Please describe in detail your accomplishments for this past year for both your degree and certificate program. Your 2011-2012 Departmental goals are included on page 4. Data to support your information is required. This report serves to combine both Perkins reporting and year-end departmental planning.

**Accomplishments**

**Curriculum**

1. **CARP Updates**

   Please list the courses for which you updated or plan to update the CARP during the 2011/2012 academic year:

   CO105, CO205, CO120, CO122, CO146, CO148, CO152, CO162, CO168, CO252, CO262, CO279

   Please list the courses for which you plan to update the CARP during the 2012/2013 academic year:

   None

2. **Program/Curriculum Changes**

   Document the following for the 2011/2012 academic year. If something does not apply, indicate N/A:

   - New, revised or discontinued courses: None
     PERKINS PROGRAM IMPROVEMENT PROJECT? No

   - New, revised or discontinued programs: N/A
     PERKINS PROGRAM IMPROVEMENT PROJECT? No

   - New, revised or discontinued certificates: None
     PERKINS PROGRAM IMPROVEMENT PROJECT? No

   - New, revised or discontinued degrees: No
     PERKINS PROGRAM IMPROVEMENT PROJECT? No

   - Courses or Programs approved for online: No
     PERKINS PROGRAM IMPROVEMENT PROJECT? No

   - Highlight any new or exciting curricular or co-curricular activities within courses or programs: None
     PERKINS PROGRAM IMPROVEMENT PROJECT? No

   - List any courses for which a Service Learning component has been added: None
     PERKINS PROGRAM IMPROVEMENT PROJECT? No

   - List and new articulation or transfer agreements that have been developed: None
     PERKINS PROGRAM IMPROVEMENT PROJECT? No
PERKINS REPORT COMPONENT: Describe the contributions of the Advisory Committee to program/course improvements:

No direct discussion of this program.

PERKINS REPORT COMPONENT: Discuss any work that has been done on a Program of Study. What are the outcomes of this work and next steps?
None

PERKINS REPORT COMPONENT: Summarize program/course improvements not mentioned above: None

3. Faculty & Staff

Describe any faculty & staff accomplishments: Judy Bezile won an IIPD Grant to attend a training seminar to learn more about current graphics software and how to use it.

List any awards, presentations, publications: None

PERKINS REPORT COMPONENT: Describe any professional development activities for faculty or staff within your department that contributed to program and curriculum development and/or revisions? None.

Describe any faculty/student advising that occurred. Does this work relate to the departmental plan? Was this work effective? Faculty conducted student advising, which was effective since the students took the appropriate courses or changed degree programs based on advising advice given.

PERKINS REPORT COMPONENT: Describe how EOL/Release time positions have contributed to your program outcomes? Not Applicable

4. Department

Provide an update on any accreditation activities or plans. Do you plan to pursue accreditation? None

Describe any new department/program specific partnerships or grants: None

Describe any department/program projects or initiatives not previously mentioned: None

Goals

A. 2011-2012 Goals
List the 2011-2012 goals here along with a progress update for each:

1. Revise the curriculum so that the skills in the program are a better match for job market requirements.

   We have identified several courses that need to undergo a thorough review to make sure the content of the courses and the individuals who teach it are current and best serving our students. We will address this in our Program Review Assessment.

B. 2012-2013 Goals
List 2012-2013 goals here:
As part of our Program Review, we will begin an assessment that examines the curriculum and makes changes to it in order to better align it with what is happening in industry and what skills industry expects from our graduates.

C. 2012-2013 Perkins Request Form: 2012-2013 Perkins request form

Please complete the 2012-2013 Perkins request form as necessary/appropriate given your stated goals. Please attach the Perkins Curriculum Development Projects Excel Spreadsheet to this report (separate email attachment is fine)

No request made

Program & Curriculum Assessment

Please report on outcomes separately if program has both an Associates Degree and a Certificate

A. 2011-2012 Assessment

This year all departments and programs are writing Program Outcomes, Program Learning Outcomes, and choosing an Assessment Project to work on. You should have received the template for reporting this information from Patti Trepkowski. This form is also included on the next page for your convenience. You can simply cut and paste the Program Outcomes & Assessment grid that you will be sending to Patti once it is finalized (replace the blank grid on the next page with your completed grid).

B. Other Assessment Activities

Please describe any other assessment activities in which this program was involved this year.

None

C. Program Outcomes/Perkins Core Indicator related projects

List and describe your 2012-2013 improvement projects here and describe what core indicators/program outcomes they will improve. S:\School of Workforce Development\Workforce Development\PERKINS\CORE INDICATOR LEVELS\October 2011\Computer Apps\Digital Graphics\DIGITAL GRAPHIC COMMUNICATIONS AA.doc

Luann Keizer developed a plan to improve Program CORE indicators by examining data that includes student enrollment, assessment, and completion. The results of her work, once presented, will be used in 2012-2013 to determine what improvement projects should be undertaken for this program.
# 2011-2012 Program Outcomes and Assessment Report Form

Use this form to compile the Program Outcomes, Program Learning Outcomes, and Assessment Project description and methods.

When you have completed your planning, fill out the following form and email it to ptrepkowski@grcc.edu.

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Program Outcomes</th>
<th>Student Learning Outcomes at the Program Level and Associated ILOs</th>
<th>Assessment Project</th>
</tr>
</thead>
</table>
| Computer Information Systems – Digital Graphics (144) Degree | 1. Provide students who complete an AAAS degree the skills needed to successfully seek employment in the digital graphics field.  
2. Provide students who complete an AA degree the ability to transfer to a university to seek a degree in the digital graphics field.  
3. Provide students who complete an AA degree the ability, through transfer, to obtain an advanced degree employed in the graphics industry. | 1. Communicate effectively with co-workers in person and in writing. (Communication ILO)  
2. Understand the processes of generating graphics communications from concept through development, creation, and production of digital pieces. (Critical Thinking ILO)  
3. Use state of the art computer software and hardware to design professional images for electronic publication. (Critical Thinking ILO)  
4. Effectively interact with individuals with diverse social, cultural and ethnic backgrounds. (Social Responsibility ILO)  
5. Develop timeliness, reliability and organizational skills demonstrated by regular attendance and participation in class. (Personal Responsibility ILO) | Student Learning Outcome/ILO to be assessed:  
Understand the processes of generating graphics communications from concept through development, creation, and production of digital pieces. (Critical Thinking ILO)  
Assessment Project Description:  
This project will examine the curriculum to determine whether the skills being taught are providing a suitable match for job market requirements.  
Assessment Methods:  
We will examine all courses that are either standalone or occur in a sequence. For more than one course, we will determine if they integrate properly without any gaps or needless redundancy.  
For all courses, we will check to see if they cover enough material and are being taught with the right tools and techniques, and whether the courses are |
|           |            | successfully meeting the student learning outcome listed above. |