Institutional Research & Planning

Student Information Form
(Final Results)

Summer 2008
Dear New GRCC Student:

This form asks about your college experience - your individual goals and your opinions about GRCC and its services and programs. Information gathered from you and other students will help administrators, faculty members, and staff to improve the conditions that contribute to your learning and development.

Any identifying information you provide will be used for tracking purposes and for possible future communications. Your responses will be combined with those of other students, and the total results will be shared with college improvement teams. We plan to survey you and other students entering in the Fall 2008 semester several times during the course of your stay at GRCC. Your honest responses, now and in the future, are greatly appreciated. Thanks for helping us make GRCC a better place for you.

**Student Information:**

Name: _____________________________________________    Student ID #: _______________________________________

Q1  What is your current goal for attending GRCC? (Please check only ONE.)

- Take a few courses but NOT earn a degree ........ 60 (3.6%)
- Take some courses, then TRANSFER to another college........................................ 425 (25.4%)
- Complete an associate's degree or certificate ...... 395 (23.6%)
- Complete an associate's degree AND transfer to another college................................. 736 (44.0%)
- Uncertain about completing a degree ............ 56 (3.3%)

Q2  How long do you expect it to take to attain your goal for attending GRCC?

- 1 semester............................................. 32 (2.0%)
- 2 semester............................................. 145 (8.9%)
- Within 2 years............................................. 1094 (67.2%)
- Within 3 years............................................. 152 (9.3%)
- More than 4 years ..................................... 6 (0.4%)
- I have no idea .......................................... 127 (7.8%)

Q3  Is it your intent to attend as a full-time or a part-time student?

- Full-time student (12+ credits) .................... 1313 (85.2%)
- Part-time student (Less than 12 credits) ......... 228 (14.8%)

Q4  For how many semesters do you plan to attend GRCC?

- Enroll for this semester only.......................... 43 (2.7%)
- Enroll for every semester until I reach my goal..... 886 (54.8%)
- Enroll for this semester AND next semester........ 576 (35.6%)
- Unsure about future enrollment..................... 112 (6.9%)

Q5  What is the highest degree you plan to obtain EVENTUALLY?

- Not seeking a degree .................................. 28 (1.7%)
- Master's degree ....................................... 202 (12.1%)
- Certificate ............................................. 36 (2.2%)
- Doctorate (Ph.D. or Ed.D.) ......................... 87 (5.2%)
- Associate's degree .................................. 335 (20.1%)
- Undecided at this time ............................... 322 (19.3%)
- Bachelor's degree ................................. 658 (39.4%)

Q6  Did either or both of your parents or guardians attend college?

- No .............................................................. 566 (34.9%)
- Yes, one or both earned a bachelor's degree or higher ............................................. 408 (25.2%)
- Yes, one or both attended college, but did not earn a degree ............................ 383 (23.6%)
- Don't know .............................................. 48 (3.0%)
- Yes, one or both earned an associate's degree ...... 215 (13.3%)
Q7 Have you completed an Educational Development Plan (EDP)?
Yes................................................................. 442 (27.8%)  No knowledge of plan................................. 663 (41.8%)
No ................................................................. 483 (30.4%)

Q8 Do you have a career goal?
Yes................................................................. 1051 (74.0%) Undecided at this time ................................. 341 (24.0%)
No ................................................................. 29 (2.0%)

Q9 For what reasons did you choose to attend GRCC? (Please check ALL that apply.)
Reasonable cost.............................................. 1103 (70.7%)  Open admissions policy............................... 190 (12.2%)
Location ....................................................... 965 (61.9%)  Program/major offered ................................. 304 (19.5%)
Small class size ............................................. 268 (17.2%)  Other....................................................... 192 (12.3%)
Reputation ..................................................... 310 (19.9%)

Q10 Who has influenced your decision to attend GRCC? (Please check ALL that apply.)
Parent/guardian .......................... 801 (51.3%)  GRCC staff person........................................ 51 (3.3%)
Friend ............................................................ 636 (40.8%)  Advertising .................................................. 45 (2.9%)
Employer ...................................................... 55 (3.5%)  College Literature ........................................... 27 (1.7%)
High school counselor/teacher ........ 450 (28.8%)  Other....................................................... 367 (23.5%)

Q11 How familiar are you with career exploration and decision making processes?
Very familiar..................................................... 164 (11.6%)  Need assistance ........................................... 458 (32.4%)
Somewhat familiar........................................... 792 (56.0%)

Q12 While attending college, about how many hours per week do you plan to work on a job for pay?
Not at all.......................................................... 70 (4.8%)  40 hours per week ................................. 106 (7.3%)
1-20 hours per week.............................. 710 (49.2%)  More than 40 hours per week ....................... 15 (1.0%)
21-39 hours per week ............................ 543 (37.6%)

Q13 How would you describe your current KNOWLEDGE of GRCC services?
Considerably above average .......................... 18 (1.3%)  44 (3.1%)  546 (38.6%)  532 (37.6%)  202 (14.3%)
Considerably below average ........................ 5 (0.3%)

Q14 Which of the following services do you expect to use as a GRCC student? (Please check all that apply.)
Advising on class selection .............................. 771 (49.4%)  Leadership opportunities ......................... 181 (11.6%)
Career Planning ............................................. 759 (48.7%)  Non-credit job training courses ................. 59 (3.8%)
Selecting a career or major ............................ 597 (38.3%)  Weekend courses ................................. 87 (5.6%)
Job seeking assistance (while attending GRCC) ...... 448 (28.7%)  Learning study skills ......................... 370 (23.7%)
Tutoring .......................................................... 339 (21.7%)  Planning for college expenses ............ 385 (24.7%)
Student clubs and activities ......................... 392 (25.1%)  Mentoring programs .............................. 82 (5.3%)

Q15 How do you plan to pay your college-related expenses (tuition, books, etc.)?
Use my savings .............................................. 492 (31.5%)  Employer reimbursement ...................... 41 (2.6%)
Assistance from financial aid/scholarship programs ... 871 (55.8%)  I don’t have a plan at this time ............... 102 (6.5%)
My parents or some other individual will be paying ... 469 (30.1%)  Other....................................................... 125 (8.0%)
Q16  Based on your experience to date, how would you describe your overall EXPERIENCE with GRCC services?

<table>
<thead>
<tr>
<th>Considerably above average</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>Considerably below average</th>
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<td>(10.5%)</td>
<td>475</td>
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Q17  Based on your experience at GRCC so far, what suggestions do you have for how we can improve things for students?

- Give us a map in the mail.
- Clearer directions for how to get started with places, i.e. how to get to a certain place at a certain time.
- Better assistance with getting an online account.
- Make it easier for new students to find places on campus if they have never been here.
- Can't log in on home page; didn't receive postcard about orientation, instead found out from a friend.
- Have the people be more student-friendly.
- Explain the first things you need to do after being accepted.
- Probably send a little map with the information postcard to better help upon arrival.
- Make sure when answering our questions, you go into more detail.
- Give out maps of the campus.
- Provide better food.
- Website needs to be more easily navigable.
- The website is not always user-friendly.
- Website is not very navigable.
- Better directions around building.
- Have a better way to follow website that is less confusing and have e-mail systems checked to make sure they work.
- More information.
- More assistance on Financial Aid (in particular MEAP money...where is it? How do I get it?)
- I felt a little lost through the process so far. I didn’t know where to start and I had a hard time trying to find out where to start and what all I needed to do.
- Easier parking.
- More parking.
- Offer more space in your nursing program.
- Need more input on course descriptions.
- It seems really hard to stay on top of all the college stuff, try to make that easier.
- Location.
- Make maps available for new students.
- Give them maps on where the classes are and how to get to orientation.
- You should help out more with apartment vacancies and perhaps other options for parking.
- Give better directions on how to get here.
- I think there are a lot of people that don’t know about orientation.
- Provide pencils with erasers. Thanks for the bag.
- Parking was hard to find.
- Maps
- Informing students with student information.
- Make sure all information is entered correctly into the computer the first time.
- Give a little better initial direction on how to get here.
- I think that a few of the building I toured through were a little dirty. Sorry. Don’t mean to sound rude.
- Directions.
- Better directions.
- Bottled water at orientation.
- Explain more about classes and what we should take for transfer.
- A major in zoology or crypto zoology would be nice.
- I believe having more conferences of how you can get scholarships to pay for your tuition.
- More directions on where to park and how to get here.
- Everything seems fine so far, but when I call, the people I talk to don’t really ever give me answers.
- Job training.
- No construction.
- Directions for getting to orientation. Having class sign-ups after orientation.
- Bigger location; bigger campus.
- Complications getting to orientation due to construction.
- The only complaint I have is that it was very confusing on how to sign up for classes online.
- Have the people that answer phones know what they are talking about, especially about dual-enrollment.
- Easier way to sign up for orientation (finding it).
- Get left handed desks for left handed people to write on.
- The website is a bit confusing; maybe clean it up a bit.
- Give a map of around the city and around the school.
- Give out maps of this place.
• Be able to talk to someone about what classes I need before orientation.
• Free parking.
• I don’t have any yet, besides the parking.
• Improve the website usability.
• Easier orientation “set up” process.
• Better navigation on website.
• Improve parking availability.
• For your opening page on the internet be more specific on new student logins.
• More in person than online.
• Make covered walkways between buildings.
• Have more tutors.
• Choose classes with a counselor for freshmen.
• Nothing really, maybe meet the teachers.
• Tell them more about what you do…I liked the video.
• Make administration easier for students. Online registration was a huge pain.
• Don’t ask Q16 because we might have hardly any idea of what it is talking about.
• Have a different orientation for transfers that explain your systems and not the whole new college experience thing.
• An extra teacher in each class.
• Increase in size of student parking.
• Make the website more organized and user friendly.
• Give a map of the location where we should park somewhere on the letter of our orientation.
• Do we really need a two-hour orientation?
• Make the GRCC website easier to navigate.
• I would like more one-on-one services.
• Make clearer the help with directions and choosing classes over the internet.
• Make it easier to enroll in orientation.
• Respond to e-mail questions from the website.
• Don’t treat everyone like they are 14 years old.
• Make the portion that talk about orientation larger. I did not see it; neither did my parents.
• Directions, I have no idea where I’m going.
• I was lost and confused half of the time. Maybe try being more specific with what to do and how to do it. Other than that, the experience is great so far.
• Give better directions.
• Repave the roads out front and build a better basketball court.
• Cheaper parking.
• Help students figure out how to register for classes.
• Nothing you can do because all colleges would have to change to do it, but I believe that student should only have to take classes that relate to their careers. Ex: A student who wants to be a mathematician shouldn’t have to take English courses. This will never change however, because colleges are too concerned about money more than education.
• Free parking.
• More direction on picking classes, enrolling, etc. Clearer.
• Make enrolling and financial aid procedures easier for older students.
• Could give more information and directions.
• For those who know what they want to major in and suggest pushing them up ahead to facilitate their time to get things moving.
• To send letters out on what the steps are that we have to take after the previous step we took already.
• Include maps of the location of the different buildings.
• Always offer orientation. I wasn’t at first.
• Explain how financial aid is paid and how to make student loans.
• Individual counseling before orientation.
• More maps around campus.
• The informational videos aren’t much to be desired.
• Maybe a small computer course on how to use the computers in the school properly.
• More parking.
• Better directions.
• More reminders.
• Help students on what to do next while enrolling especially first child in family going to college.
• Contact student quicker.
• More options for orientation times.
• Less construction.
• Construction is very confusing.
• More soda machines.
• Free parking.
• More signs - we got kind of lost trying to find the technology center.
• More signs to where buildings are.
• Have a better plan for getting started for school.