

CAP 1.2.3: Increase Student Success in Distance Learning Courses
Update to SLT: 10/10/2014



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CAP Purpose

Increase the success of distance learning students by addressing four areas:

- Improving systems and processes that prepare students for distance learning,
- Improving student support systems and processes related to distance learning,
- Improving the overall distance learning student experience, and
- Identifying and addressing other factors that contribute to success.



The Distance Learning Student Experience

The goals of the CAP focus on three phases of the DL student experience:

1. Ensuring distance learning is a good fit **prior to enrollment**
2. Preparing students for distance learning **once enrolled**
3. Supporting students **during the experience**



Specific Goals

- Ensure that students who enroll in distance learning courses are a good fit for the modality
- Increase student readiness for distance learning
- Increase online student support
- **Increase student success**



Year 1 Priorities

Phase 1 of our work (14-15) targets Phases 1 & 2 of the DL experience—ensuring DL is a good fit and preparing those students once enrolled.

Primary Year 1 Tasks

- AGC Policy on mandatory orientation to online learning (led by Distance Learning Faculty Advisory Board, but linked to CAP work)
- Benchmarking against other institutions to identify best practices around orientation
- Begin orientation development

Progress Thus Far

- Benchmarking against MCCA schools and other peer institutions has begun. Thirty-six schools were included in initial exploration
- Research on external readiness assessment tools has begun
- Mandatory orientation has been presented to AGC Exec and will go before the full council on October 14

Questions?

Feel free to email questions to Garry Brand (gbrand@grcc.edu) or Jeremy Osborn (josborn@grcc.edu).

