One Book, One College

GRCC is now participating in a national program called One Book, One College. The themes of literacy and civility are at the heart of the program, based on the book that was selected for this year: Choosing Civility: The Twenty-Five Rules of Considerate Conduct by Dr. P.M. Forni. Encouraging the use of a common reading curriculum across disciplines in the college emphasizes our commitment to literacy and promotes improved comprehension. The book selected this year allows for a deeper look at civility and what it means to be an engaged and considerate member of the GRCC community.

The book is being fully integrated into the CLS 100 curriculum as a required text this fall. CLS 100 instructors received training and ideas about how to incorporate the book into their curriculum. The concepts of becoming engaged citizens, open to diversity with a focus on strong communication skills are natural connections to the topics covered in the CLS 100 curriculum each semester.

To supplement this learning opportunity, P.M. Forni will visit the GRCC campus on October 27-29, 2010. He will present multiple sessions to various constituents on campus, hosting two sessions open to our student body. Dr. Forni’s visit is a collaborative effort between the Center for Teaching Excellence, Employee Professional Development and Enrichment, and the School of Student Affairs.
Staff Spotlight

Teri Dilworth

I am entering my 24th year as an employee at Grand Rapids Community College (GRCC) and all of those years have been spent working in the Disability and Occupational Support Program.

I feel that I play an integral and pivotal part in a student’s experience at GRCC. Most of the students in our Program come to us feeling unsure, nervous and overwhelmed. They may have recently lost a job, are a single parent with little support, or someone who has a disability and not sure how, or if, GRCC can help them. As the first point of contact for most of our students, I feel that the treatment we provide prospective students is very important. Being able to help a student feel at ease is essential in trying to ascertain the reason they’re seeking services; some students may not even know why they’ve been directed to us. The ability to create a secure and informative first impression with the student and their parents is a significant piece in this transition.

As a support professional, I am most proud of receiving the Michigan Occupational Special Population Association State Recognition Award for Outstanding Support Professional–Post-Secondary and most recently, GRCC’S Raider Spirit Award. There is no greater achievement than being recognized by those you work with on a daily basis!

I have been married to my husband Pete for almost 20 years and I am the mother to Kristin and Libby. And this past January, I became a grandmother to Corden (the cutest little boy ever). In my spare time I enjoy kayaking, reading, movies, traveling to new places, and spending time with my family.

New for Winter 2011!

CLS 104 - Basic Strategies for Financial Success

This course will provide students with basic financial literacy and money management skills for today and the future in order to help them make responsible choices and smart financial decisions. Topics will include, but not be limited to: credit, loans, savings, budgeting, and financial aid. Students will also learn how to avoid the financial pitfalls that many fall into—overspending, misusing credit and not budgeting.

To promote success in financial decision-making and money management, students will:

• Identify the benefits of using personal financial planning.
• Assess beliefs, attitudes, and habits that may inhibit their success and implement strategies for changing behavior.
• Examine hidden cultural habits and unspoken cues which affect financial decision-making.
• Illustrate the benefits of budgeting.
• Construct an effective personal budget.
• Evaluate positive and negative uses of credit.
• Examine financial aid policies.
• Develop strategies for debt reduction.
• Analyze strategies for maximizing savings.
• Use technology to maximize financial organization, planning, and management.

Walk-In Wednesdays

Offered during the Fall and Winter Semester for Current and Returning Students to get answers regarding:

• Transferring
• Program Requirements
• General Advising Questions

Visit any one of our Counseling, Advising and Retention Services:

7:30 a.m. to 5:00 p.m.
• Academic Foundations Program
• Counseling and Career Center

8:00 a.m. to 3:00 p.m.
• Disability Support Services
• Occupational Support Programs
• TRiO/Student Support Services

Due to scheduled college events and activities, please call ahead to verify availability.

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GRCC Counseling, Advising & Retention Services
twitter.com/GRCCAdvising

Grand Rapids Community College is an equal opportunity institution. GRCC is a tobacco free campus.