

CAP 1.4.1

Assessment of Student Learning



1914 - 2014 GREAT PAST. BRIGHT FUTURE.

Team Members

Year 1- Fiona Hert, Dean- School of Workforce Development, Mike Vargo, Dean- Arts & Sciences, Patti Trepkowski, John Cowles, Dean- Student Success & Retention, Tina Hoxie- Dean-Associate Provost/Dean Student Affairs.

Faculty and other members will be identified in the summer of 2015.

Purpose

- Develop and implement a system wide plan to assess student learning, which meets the expectations of HLC;
- aligns with the New Leadership Alliance for Student Learning and Accountability standards, and includes all existing GRCC requirements;
- to integrate existing GRCC assessment practices (assessment of Institutional Learning Outcomes, Program Learning Outcomes, and Course Learning Outcomes for curricular and co-curricular experiences) into a comprehensive system;
- and to ensure the sustainability of the GRCC assessment practices.

GOALS

- Develop an institutional system for assessment of student learning
- Align current practices with the New Leadership Alliance for Student Learning and Accountability standards
- Evaluate effectiveness of current assessment of Program Learning Outcome strategies and make changes as deemed necessary
- Develop/enhance the capacity of faculty and administrators at GRCC to engage in assessment to enhance sustainability

Measurable Criteria

- # of academic programs with Program Learning Outcomes (annually)
- # of co-curricular programs with Program Learning Outcomes (annually)
- # of Courses with Course Student Learning Outcomes (annually)
- % of academic programs in which assessment of Program Learning Outcome occurred (annually)
- % of co-curricular programs in which assessment of student learning occurred (annually)
- % of courses in which assessment of Course Learning Outcomes occurred (annually)
- Indicator of assessment quality- TBD
- Indicator(s) related to ILO assessment- TBD
- Indicator related to general education assessment- TBD

Progress to Date

- Review of current assessment practices and association/alignment with HLC expectations.
- Conversations around GRCC expectations for assessment of student learning and capacity to engage in this work
- Began creation of institutional assessment plan to be implemented Fall 2015.

Current Conversations

Assessment of student learning should occur for:

- Program Learning Outcomes (only for AAAS, AM, AB, AN)
- General Education Learning Outcomes
- Institutional Learning Outcomes
- Course Learning Outcomes

We need to continue to develop/refine our expectations for assessment of student learning for co-curricular programs



Next Steps

- Identify longer term advisory structure for assessment.
- Identify additional CAP team members based on the structure identified.
- Identify capacity building needs and activities.
- Identify implementation needs for Fall 2015.



Next Steps

- Develop infrastructure for assessment, training materials, etc.
- Implement WEAVEonline



WEAVEonline

<http://www.weaveengaged.com/>