

**IRB Summary**

**2013 – 2014**

<b>Requestor Name</b>	<b>Date of Request</b>	<b>Title</b>	<b>Summary</b>	<b>Status</b>
Leah Kicinski	10/21/2013	Service Learning at 2 – year Public Institutions	The purpose of this research is to utilize previously collected data on student perceptions and outcomes following participation in Service Learning at Grand Rapids Community College	<b>Approved 12/13/13</b>
Vicki Maxa	10/29/2013	Determining Best Practices For Encouraging College Completion: The Efficacy Of Ancillary Supports On Student Preparedness In Short-Term Training Programs And Student Perspectives On Program Completion	College completion is at the pinnacle of issues of contemporary concern in post-secondary education and impacts community colleges to a greater degree than universities since lower rates of completion are reported for these institutions. Evaluating the Job Training students at Grand Rapids Community College permits a different perspective: What factors contribute to the high completion rates of this program, which enrolls a significant percentage of disadvantaged, low income, minority, and adult learners?	<b>Approved 11/19/13</b>
Donald Mitchell / John Gipson	11/1/2013	A comprehensive Investigation of High - Achieving African American Students: A Quantative Study	This groundbreaking study will utilize a modified survey instrument designed by the researchers to investigate various factors of undergraduate HAAASs.	<b>Approved 11/12/13</b>

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Donna Kragt / Susan Rankin	1/20/14	Grand Rapids Community College Climate Assessment for Learning, Living, and Working	The purpose of the project is to assess the current state of the GRCC campus related to constituent groups' experiences and perceptions regarding the extent to which the campus is a welcoming, inclusive place to learn and work. It is expected that project data will provide the foundation needed to directly facilitate efforts in transforming GRCC into an institution where constituents will thrive.	<b>Approved 2/20/14</b>
Lori Ganko	1/21/14	The Role of Community College Support Staff in Student Success Initiatives	A lack of published research exists that identifies the importance of support staff employees in community colleges and, subsequently, there are a lack of professional development opportunities for these employees to become student-centered. This study will add to the body of knowledge on support staff in community colleges, specifically in the area of professional development/training programs aimed at this population.	<b>Approved 2/20/14</b>
Mary Beth Beighley	3/24/14	Master's Project "Leveraging Accessibility and Inclusion in the Classroom"	I will design a professional development workshop for faculty at GRCC to inform faculty of their obligations under the American's with Disabilities Act as it pertains to teaching students with disabilities	<b>Approved 3/26/14</b>
Jennifer Batten	Continuation	[Batten2012] Evaluation of "The Integration of Gas Chromatography-Mass Spectrometry into a Two-year Chemistry Curriculum and Independent Research Experiences" project	This proposal is part of a larger study at GRCC, funded by the National Science Foundation-Division of Undergraduate Education. IRB approval has been granted for this project [Batten2012 – exempt], as required by the NSF. The overall goals of this project include increased student knowledge of gas chromatography-mass spectrometry (GC-MS) by adding hands-on laboratory experiences to chemistry courses and independent study projects at	<b>Approved 5/3/14</b>

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			Grand Rapids Community College, development of GC-MS expertise for community college and high school faculty, and to provide instrumentation experiences for high school students. Data will be collected from assorted stakeholders (undergraduate students enrolled in classes and in independent studies, community college faculty, high school teachers, and high school students). The overarching research questions are: (1) how to best increase community college and high school student content knowledge and interest in GC-MS via course or summer camp delivery and (2) how to best develop community college faculty and high school teacher content knowledge and interest in GC-MS and its applications via summer camp and professional development opportunities	
Andre Fields	4/21/14	The Effects of Systemic Racism on the Academic Achievement of African American Males	The overarching purpose of this study is to empirically examine and determine if experiences of system racism (perceptions of racism and race related stress) and psychological dysfunction (depression and/or anxiety) are related to the Academic Achievement of African American male adolescents.	<b>Approval 6/11/14</b>
Gloria Berry	5/28/14	A Correlational Study of the Relationship Between Grades Earned in Prerequisite Biological Science Courses and Nursing Courses in an Associate Degree Nursing Program.	The purpose of this nursing research is to study the relationship between grades earned in prerequisite biological science courses and students' ability to achieve academic success in an ADN program as evidenced by course numerical grades	<b>Approved 6/9/14</b>