INTRODUCTION/PURPOSE

Our goal at GRCC is to increase student success through the accomplishment of the Completion Agenda. This agenda includes a slate of specific college action projects (outlined in our Strategic Plan) as well as department-level projects directly and indirectly aimed at improving student success. Where the College is pursuing projects with indirect impact on the completion agenda, it is building infrastructure and capacity for future projects with more direct impact. We will measure the success of our efforts by monitoring student performance in three specific areas: Persistence (Retention), Completion, and Transfer.

In this report you will find data regarding the percent of students who successfully complete a class. Success is defined as earning an A to C- grade in the class.

Table 1: Course success rates (% of A to C- grades)
This table shows the percent of course grades that are A, B, or C of the total number of grades awarded. (D, E, and W grades are considered non-successes)

<table>
<thead>
<tr>
<th>Year</th>
<th>GRCC Enrollee Success Rate</th>
<th>Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td>74.3</td>
<td></td>
</tr>
<tr>
<td>Fall 2011</td>
<td>71.9</td>
<td></td>
</tr>
<tr>
<td>Fall 2010</td>
<td>72.4</td>
<td>73.4</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>73.5</td>
<td>74.1</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>72.7</td>
<td>73.7</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>71.0</td>
<td>72.9</td>
</tr>
</tbody>
</table>

Source: IRP, NCCBP (Updated February, 2013)
Target: 1% increase per year.
Trend: Green.
Benchmark: NCCBP (Benchmark data for Fall 2011 and Fall 2012 is not yet available.)
Table 2: Course Success Rates by Student Segment Groups

Table 2 shows that female students and students who do not qualify for Pell grants are more likely to earn a grade of C- or higher than males. In addition, both white and Asian students outperform the other minority groups. Most student segment groups have seen increases in Fall 2012 compared to Fall 2009 data.

STRATEGIES FOR IMPROVEMENT:

The following College Action Projects (CAPs) from the GRCC Strategic Plan (2011-2014) are currently being implemented to address this indicator:

1.2.1 – Programs of Study
2.1.1 – College Success Program
2.1.2 – Implement Achieving the Dream initiatives
2.2.2 – Develop an academic leadership program to support the success of the College’s most challenged students
5.1.1 – Mandate the student success course
5.1.2 – Integrate the Early Alert system
5.1.4 – Strengthen the infrastructure of distance-delivered education