

IRB Requests for 2009-2010

REQUESTOR	DATE REQUESTED	TITLE	BRIEF DESCRIPTION/PURPOSE	STATUS
Pam Scott	9-1-09	Target Inquiry: How Do Students Respond to Inquiry Instruction?	This study is part of the Target Inquiry (TI) program at GVSU designed to increase the frequency and quality of inquiry instruction in the classroom. As part of this program Pam Scott was involved in designing new inquiry activities and is now looking to use action research to study the impact of inquiry instruction on students.	Approved as Exempt 9-22-09
Becky Brinks	9-1-09	Early Accent on Reading and Learning for Young Children (EARLY)	The purpose of the research is to gather assessment data on children in non-participating (control-group) sites. The intended child assessments are: Peabody Picture Vocabulary Test IV (PPVT IV), and the Phonological Awareness Literacy Screening (PALS PreK) letter-naming subtask. Classroom environments will also be assessed using the Early Language and Literacy Classroom Observation. Each of these instruments are designated as the Government Performance Responsibility Act (GPRA) required assessments for grantees receiving Early Reading First funds.	Approved as Exempt 9-22-09
Charles Burt	11-1-2009	Factors Contributing to Student Persistence for Learners Who Were Enrolled in a Cohort Model at a Large Midwestern Community College		Approved as Exempt 1-15-2010
Sarah Krajewski	12-1-2009	Factors Contributing to Student Persistence for Learners who were Enrolled in a Cohort Model at a Large Midwestern Community College	This study aims to explore the teaching and learning about the nature of science during a biology course.	Approved as Exempt 12-21-2009
Tamara Stachowicz	2-22-2010	“Tony Annese,” Implications of Cultural Influences on Coaching High School	I propose to complete a qualitative research case study on Coach Annese. I intend to identify the strategies that impacted his success and/or failures, including identifying Annese’s definition and perception of success	No IRB approval needed. IRP approved 2/28/2010

		Sports: a Case Study	or failure. I would like to explore the affects of cultural issues on coaching styles and visa versa. I am interested to know whether Coach Annese is intentional in his intercultural practices, and whether he believes that certain cultural traits lend themselves better to successful team sports (as opposed to the individualist culture inherent in individual sports like tennis, golf, track, gymnastics, wrestling, etc.).	
Kristina Thomas Dreifuerst	9-7-2010	Exploring the clinical reasoning skills of pre-licensure and new-to-practice registered nurses: implications for nursing education	This longitudinal, multi site, repeated measures study will look at the development of clinical reasoning in nursing students from the point of the beginning of their year in a pre-licensure program through the end of their formal education and at the end of the first year of practice as a Registered Nurse. It will compare and contrast students from two different pre-licensure tracks that are common in the United States today: the associate degree program and the baccalaureate degree program. The tool will also discern elements of clinical reasoning and thinking that the subjects use for clinical problems and measure a change over this time period. From this data, educational strategies can be developed to foster optimal clinical reasoning in pre-licensure nursing programs.	Approved as Exempt 9-14-2010
Becky Brinks	10/4/10	Early Accent on Reading and Learning for Young Children (EARLY)	The purpose of the research is to gather data on children in participating and non-participating (control-group) sites.	Approved
Kay Ramer	10/18/10	Early Predictors of Success in NUR 101 and NUR 102 at Grand Rapids Community College	I am in a doctorate of nursing practice (DNP) program at Madonna University in Livonia, MI and currently enrolled in NUR 6890: Statistics. As faculty in the nursing department at GRCC we are concerned with the high attrition rate in the program, particularly in the early courses. My final course project is conducting research on predictors of success in NUR 101 and NUR 102 at Grand Rapids Community College. The hypothesis that I am proposing is that certain variables are correlated with successful completion of NUR 101/102 in	Approved

			particular pre-entrance GPA and science courses and that HESI is not a particularly useful preadmission screening tool in predicting success in our nursing program.	
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