College Action Project Worksheet UPDATE
DUE: September 1, 2012

Directions: UPDATE this worksheet (electronic) for each College Action Project. Email to Donna at dkragt@grcc.edu

1. Give a short identifying title (under 10 words) to this Action Project. (NOTE: Consider changing the title to directly relate to student success)

   Retention Initiative for Most Challenged Students

2. Project Champion: Eric Williams

3. CAP Team Members:
   a. Raul Alvarez
   b. Chris Arnold
   c. Kevin Dobreff
   d. Vicki Janowiak
   e. Mansfield Mathewson
   f. Andrew Bowne
   g. Fred Van Hartesveldt
   h. Bernard Liburd

4. Describe the purpose of this project including a description of the associated activities. (100 words or fewer)

   The ABO Model is an implementation of a structured and strategic success coach model that will ensure academic achievement. It’s mission is to provide young scholars with relational, educational and cultural experiences that will instill the leadership qualities necessary to effectively serve our local, national and global community.

5. Describe the goals of this Action Project (in 100 words or fewer)

   The primary goals of this project are to support the success of primarily male students who have been identified as having lower academic achievement than the average GRCC student. We will enroll 25 students in the pilot program and seek to obtain success indicators that mirror the GRCC population overall. This includes grade point averages, semester to semester and fall to fall persistence rates, and other rubrics.

6. Attach summaries of data collected to date. What is this data telling us?

   2012 AFP Data
   • FT students succeed at higher rate than PT students.
   • Female students succeed at a higher rate than male students.
   • Non-Pell students perform at a higher rate than Pell students.
   • The largest age sub-group are recent high school grads.
• African American students are disproportionally represented in AFP classes.
• African-American students succeed at significantly lower rate than other AFP populations.
• AA female students succeed at a higher rate than AA male students.
• AA male students succeed at a 26% rate compared to overall AFP success rate of 56%.

**Fall to Fall Retention Data**

![Retention Data Chart]

**Graduation Rates**

![Graduation Rates Chart]
The above data is very clear that African American and Hispanic students have much lower success rates than do other groups of students. Also, a survey and focus groups of African American male students indicates that there are other issues related to social adjustment, peer pressure, marginal academic preparation and others that hinder their success as well.

7. What additional resources will be required to develop and/or sustain the project?

<table>
<thead>
<tr>
<th>Category</th>
<th>Cost</th>
<th>Explanation (one time or recurring)</th>
<th>Which budget will cover these costs?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplies</td>
<td></td>
<td>Uniforms, printed materials, etc.</td>
<td>SLT Grant</td>
</tr>
<tr>
<td>Training</td>
<td></td>
<td>Possible external speakers, site visitations, etc.</td>
<td>SLT Grant</td>
</tr>
<tr>
<td>Equipment</td>
<td></td>
<td>Books, learning materials, etc.</td>
<td>SLT Grant</td>
</tr>
<tr>
<td>Personnel</td>
<td>$0</td>
<td>The pilot is staffed by Andre Fields and Eric Williams As well as volunteers coaches from throughout campus.</td>
<td>SLT Grant</td>
</tr>
<tr>
<td>TOTAL Cost Estimate</td>
<td>$20,000</td>
<td></td>
<td>SLT Grant</td>
</tr>
</tbody>
</table>

8. Will this project require any additional budget dollars for the 2012-2013 academic year that have not already been secured?  

- [X] NO  
- [ ] Yes  

If yes, please describe briefly:  
This is a pilot program currently aimed at enrolling 25 students but the Development Office has been actively soliciting external funding to support a full expanded program. The SLT has provided $20,000 to fund expenses for the pilot.

9. Is this project dependent on or related to any other college action project? (Please explain)

- [NO] but it is closely aligned with Access and Student Success.

10. Project Worksheet and Timeline (Table to include both work already accomplished and work scheduled)

<table>
<thead>
<tr>
<th>Task</th>
<th>Assigned to:</th>
<th>Date Due</th>
<th>Actions to Date</th>
<th>Date Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pilot Male Success program started in Fall 2012.</td>
<td>Andre Fields/Eric Williams</td>
<td>Fall 2012</td>
<td>Pilot group of 8 students meet regularly</td>
<td></td>
</tr>
<tr>
<td>Recruit up to 20 students this fall</td>
<td>Andre / Eric</td>
<td>Fall 2012</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Task</td>
<td>Assigned to</td>
<td>Date Due</td>
<td>Actions to Date</td>
<td>Date Completed</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>-------------</td>
<td>----------</td>
<td>--------------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>Begin to monitor with Data Warehouse</td>
<td>Eric</td>
<td>Fall 2012</td>
<td>Waiting for system to be fully functional</td>
<td></td>
</tr>
<tr>
<td>Complete grant for funding expanded program</td>
<td>Eric</td>
<td>Fall 2012</td>
<td>Grant Completed and expected to meet with funder in October</td>
<td></td>
</tr>
</tbody>
</table>

**NOTES:**