

College Action Project Worksheet for CAP Projects – October 21, 2016 Update

CAP 2.1.3/3.1.4 Guided Pathways Initiative (GPI)

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- Leah Nixon
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1. Describe the **purpose** of this project including a description of the associated activities. (100 words or fewer)

To design a framework that brings together current initiatives that support student success and to unite these initiatives toward the fundamental goal of helping students select, persist in, and successfully complete a program of study in a minimal amount of time.

2. Describe the **goals** of this Action Project (in 100 words or fewer)

- Review processes to ensure support of student needs from intake to completion
- Develop Pathways that align with student goals of gainful employment and/or further education
- Align curriculum with the designated Pathways
- Align developmental education and ease the movement of students into well planned programs of study

- Design course schedules so that students with a variety of needs can complete their program in a timely manner
- Ensure that students are provided feedback and support as they move through their chosen program so that they understand the requirements for success
- Identify indicators of success and implement assessment processes that measure the degree to which proposed outcomes were met

3. What **measurable criteria** will be used to determine this project's success?*

- Number of students in declared program increases
- Student retention increases
- Student completion increases
- Student time to degree decreases
- Student satisfaction increases

4. Please provide the **results of your lead measures** to date (either tables or charts)

This project is still in its early stages and while groundwork has been completed, data will not be collected until the project is implemented in fall 2017.

5. What **Indicators of Success** will this project most likely impact? Please indicate whether the project will directly or indirectly impact the measure.

- Persistence rates
- Completion (150% graduation rate) for first time/full time students
- Students who enroll in AFP courses at GRCC are subsequently able to complete college level work
- Retention rate (fall to fall for first time, degree-seeking students)
- Percent of students who successfully transfer/graduate within 6 years of first attending GRCC (either earning a degree first or not).
- Number of articulated programs and number of pre-major programs (including the number of students participating in these programs)
- Percent of students who successfully transfer after 8 years

6. What **personnel resources** will be required to deliver the project successfully?

- Additional advising resources will be needed to enable the individual contacts with students to help them choose and stay on a path
- Personnel resources will be required especially around tracking of student progress, interventions, and collection and use of data.
- Additional resources may be needed to support an expected increase in student program code changes.
- Additional pre-majors need to be developed and the support of the academic departments will be required.
- Agreement on the designated Pathways and the underlying curriculum that leads to an A.A. degree will require input from academic departments and significant work on the part of Instructional Support.

October, 2016	Work on GPI curriculum and Student Orientation	<ul style="list-style-type: none"> • Launch GPI curriculum in Curriculog and work with Instructional Support and academic departments to develop Pathway A.A. degrees (Associate Provost and Dean, Student Affairs and AD, SAS) • Redesign/reformat Orientation (AD, Student Success and Retention and AD, Enrollment Management and Financial Aid)
November, 2016	Work on GPI curriculum and provide training	<ul style="list-style-type: none"> • Continue work with Instructional Support and academic departments to develop Pathway based A.A. degrees (Associate Provost and Dean, Student Affairs and AD, SAS) • Train Advisors on new Orientation materials (AD, Student Success and Retention and AD, Enrollment Management and Financial Aid)
December, 2016	Work on GPI Curriculum	<ul style="list-style-type: none"> • Work with Instructional Support to complete Pathway A.A. degrees for inclusion in the Fall 2017 Catalog (Associate Provost and Dean, Student Affairs and AD, SAS) • Update plan for change of major process (COST and Dean, Instructional Support)
January, 2017	Continue the work on communications with faculty, staff, and students	<ul style="list-style-type: none"> • Present update on GPI at GRCC's Learning Day (Associate Provost and Dean, Student Affairs and AD, SAS) • Share each Pathway curricula broadly (Associate Provost and Dean, Student Affairs and AD, SAS) • Work with Communications Department on website development and communication with students(AD, Enrollment Management and Financial Aid) • Update/create areas of College website that relate to GPI (AD, Enrollment Management and Financial Aid) • Update MyDegreePath (Senior Functional Analyst)
February, 2017	Continue the work on communications with faculty, staff, and students	<ul style="list-style-type: none"> • Continue work with Communications Department on website development and communication with students(AD, Enrollment Management and Financial Aid) • Develop and deliver the first training materials for faculty (Director, Center for Teaching Excellence) • Update MyDegreePath (Senior Functional Analyst)
March, 2017	Update materials for student use	<ul style="list-style-type: none"> • Production View of MyDegreePath ready for students and others with access (Senior Functional Analyst)
April, 2017	Update materials for student use	<ul style="list-style-type: none"> • Update recruitment materials-print, digital, and web (AD, Enrollment Management and Financial Aid)
May- July, 2017	GPI roll out	<ul style="list-style-type: none"> • Roll out GPI and collect feedback from all stakeholders (Associate Provost and Dean, Student Affairs and AD, SAS) • Make corrections as needed (Associate Provost and Dean, Student Affairs and AD, SAS)

10. When will your Team meet? Please provide Team meeting dates for August 2016 to June 2017

September 9th
October 10th
October 17th
November 7th
November 14th
December 2nd
January 16th

February 8th
March 3rd
April 6th
May 9th
June 6th

11 .What **new CAPs** would your CAP team suggest as natural next steps to your current project?