

GRCC DISTANCE LEARNING STANDARDS

I. Policy Section

7.0 Instruction

II. Policy Subsection

7.2 GRCC Distance Learning Standards

III. Policy Statement

All distance learning courses will adhere to the “**current** Quality Matters Higher Education Standards”.

IV. Reason for the Policy

The policy was necessitated by HLC requirements and recommendations, GRCC's 2014 AQIP Quality Check-up, the need for institutional Distance Learning Standards, and a desire to continuously improve the quality of distance learning courses.

V. Entities Affected by this Policy

Faculty, Staff, and Students

VI. Who Should Read this Policy

Faculty, Staff, and Students

VII. Related Documents

Specific Review Standards from the QM Higher Education Rubric, Seventh Edition” (as revised).

VIII. Contacts

Policy Owner: Executive Director of Teaching, Learning, and Distance Education (TLDE), Distance Learning Faculty Advisory Board (subcommittee of AGC)

IX. Definitions

A. Distance Learning – Courses wherein the student and the faculty member are separated by time and/or space, generally delivered via some form of technology.*

* Source: Faculty Association Contract, Article 6.H.

X. Procedures

The approved Distance Learning Standards will be utilized:

- A. in GRCC's Online and Hybrid Certification Course (OHCC) and other distance learning training and professional development.
- B. in the distance learning Course Development process.
- C. in the review of distance learning course design.
- D. by faculty as a tool for self-assessment of distance learning courses design.

Procedures for the implementation of these standards will be outlined in each of the above processes.

XI. Forms

N/A

XII. Effective Date

Fall 2015

XIII. Policy History

Approved by AGC April 2015
Revised by AGC February 2019
Revised by AGC November 2021
Revised by AGC April 9, 2024

XIV. Next Review/Revision Date

Academic Year 2026-27