

CAP 2.2.2

Benchmark and create processes to support the expansion and creation of career learning experiences integrated into curriculum and student experiences.



Members:

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Purpose

The purpose of this College Action Project is to benchmark and document the current processes by which varied career learning experiences exist throughout GRCC. These documents will provide roadmaps for faculty to develop new student learning experiences.



Goals

- Benchmark existing career learning experiences at GRCC.
- Determine and document the internal and external processes for each type of career learning experiences.
- Determine any gaps in the existing processes.
- Develop a faculty Career Learning Experiences guide to be used to expand those opportunities.
- Develop a company brochure that will better document how industry can become more involved in student learning experiences.
- Determine a communication plan to distribute both guide and brochure.



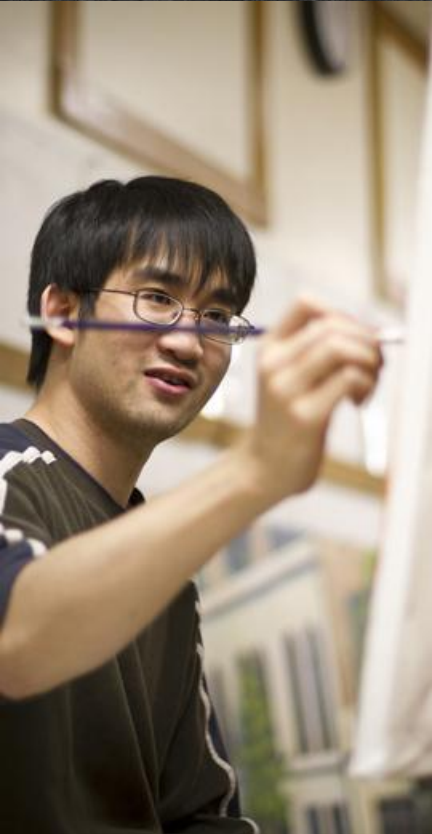
Measurable Criteria

- Centralized documentation of the existing career learning experiences at GRCC.
- Documentation of internal and external processes to create career learning experiences.
- Development of faculty Career Learning Experiences guide.
- Development of outward facing company brochure (or app) interested in partnering with GRCC on such an experience.



Year 1 Tasks

- September – December → Document/benchmark existing student learning experiences.
- December – February → Draft Career Learning Experiences Guide (faculty)
- February – May → Draft Company Brochure



We're making progress!

- Documentation and benchmarking of volume student career learning experience:
 - Apprenticeship
 - Clinical
 - Internship
 - Co-op
 - Service Learning
 - Study Away

Next Steps:

Seeking more faculty!



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