

**IRB Summary of Request 2015 – 2016  
(11 requests)**

| Requested By        | Request Date | Title  | Summary   |
|---------------------|--------------|--|---|
| Megan Lockard       | 4/2/15       | The Composition Classroom and Democracy: Fostering Social Activism and Public Discourse Through the Teaching of Academic Writing             | The purpose of this research is to gain an understanding of the student perspective of the purpose and success of composition Courses. I would like to know how students see these courses benefiting them and whether or not they feel these courses as Useful and valuable. I will also use these questionnaires to gather suggestions students have for creating more engaging and Useful composition courses. What I hope to show is that composition courses lack a necessary dialogue with the community— The people beyond and outside of academia. And without this element of public discourse, academic institutions are failing to Instill democratic principles in our first- and second-year college students. I intend to argue that we are ethically responsible for encouraging discourse between our students as members of the body of academic researchers and writers and the people of This world in most need of that research. |
| Sarah Krajewski     | 5/1/15       | Investigation of the factors that contribute to success and retention of students enrolled in a hybrid science course at a community college | The study will investigate if there could be a regression equation that uses readily assessable variables from the school databases to identify students who are risk for attrition in online courses.  |
| Amy Koning          | 5/15/15      | A Profile of Students Engaged in a Learn and Earn Program for Manufacturing  | The purpose of this study will be to describe and interpret how community college students, preparing for technician entry positions in manufacturing, experience a “learn and earn” industry and education partnership.  |
| Barbara Bouthillier | 8/4/15       | Mindset Interventions in Developmental Math Courses  | The purpose of this project is to help students persist and complete their developmental math course. Research has demonstrated that explicit instruction regarding mindset can make a positive impact on students’ dispositions toward learning.   |

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| Todd Yarbrough          | 8/10/15  | Multi – Disciplinary and Cross – institutional Engaged Department initiative  | This paper will report preliminary findings of a multi-disciplinary, cross-institutional community engagement collaboration.  |
| Rachel Lutwick – Deaner | 9/15/15  | The Effects of Screen-Capture Feedback on Student Revision in an English 101 Classroom  | The purpose of the research is to see if students’ self-reported time spent revising changes when they receive screen capture feedback on a draft as opposed to written feedback. My theory is that time spent revising will change with screen capture feedback which has been shown to be more engaging for students.   |
| Laura Kennett           | 10/20/15 | Impact of Wellness Courses at an Urban Community College  | The purpose of this research is to examine what, if any, biometric and lifestyle changes take place for students enrolled in wellness classes. Students enrolled in these courses are required to participate in pre and post fitness testing. Pre-testing occurs during the first week of the semester and once during the last week of the semester. This research sets out to analyze the data that is gathered to determine any changes that take place over the course of the semester. We believe that we will see positive trends in students’ fitness metrics (improvement in body composition and increased performance in fitness tests), their self-efficacy regarding health, and fitness performance will improve. |
| Liz Orbitz              | 10/26/15 | The Proposed Sustainable Elements of an Educational Case Management Model for Non-Traditional Students in a Community College | Purpose of the Study: The goals of this dissertation are focused on the supportive elements needed by non-traditional students in the community college as they relate to an educational case management approach. This study asks community college students to define the elements of educational case management in an attempt to propose a more sustainable model. Develop a sustainable model of educational case management for non-traditional community college students.   |
| Barbara Bouthillier     | 11/19/15 | Supporting Adjunct Faculty in Improving Developmental Math Instruction: A Case Study  | Approved 12/3/15  |
| Lauren Elliott          | 1/27/16  | A study of students’ understandings of genetics   | The focus of this research will be to identify what aspects of meiosis students understand Differently than what is scientifically correct in an introductory biology course. Within an introductory biology course   |

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|                  |        | in an introductory biology course  | For science and non-science majors, the topic of genetics is an essential part of the curriculum.  |
| Lisa B Haverdink | 3/9/16 | The Influence of Nurse Faculty Job Satisfaction on Intent to Stay in Academe: A Qualitative Case Study | The purpose of this study is to explore how job satisfaction influences the intent to stay in academe for 10-12 full-time nurse faculty from two associate degree nursing programs. Academe refers to employment in an academic setting. |