Improving systems and processes that prepare students for distance learning,
 - Improving student support systems and processes related to distance learning,
 - Improving the overall distance learning student experience, and
 - Identifying and addressing other factors that contribute to success.

Goals

- Get the right students in distance learning courses
- Increase student readiness
- Increase online student support
- Increase student success

Results of Lead Measures

- Winter 2017 will be the first semester for the mandatory distance learning orientation. This will be the first semester where students will demonstrate competencies. However, students will be allowed to enroll.
- February 2017 (registration for Summer) will be the first time students will be required to demonstrate these competencies before enrollment.

Indicators of Success

- 1 – Persistence rate (fall to winter, part and full time (NCCBP definition), Michigan metric).
- 2 - Completion (150% graduation rate) for first time/full time students.
- 3 - Course success rates (percent of A – C grades).
- 5 - Retention rate (fall to fall for first time, degree-seeking students).

Requirements for Mandatory Distance Learning Orientation

- Identify new (never before at GRCC) DL (Online or Hybrid) students in PeopleSoft (done).
- Ensure these students complete the "GRCC Distance Learning Orientation" in Blackboard before they can register for a DL course (February 2017).
- Create an automatic way to block and remove flags. We don't want this to become a barrier for enrollment.
- Create a “view” to check assessment completion and the ability to run batch process manually (completed by IT).
- Prerequisites need to be in PS on/before Feb 2016 (this has changed based on our Winter 2017 launch). (Need to communicate to departments)

2016-17 Work Plan

- August, 2016
 - Student videos for orientation modules recorded.
- September, 2016
 - Student videos for orientation modules produced.
- October, 2016
 - Orientation modules complete and ready for loading of students.
- November, 2016
 - Students loaded into orientation and communications begin.

2016-17 Work Plan

- December, 2016
 - Students complete orientation before Winter classes start.
- January, 2017
 - Prerequisites entered for Summer and Fall 2017 online and hybrid classes.
- February, 2017
 - Prerequisites enforced for Summer 2017 classes.
- March, 2017
 - Prerequisites enforced for Fall 2017 classes.

2016-17 Work Plan

- April, 2017
 - Survey students
- May, 2017
 - Gather data for Winter 2017
- June, 2017
 - Make revisions based on feedback and data.

Questions

- E-mail gbrand@grcc.edu