Academic and Student Affairs
Milestones
2012-2013
The Medical Assistant Program received initial approval by CAAHEP (Commission on Accreditation of Allied Health Professions). This accreditation will allow Medical Assistant students to take the Registered Medical Assistant (RMA) certification exam and the Certified Medical Assistant (CMA) exam. Thanks to Linda Witte, Program Developer & Manager/Training Solutions for her work.

GRCC’s Preschool was awarded a 5 Star Rating (out of 5 Stars) through the new Total Quality Rating Improvement System (TQRIS) in Michigan. Our Preschool is the first program in the Western Region to attain the 5 Star status.

As part of our Baldrige Option requirements, GRCC submitted the AQIP Baldrige Option Summary Catalog, and Disk on November 1, 2012, using the revised Criteria for Accreditation adopted in February 2012. The summary included copies of our Michigan Quality Leadership Award Application, our Feedback Report, as well as an Assurance Document related to the revised Criteria. In February 2013, we received the AQIP Systems Appraisal – Baldrige Option Feedback Report. The report indicated that we met each and every one of the five criteria as well as the associated core components. This report is available at www.grcc.edu/accreditation

GRCC hosted a site visit from the Michigan Quality Leadership Team in September 2013. We were awarded at the Honor Roll level as a best organization for our commitment to quality.

SICE hosted the American Culinary Federation Education Foundation (ACFEF) Site Visit team for accreditation renewal February 6-8, 2013.

The Heating, Ventilation, Air-Conditioning, and Refrigeration (HVACR) programs met the instruction, curriculum, student, faculty and facility standards set forth by the Partnership for Air-Conditioning, Heating, and Refrigeration Accreditation (PAHRA). PAHRA’s programmatic accreditation certifies that the following training areas were evaluated: Residential Heating and Air-Conditioning, Light Commercial Heating and Air-Conditioning, Commercial Refrigeration. The reaccreditation of the programs is effective for five years (March 1, 2013 through February 28, 2018).

The Automotive Department was awarded Master Accreditation by the National Automotive Technician Education Foundation. This accreditation ensures that the Automotive programs meet industry-developed standards that result in students ready to enter the workforce or to continue their education.

In October 2012, the Associate Degree Board of Commissioners of the Accreditation Council for Business Schools and Programs recognized GRCC as a candidate for accreditation. Ann Alexander, Professor/Business, and her committee will be completing the final application process.

The Department of Experiential Learning was highlighted in a book. Collins, K. and Roberts, D. (2012) Learning is Not a Sprint. National Association of Student Personnel Administrators. The Department was noted as a best practice for centralizing programs and services that fosters the notion of “applying learning to life.”
• In April 2013, Song of the Owashtanong: Grand Rapids Poetry in the 21st Century, edited by David Cope, Professor/English, was published. The book includes work from: David Cope, Kim Wyngarden, and Mursalata Muhammad, Professors/English, Barbara Saunier, retired Professor/English, and alumni Carmen Bugan, Eric Greinke and G.F. Korreck.

• Pam Scott, Lab Coordinator & Technician/Physical Sciences, published a paper entitled “From Verification to Guided-Inquiry: What Happens When a Chemistry Laboratory Curriculum Changes?” in the January/February 2013 Journal of College Science Teaching. Pam’s paper was written in collaboration with Thomas Pentecost, Ph.D., Assistant Professor of Chemistry at Grand Valley State University and is part of her Master’s degree work. In addition, Pam was a collaborator with GVSU Chemistry Department faculty on a paper, “Cyclodetrins as Complexation and Extraction Agents for Pesticides from Contaminated Soil” that was published in Chemosphere.

• Dr. Matt Douglas, Professor/Biological Sciences, and former biodiversity student, Brandy Van Zalen (illustrator), have finished The Butterfly Chronicles: Mattie the Monarch, Buddy the Buzzbomber and Zoe the Blue, as well as the first book of a Costa Rica trilogy, Velcro (about a three-toed sloth). In addition, a book that Matt published with Sheridan House Press in New York a few years ago, Mary’s Voyage, has been summarized into a new book about all-time sailing adventures and re-published in Immer noch Kein Land in Sicht (Ebba D. Drolshagen), Malik Press, Germany.

• Maryann Lesert, Assistant Professor/English, published an article entitled “Fracking comes to West Michigan” in The Rapidian (therapidian.org/fracking-comes-west-michigan).

• Ryan Jones, Adjunct/Mathematics, reviewed the paper “Modular Chromatic Number of $C_m \square P_n$” for the journal Transactions in Combinatorics. He also had the paper “Hamiltonian-Colored Powers of Strong Digraphs” published by Discussions of Mathematical Graph Theory.


• Dr. Bob Hendershot, Professor/Social Sciences, has been asked by Alan Dobson and Steve Marsh and the folks at Routledge Press to contribute a chapter to a new book, Anglo-American Relations: Contemporary Perspectives, scheduled for publication in November 2012. Here is a link to the Routledge site on the book: www.routledge.com/books/details/9780415678506

• Grace Schwanda, Adjunct/Music, had an article published in On Board, the newsletter of the National Association of Sports Officials. Grace is a soccer referee, and her article, “Why Our Referee Mentor Program Works,” is in the November 2012 newsletter www.naso.org

• Dr. Becky Brinks, Professor and Program Director/Education, published a paper entitled “Early Literacy Skills Development Provides the Key to Success for Preschoolers at Risk for School Failure” based on a presentation she did at the Oxford Round Table through her IIPD. The paper can be found at http://forumonpublicpolicy.com/vol2012.no1/earlychild2012.html

• Katie Kalisz, Associate Professor/English, had a poem, “Calling Unemployment Once-a-Week in Michigan,” published in the Summer 2012 edition of Drafthorse, the Literary Journal of Work and No Work.

• Melanie Schiele-Gady, Professor/Wellness, has published a Yoga book/work book with McGraw Hill. The book/work book is called Yoga, Tone, Stretch and Life. The book is available through the GRCC bookstore and also through McGraw Hill.
• **David Cope**, Professor/English, was interviewed for “On Poetry and Music and Growing Up in Grand Rapids.” The interview was posted both at Through the 3rd Eye and on David’s own sampler page at the Museum of American Poetics.

• **David Cope’s**, Professor/English, review of former colleague and student Carmen Bugan’s Bakeless Prize-winning memoir, *Burying the Typewriter*, is online at The Rapidian. You will also find David’s personal memento of friendship with Carmen, “Student and Master Change Places.” http://therapidian.org/node/6503

• **Mursalata Muhammad** and **David Cope**, Professors/English, are among the featured poets in the new Long Poem Masterpieces of the Postbeat Poets issue of *Napalm Health Spa*. www.poetspath.com/napalm/ special edition nhs 2013/

• **Lisa Dopke**, Associate Director/Grants and Resource Development and Erin Cisler, Director/Alumni Relations, co-authored the article, “Alumni + Social Media = Opportunities for Engagement” in the spring 2012 issue of the Council for Resource Development publication, *Dispatch*.

• **Lisa Dopke**, Associate Director/Grants and Resource Development, co-authored the paper, “Strategies for Increasing the Efficacy of Collaborative Grant Writing Groups in Preparing Federal Proposals” with Dr. William Crawley from Grand Valley State University. The paper was published in *The Journal of Research Administration*, 44(1), 36-61; June 2013.

• **Tom Mulder**, Adjunct/English, had an article “SSD 5-4-3: A Dialogical Writing Warm-up” accepted by *NADE Digest* for Spring 2013 publication.

• **Judith Larsen**, Director/Grants and Resource Development, co-authored the report “Federal Funding to Two-Year Colleges for 2012-2013” with members of the Federal Funding Task Force of the Council for Resource Development. The report is distributed to more than 1750 community college staff and faculty at more than 750 institutions nation-wide.

• **Susan Lockwood**, Adjunct/Visual Arts, was accepted to be published in a large book called Art of the Sleeping Bear Dunes to be released in the summer of 2013 and be part of an exhibit by the same name in Traverse City in the fall of 2013. Susan’s work is called “Dune Area” and it is an oil pastel.
Awards, Nominations & Recognitions

• **Linda Spoelman**, Professor/English, received the MDEC (Michigan Developmental Education Consortium) 2013 Developmental Educator of the Year Award. Linda was also named the 2013 Michigan Community College Association (MCCA) Outstanding Faculty of the Year!

• **Diane Sparks**, Professor/Education, and **Linda Spoelman**, Professor/English, have been included in onlineschoolsmichigan.com’s list of the Top 25 Women Professors in Michigan. The goal of the top professors list is to highlight post-secondary educators who have recently been awarded for excellence in the classroom, on campus and/or in the community.

• **Miguel Espinoza**, Educational Support Professional/ Lakeshore Campus, received the GRAHEN (Grand Rapids Area Higher Education Network) Western Michigan University Outstanding Adult Learner Award for 2013.

• **Giselle Mahoro**, Adjunct/Physical Sciences, was accepted to the College of Human Medicine at MSU.

• **JaneAnn Benson**, Director/Preschool, who serves as a Site Evaluator for NAEYC, was named the first “Visionary Director of the Year” at the Western Michigan Association for the Education of Young Children (NAEYC) Directors’ Conference.

• **Dr. Becky Brinks**, Professor & Program Director/Education, was formally recognized for her “service, scholarly work and national leadership” in a letter sent to President Ender by the National Association for the Education of Young Children.

• **Eric Kunnen**, Director/Distance Learning & Instructional Technologies, received a certificate of appreciation from EDUCAUSE in recognition of his service on the Advisory Committee for Teaching and Learning.

• **Deb Nordman**, Associate Professor & Program Director/ Radiologic Technology, was awarded the Team Collaborative Outstanding Educator of the Year Award by the Michigan Occupational Dean’s Administrative Council (MODAC). She received the award at the TRENDS in Occupational Studies conference held in Traverse City, this past October.

• **Andrew Vanden Heuvel**, Adjunct/Physical Sciences, received the Excellence in Teaching with Technology Award. Andrew was recognized at the 7th annual Teaching, Learning, and Technology Showcase on March 20. Andrew received this award for the excellent work he did in developing AS-103 and PH-115 in an all online format.

• **Christine Dobberstein**, Professor/Dental Auxiliaries, was selected as the committee chair for the clinic coordinators special interest section of the American Dental Educator’s Association.
Instructional Improvement and Professional Development Grant Awards (IIPD's):

- **Keith Ferguson**, Associate Professor/Job Training, $1,478 to attend the International Home Builder's Show and continuing education workshops, October 2012
- **Dr. Emily Nisley**, Counselor and Assistant Professor/Counseling and Career Center, $1,441 to attend the Conference of the National Behavioral Intervention Team Association, October 2012
- **Dr. Terri Burt**, Counselor and Professor/Counseling and Career Center, $2,966 to attend a Myers-Briggs Training and Certification, October 2012
- **Brian Morris**, Professor/Performing Arts, $1,905 to attend the Avatar Wizard Course, October 2012
- **Sarah Rose**, Counselor and Assistant Professor/Disability and Occupational Support Services, $2,379 to attend the Accessing Higher Ground: Accessible Media, Web & Technology Conference, October 2012
- **Kate Byerwalter**, Professor/Psychology, $1,462 to attend the Biennial Conference of the Society for Research in Child Development, October 2012
- **Jolene Boelens**, Lab Coordinator and Technician/Academic Support Services, $2,350 to attend the Convention for National Organization for Associate Degree Nursing, October 2012
- **Chad Lodenstein**, Professor & Department Head/Automotive, $2,051 to attend a Snap-On Diagnostics Train-the-Trainer Session, March 2013
- **Hillery Haney**, Professor/Language and Thought, $3,650 to travel to Paris, Brussels, and Geneva to help build a more cohesive Study Away program and expand the curriculum of GRCC's offerings, March 2013
- **Karen Murphy**, Professor & Advisor/Disability Support Services, $2,200 to attend the Post-Secondary Disability Training Institute, March 2013
- **Dr. Mike DeVivo**, Professor/Social Sciences, $5,000 to attend the International Geographical Union, March 2013
- **Dr. Robert Hendershot**, Associate Professor/Social Sciences, $3,060 to attend the National Endowment for the Humanities Summer Institute: “India’s Past and the Making of the Present,” March 2013
- **Shanna Goff**, Associate Professor/Mathematics, $1,710 to attend the Advanced Kellogg Institute: Critical Issues in Developmental Education: Integrating Academic Support and Instruction, March 2013

Support Staff Professional Development Grant Awards (SSPD's):

- **Chiquital Clay**, Training Coordinator/Job Training, $1,780 to attend the National Association of Veteran's Programs training, September 2012
- **Kristen Spoelma**, Assistant to Instructor/Preschool, $680 to attend the National Coalition for Campus Children Annual Meeting, January 2013
- **Claudia Jones**, Assistant to Instructor/Preschool, $680 to attend the National Coalition for Campus Children Annual Meeting, January 2013
- **Kathy Schoen**, Education Support Professional/Library & Learning Commons, $1,370 to attend the 2013 ILLiad International Conference, January 2013
- **Janelle Yahne**, Education Support Professional/Library & Learning Commons, $500 to attend the Association of College and Research Libraries Conference, January 2013
- **Nicole Marshall**, Educational Support Professional/Disability Support Services, $1,150 to attend the Post-Secondary Disability Training Institute, January 2013
- **Erin Busscher**, Transfer & Articulation Coordinator/Student Records, $1,400 to attend the National Academic Advising Association annual conference as a presenter, May 2013
- **Arthur Johnson**, Educational Support Professional/Provost Office, $1,000 to attend the Society for College and University Planning, 48th Annual International Conference, July 2013
- **Asante Cain**, Adjunct/Learning Resource Center, was voted in as president-elect of the Michigan Library Association (MLA) for 2013-2014.
- **Matthew Mekkes**, Assistant Professor/Occupational Therapy Assistant, has accepted an appointment to the American Occupational Therapy Association’s Commission on Education (COE) as the OTA Academic Educator Representative. The term of this appointment is for the three year period from July 2013 through June 2016. This active board sets policy on education-related issues including accreditation at the national level for Occupational Therapy.
• **Mursalata Muhammad**, Professor/English, was recognized with the **Champion Leadership Skills** award by the Grand Rapids Area Chamber of Commerce for Community Leadership (CCL) on June 26 at the 2013 CCL Annual Fundraiser at Frederik Meijer Gardens & Sculpture Park. This award is given to a graduate of the Leadership Grand Rapids program who has been a model to the Center for Community Leadership of behaviors, perceptions and expectations of a leader in a variety of situations and is a person who encourages effective group management.

• **Lisa Dopke**, Associate Director/Grants and Resource Development was honored with a 2012 Outstanding Student Award for exceptional academic achievement in Communications (M.S.), GVSU.

• **Dr. Ric Underhile**, Associate Dean/Instructional Support & Interdisciplinary Studies, and **Patti Trepkowski**, Associate Provost & Dean/Instructional Support and Interdisciplinary Studies, took second place in a benefit spelling bee for the Literacy Center of West Michigan.

• As of March 31, GRCC’s Nursing Department reports 100% pass rates on NCLEX (Nursing Council Licensure Examination) board exams for students in both PN and AD programs.

• On April 26, Armen Awards participants and guests joined together to honor the hard work of all eight teams (listed below) at the Historic Federal Building at Kendall College of Art and Design of Ferris State University.

  › **First Place** - The Community Dental Health course with Salvation Army-Booth Family Services providing oral hygiene education to pregnant teens and teen mothers. This project was led by **Deb Schultz**, Professor/Dental Auxiliaries

  › **Second Place** – Principles of Physical Education course with East Leonard Elementary administering Organ Wise Guys helping children develop a healthy lifestyle. This project was led by **Melanie Schiele-Gady**, Professor/Wellness.

  › **Third Place** - The Mobile Device Security and Development course with the Collegiate newspaper creating a mobile app to increase access and readership. This project was led by **Szymon Machajewski**, Assistant Professor/Computer Applications

  › The Child Psychology Honors course with Family Promise providing child-care services to homeless families seeking respite or time to seek employment. This project was led by **Kate Byerwalter**, Professor/ Psychology.

  › The Community Transcultural Nursing course with American Red Cross teaching GRCC students the life-changing skill of CPR. This project was led by **Sherry Knoppers**, Associate Professor/Nursing.

  › The College Writing course with Grand Rapids Public Library administering One Book, One City for Kids Program in Grand Rapids Public Schools. This project was led by **Mursalata Muhammad**, Professor/English.

  › The Consulting with Writers Honors course with GRCC’s Writing Lab training students to serve as tutors. This project was led by **Joan Gears**, Professor/English.

  › The Community Transcultural Nursing course with the North End Community Ministry educating its food pantry clients on healthy meal planning and recipes. This project was led by **Dawn Zuidgeest-Craft**, Associate Professor/Nursing

• **Arthur Johnson**, ESP/Provost Office, received GRCC’s first ever staff externship. Art completed his externship in June at **Vanerum/Stelter**, a Grand Rapids based design firm that specializes in educational settings.

• **Tina Hoxie**, Associate Provost & Dean of Students/Student Affairs, was accepted for the summer **AACC (American Association of Community Colleges)** John E. Roueche Future Leaders Institute.

• **GRCC’s Radiological Technology Program** was selected as the Trends in Occupational Studies Outstanding Educator Team by the Michigan Radiology and Imaging Sciences Consortium MiRIS.

2012 Grand Awards:

  › Outstanding Supporting Actress in a Musical - **Nancy Wagner**, Adjunct/Theater, **Cabaret** (Circle Theatre)

  › Outstanding Direction of a College Production - **Shelly Urbane**, Educational Support Professional/Spectrum Theater, **For Better** (GRCC Players)

  › Outstanding Scenic Design- **Christian Poquette**, Technical Director/Spectrum Theater, **August: Osage County** (Actors’ Theatre)

  › Outstanding College Production - **T-Bone and Weasel** (GRCC Players)

• **Dawn Cheikh**, Adjunct/Language & Thought, received a fellowship for summer 2012 for Middlebury at Mills to study Arabic in the Arabic School. The scholarship was for $10,000.00 and Dawn was a Kathryn Davis Fellow. She completed the 8-week intensive, total immersion course on the campus of Mills College in Oakland, California this past summer with a grade of 4.0.

• **Cheryl Kautz**, Adjunct/Computer Applications, received the **Blackboard Exemplary Course Award** at the 14th National Blackboard World 2012 Conference in New Orleans in July.

• **Dr. Laurie Chesley**, Dean/Arts and Sciences, received the **Distinguished Leader Award from the Michigan ACE (American Council on Education) Women’s Network** at their annual conference on June 4, 2013. Michigan ACE Women’s Network is the state’s leading professional development network for women in higher education.
• **Katie Kalisz**, Associate Professor/English, won *first prize* in the 2013 *Kent County Dyer-Ives Poetry Contest* in the Graduate Student/Adult Category for her poem, “Viewing at the 14 Year Old Girl’s Wake.”

• **Dr. Lilly Anderson**, Associate Dean/Lakeshore Campus & Regional Centers, was granted a *Post-Doctoral Fellowship with Ferris State University* to participate on the American Association of Community College’s (AACC) Implementation Team for Re-Imagining Pathways for Students as part of the Reclaiming the American Dream initiative.

• **Linda Witte**, Program Manager/Training Solutions was elected to the *Executive Board of the Michigan State Society of American Medical Technologist* for a three year term.

• After being “discovered” on the youtube video of his presentation, “Forensic Psychology: The Real World of CSI”, he did as part of the 2009 - 2010 Psychology Department Speakers Series, **Dr. Jeff Kieliszewski**, Adjunct/ Psychology, was offered the opportunity to be on a TV show for the Discovery Channel as a content expert in Forensic Psychology. He spent part of this summer in New York filming the show. It is called “Brainwashed” and aired October 28th on the Discovery Channel.

• **Heath Chelesvig**, Research Analyst/Institutional Research & Planning, was awarded a *Presidential Scholarship from the Association of Institutional Research* which allowed him to complete an online course entitled “Foundations of Longitudinal Data.”

• GRCC’s Coupe du Monde Team USA placed 4th in this prestigious competition. The team was coached by **Gilles Renusson**, Professor/SICE, along with assistance from Luba Petrash and **Nick Antonokis**, Professor and Department Head/Visual Arts.

• **Dr. Fiona Hert**, Dean/Workforce Development, was elected *President of the Michigan Occupational Deans Administrative Council (MODAC)* on June 6, 2013 for two years.

• **Diane Sparks**, Professor/Education, received the 2012-13 GRCC *Excellence in Education Faculty Award*.

• **Dawn Cheikh**, Adjunct/Language and Thought, received the 2012-13 GRCC *Excellence in Teaching by Adjunct Faculty Award*.

• **Diane Sparks**, Professor/Education, and **Dawn Cheikh**, Adjunct/Language and Thought became the inaugural GRCC recipients of the *John and Suanne Roueche Excellence Awards at the League for Innovation in the Community College* annual conference in Dallas, March 10 – 13. The Excellence Awards were established in 2012 to recognize outstanding teaching and leadership by faculty at League for Innovation member institutions.

• **Misty McClure-Anderson**, Educational Support Professional/Instructional Support and Interdisciplinary Studies, received the *2013 GRCC Staff Member Salute to Women Award*.

• **Michael Schavey**, Associate Director/Department of Experiential Learning, received a certificate for successfully completing the *International Educators of Illinois Study Abroad 101 Workshop* on June 27, 2013.

The following faculty successfully completed their service learning training:

› **Melissa Boman**, Education and Child Development

› **Tom Mulder**, English

› **Lynnae Selberg**, Counseling

› **Szymon Machajewski**, Computer Information Systems

› **Joan Gearns**, English

› **Kellie Roblin**, English

› **Deb Potter**, Business

› **Julie Lackscheide**, Radiologic Technology

› **Matt Mekkes**, Occupational Therapy

› **Lynda Jansen**, Occupational Therapy

› **Sarah Ryder**, Occupational Therapy
• **Paul Doane**, Associate Director/Financial Aid, was recognized by the *Midwest Association of Student Financial Aid Administrators (MASFAA)* October 14-17, 2012 conference in Milwaukee for 30-years of service to the MASFAA.

• **GRCC Athletics** was the recipient of the *Michigan Community College Athletic Association’s Charlie Chanter MCCAA All-Sports Award* for the second straight year on June 12th.

• **Chip Will**, Adjunct/Wellness, was named the *NJCAA Coach of the Year*.

• **Andrew Vanden Heuvel**, Adjunct/Physical Sciences, applied and was accepted to be a *Google Glass Explorer*. As part of this program, Andrew was given the exceptional opportunity to visit the Large Hadron Collider at CERN and share the experience with physics students back home using his Google Glass device.

• **Dr. Tom Neils**, Professor/Physical Sciences, was nominated for the *Jerry Benham Faculty Staff Award*. Tom has been actively involved for many years with independent study students, service learning and helping students find summer internships and research positions.

• **Tom Kaechele**, Professor and Program Director/Theater, and his wife, Amy Osborn Kaechele (GRCC alumni), were honored as *Spotlight Award Recipients for the Actors’ Theater*. A gala was held at Centennial Country Club on May 2nd to honor the two for their ongoing dedication and stewardship to Actors’ Theater.

• **Former Dean and Professor/Social Sciences, Dr. Gary Burbridge**, was awarded the *Emeritus Faculty/Administrator for 2013*. This award is given for outstanding work at the college and was presented at the May 3rd commencement ceremony.

• **Tom Rademacher**, Adjunct/English, received the GRCC *Distinguished Alumni* award during Commencement services on May 3rd.

• **Mursalata Muhammad**, Professor/English, was given a “*Success Coach of the Year*” award during a May 17th awards ceremony. The ceremony recognized the founding members of the Alpha Beta Omega World Leaders Society, which was organized in Fall 2012 to foster the academic success of African-American males.

• **The following Visual Arts faculty received awards at Festival Grand Rapids:**
  - Nick Antonakis - Best of Show in Painting Award
  - Katie Budden - Purchase Award
  - Matthew Schenk - 2nd Place in Painting Award
  - Robin Van Rooyen received a 2nd place award at the Muskegon Regional exhibition.
In 2012-2013, the Center for Teaching Excellence provided professional development sessions that resulted in 2,183 training instances for full-time faculty, 1,188 for adjunct faculty and 430 for staff, totaling 3,790 training instances.

On July 24, the Department of Experiential Learning hosted the 2013 Honors Program Campus Adventure, an annual event that brings together current Honors students, Honors Alumni and Honors faculty to welcome new Honors students to GRCC. Nearly 40 students participated in this fun event welcoming new Honors students to the Honors Program family.

Psychology Speaker Series

In 2012-2013, for the fourth year, Psychology Speaker Series featured presentations by four lecturers with eminent professionals in the field. These included: “Can Political Psychology Help Us Know What We’re Getting When We Vote?” by Dr. David Winter; “Anger: Just One Letter Away from Danger!” by Judith Jankowski, Professor/ Psychology; “Our Connection To Something Bigger: The Archetypes of C.G. Jung” by Sandra Portko, Ph.D. and “Mental Toughness: the X-Factor in Sport and Life” by Dr. Edmund O’Connor.

Aleta Anderson, Associate Professor and Department Head of Language & Thought, and German students participated in a Service Learning project with Palmer Elementary School on April 15th. GRCC students prepared props and read books in German to first-graders to learn numbers, colors, family members and animals in another language. This class did a similar project with GRCC Preschool on April 17th. Both were met with great enthusiasm and success.

Math Seminar Series

In 2012-2013, GRCC’s Mathematics Department, through the initiative of John Dersch, Professor and Department Head/Mathematics and Sang Lee, Professor/Mathematics, organized and presented its Mathematics Seminar Series, featuring presentations by the following faculty and tutors:

- John Dersch on History of Mathematics
- Kelly Rozin on Infinity and Beyond
- Patrick Campbell on Paradoxes
- Yumi Watanabe on What’s Math got to do with it?
- Sang Lee on Polynomials
- Roger Berry on Electrical Short Circuits

Betsy McKinney, Andrea Hayes, Shanna Goff, Linda Spoelman, Dominic Mattone and Paul Miltgen were part of a panel discussion on the topic of teaching developmental math. In addition, former GRCC student, Brian Hadley presented Magic Squares.

On September 20th, GRCC alumna and esteemed poet, Carmen Bugan, presented a reading from her Bakeless Prize-winning memoir, Burying the Typewriter, held at the GRCC Library. This event was arranged by David Cope, Professor/English.

For the third straight year, due to the efforts of Nick Antonakis, Professor and Department Head/Visual Arts, GRCC hosted several venues for ArtPrize entries. Moreover, many GRCC faculty members had artwork showcased as part of the event. They included: Emir Alibasic, Nick Antonakis, Dianne Carroll Burdick, Scott Garrard, Matthew Schenk, Filippo Tagliati, Robin VanRooyen, Dr. Frank Conner, Nick Hosford, and Lisa Kacos.

Steve Barton, Assistant Professor/Music, conducted the Grand Rapids Symphony in performance with the GRCC Concert Choir and the Fountain Street Adult Choir in December and March performances at Fountain Street Church.

Nancy Wagner, Adjunct/Theater, directed “Taming of the Shrew” which ran in January and February at Calvin College.

GRCC’s Social Sciences Department, under the leadership of Mike Light, Professor and Department Head/Social Sciences, along with the International Geographical Honor Society, advised by Dr. Mike DeVivo, Professor/Social Sciences, sponsored a weeklong conference focused on race, ethnicity, and identity, March 25-28, 2013. The 2013 Race, Ethnicity and Identity Conference was highlighted by national recognized keynote speaker Edward Blum, Ph.D. who presented The Color of Christ: The Son of God and the Saga of Race in America. Rebecca Sheehan, Ph.D., spoke on Racialization in New Orleans and Karen Devine, Ph.D. spoke on Patriotism comparing U.S. and Ireland. Social Science faculty members Gordan Vurusic, Heather Forrest, Steve Abid, Dr. Robert Hendershot and Dr. Dillion Carr all made presentations as well. A Roundtable Discussion was also held on the topic of Hispanic Education in Western Michigan.

The GRCC Players presented three shows in 2012-2013: The Ladies Man directed by Tom Kaechele, Professor and Program Director/Theater, Crooked directed by Shelly Urbanbe, Educational Support Professiona/Spectrum Theater, and Based on a Totally True Story directed by Rob Kare, Adjunct/Performing Arts

Throughout 2012-2013, the GRCC Collins Art Gallery, curated by Filippo Tagliati, Associate Professor/Visual Arts, offered a series of shows by GRCC faculty and students, as well as “Construct/deComposition” by Justin Kellner and Steven Vinson and a collection of works for ArtPrize.
• Jason Carroll, Adjunct/Manufacturing and Kevin Foster, Adjunct/Manufacturing, who, after judging and facilitating the SkillsUSA competition on April 20, assisted Wayne Rodgers, Professor/Job Training, and Nick Pinckney, Professor/Manufacturing, with constructing sandbag frames to help in maintaining the April flooding downtown. The steel tubing used to build these frames came from a donation from Steelcase through the efforts of Kevin Foster.

• Bernard Manker, Professor/Language & Thought, has established a connection with the Hispanic Center and his Spanish intermediate students. GRCC students meet with and tutor ESL students, serve as conversation partners and help instructors with individual instruction. The GRCC students have been able to apply what they have learned in class to real-life situations, as well as improving their listening comprehension skills and building their self-confidence in Spanish.

• In October 2012, the English Department, under the leadership of Nora Neill, Assistant Professor/English, collaborated with community members and hosted over 20 workshops to show students the practical value of the skills they learn in English, particularly writing, courses. The Who Cares? Why Bother? Real Writing for Real People Workshop topics included online writing and social media, why major in English, communicating with colleagues and customers and much more. Approximately 750 students participated in the daytime presentations, and the keynote speaker, Kambri Crews, addressed a full Fountain Street Church.

• GRCC hosted the second STEM Girl Genius Conference on November 3rd. Over 200 5th to 8th grade girls from West Michigan area schools attended a day of presentations and hands-on activities about careers in STEM fields. This event is in collaboration with GRCC, Fifth Third Bank, Kettering University, and West and Catholic Central High Schools. Dr. Jennifer Batten, Professor & Department Head/Physical Sciences, coordinated the event and many GRCC faculty and staff participated along with GRCC science students, who undertook service learning activities in support of the event.

• On February 4th, GRCC Geography Honors students were part of a reception sponsored by the Social Sciences Department for NPR Counterterrorism correspondent, Dina Temple-Raston, who spoke about transnational crime and terrorism. Members of the the GRCC faculty and staff, as well as representatives from Michigan Public Radio, regional universities and local corporations also took part in this event. Ms. Temple-Raston served as the kick-off speaker for the Great Decisions Lecture Series hosted by the World Affairs Council of Western Michigan held annually at Aquinas College. Many GRCC students attend the lectures and the Social Sciences Department has been actively involved in this initiative for many years.

• Luann Keizer, Professor/Computer Applications, and the Computer Applications Department held a successful Career Exploration Fair on February 13th.

• Mark Jasonowicz, Assistant Professor/Business, Susan Baglien, Professor/Business, BethAnn Talsma, Assistant Professor/Business, and the Business Department hosted a successful Career Showcase on February 18th and 19th.

• Steve Barton, Assistant Professor/Music, was a guest clinician for the Forest Hills Schools Choral Festival held in February. He also led the GRCC Concert Choir and Shades of Blues in performances at the festival.

• Dennis Sutton, Professor/Language & Thought, served as a judge at the Skills USA state finals competition held in Grand Rapids in April 2013.

• Dr. Tom Neils, Professor/Physical Sciences, served as a statewide judge for the Odyssey of the Mind Competition held at Northwest Michigan Community College in Traverse City on April 13th. Tom judged the projects and tasks performed by middle and high school students who moved up from local competitions.
• The **Criminal Justice Department** hosted a State and Local Criminal Justice Career/Internship Fair on April 18 for GRCC students, high school students, and the public. Representatives from approximately 15 state and local agencies were on hand to answer questions and provide information regarding employment opportunities within their respective areas.

• The **Psychology, Social Sciences, and Criminal Justice Departments** hosted a 3-day **Gun Violence Symposium** on February 11-13, 2013. Each of the three sessions provided a unique perspective related to the issue of gun violence.

• **David Cope**, Professor/English, conducted a workshop entitled “Find Your Hidden Poet” at **Meijer Gardens** on February 16th. The workshop involved teaching the art of ekphrasis (writing poetry with artwork as the subject or source of inspiration) as part of the Hanneke Beaumont sculpture exhibit at the Gardens.

• **Jodi Gee**, Assistant Professor & Department Head/Wellness, and the **Wellness Department** hosted a Free Body Fat Testing Clinic at the Ford Fieldhouse on February 4th.

• Sneden Hall hosted “Community Dialogue on Education” on February 28th thru the **Grand Rapids Urban League**.

• Inspired by the 26 Acts of Kindness initiative, **Jodi Richhart**, Police Academy Director/Criminal Justice, divided her police academy students into two squads; A Squad and B Squad. Each week for 26 weeks, each squad must show that they have committed one act of kindness. During the first week, A Squad collected money and purchased 26 cups of coffee from Sneden Café and the first 26 people who bought coffee received it free along with a message on the cup sleeve, “Courtesy of the Police Academy.” Squad B collected money and sent a large fruit basket to the Mel Trotter Ministries.

• **Patrick Miles, Jr. U.S. Attorney for the Western District of Michigan** spoke to approximately 90 attendees at DeVos Campus on March 13th in recognition of Federal Career Day. Thanks to **Nikki Banks**, Associate Professor & Department Head/Criminal Justice, and the **Criminal Justice Department** for coordinating this event.

• On March 14th, the **Department of Experiential Learning** along with Honors faculty, students and members from Enrollment/Admissions, Counseling, and Financial Aid facilitated a successful **Honors Program Open House**. Approximately 140 guests, consisting of incoming students and their families, attended multiple presentations showcasing honors courses and the overall benefits of the Honors Program. Special thanks to Leah Kicinski for her amazing coordination and for those who helped to make this a special event.
College-Wide and/or Community Impact Activities

- **Evan Macklin**, Coordinator/Student Life & Conduct, and Campus Activities led a **Food Drive Team Challenge** during the month of April. Approximately 1,200 pounds of food was donated. The winners of the challenge were **Maggie Montes-Spruit**, Educational Support Professional, **Jennifer Keessen**, Assistant Professor and Counselor, **Whitney Harper**, Assistant Professor and Program Director, and **Anna Clark**, Professor and Advisor, all from TRiO & Student Support Services.

- In April, GRCC partnered with ExperienceGR and SkillsUSA to host the statewide high school competition. Faculty and staff from **Workforce Development** assisted in hosting 35 individual competitions for students.

- **Wellness Department** sponsored free **Open Rec Nights for Kids** to participate in fun and games on March 29th, April 12th and April 19th at the Ford Fieldhouse.

- **GRCC Library** presented “Muslim Journeys Bookshelf: Poetry Night”, a night of poetry showcasing the diversity of Islam, Muslim lives, arts and culture on April 24th. Among both the local and nationally recognized poets, who read their other works, was **Mursalata Muhammad**, Professor/English.

- **Sara Brooks**, Coordinator Urban Enrollment & Early College Admissions, organized and hosted a **Middle School conference** in the ATC on May 7th. 76 students (49 in 7th grade and 27 in 8th grade) from Crestwood, Alger, Grand Rapids University Preparatory School, and Harrison Park attended breakout sessions on the value of higher education, the different types of colleges, and one on strategic planning which focused on a college prep curriculum and what they can do now to begin earning money toward college expenses.

- **Scott Garrard**, Assistant Professor/Visual Arts, was selected as a juror for **Festival of Arts 2013 Regional Art Exhibition**. The exhibition was held at the Urban Institute for Contemporary Arts May 31-August 18.

- Through the leadership of **Aleta Anderson**, Associate Professor and Department Head/Language & Thought, GRCC has been granted a **chapter of the national German Community College Honor Society: Epsilon Phi Delta**. GRCC is the first chapter in Michigan, with the name of Michigan Alpha. Students are required to fulfill academic requirements such as: 3.5 GPA on a 4 point scale in German, the promise to continue their studies of German beyond that present semester, and have dedicated 5 hours of service to the German program/faculty. Students will go through an initiation ceremony, and receive a cord at graduation and a pin.

- On November 16th, approximately 40 Academic Service Learning students hosted fifth- and sixth- graders from **Godwin Heights Middle School** for a day of science projects. The middle school students received assistance with their inquiry-based science projects and were given tours. They also went on a scavenger hunt, looking for items like periodic tables, skeletons, rotovaps and carnivorous plants, and worked on projects called: Clearing a Path to the Heart, Protect the Pill, Funny Putty and The Dirty Water Project. The event was co-sponsored by the **Dean of Arts and Sciences Office** and the **Physical Sciences Department** and was in collaboration with the Grand Rapids Public Museum. Many GRCC staff and faculty worked together to make the day a success: **Leigh Kleinert**, Associate Professor/Biological Sciences, **Pam Scott**, Lab Coordinator & Technicians/Physical Sciences, **Dr. Tom Neils**, Professor/Physical Sciences, **Anesa Behrem**, Lab Assistant/Biological Sciences, **Leah VanHartesveldt**, Lab Assistant/Physical Sciences, **Dr. Jennifer Batten**, Professor and Department Head/Physical Sciences, and **Linda Bramble**, Professor/Physical Sciences, welcomed the students and their teachers, stocked and restocked supplies, provided food, recruited ASL students, and set/cleaned up. **Jeff Stone** and **Holly Hoare**, Lab Coordinators & Technicians/Academic Support Services, **Grant Heidenreich**, Student Lab Assistant/Physical Sciences, and **Dr. Pam Laureto** and **Dr. Matt Douglas**, Professors/Biological Sciences, helped with the tours.

- Once again in 2012-13, the **Music Department** presented a full slate of instrumental and vocal concerts by students, faculty and visiting artists, culminating in Musical Moods 65 on April 19, at the Royce Auditorium of the St. Cecilia Music Center.

- **John Doneth**, Assistant Professor and Department Head/Manufacturing, and the **Manufacturing Department**, hosted their second annual career day on October 15th. More than twenty-eight West Michigan employers looking for skilled workers in the manufacturing field converged on the GRCC campus.

- Through the leadership of **Aleta Anderson**, Associate Professor and Department Head/Language & Thought, GRCC has been granted a **chapter of the national German Community College Honor Society: Epsilon Phi Delta**. GRCC is the first chapter in Michigan, with the name of Michigan Alpha. Students are required to fulfill academic requirements such as: 3.5 GPA on a 4 point scale in German, the promise to continue their studies of German beyond that present semester, and have dedicated 5 hours of service to the German program/faculty. Students will go through an initiation ceremony, and receive a cord at graduation and a pin.

- **Laurie Foster**, Professor/Biological Sciences, and **Robert Leunk**, Assistant Professor/Biological Sciences, led a classroom session of the Influenza Pandemic of 1918 and World War I, as part of a history seminar course in the Social Sciences Department.

- **GRCC partnered with Davenport University** to bring Wes Moore onto the Davenport campus on October 17th as part of **One Book, One College**. Thanks to the Media staff of Klaas Kwant, Todd Torrey, Noah DeSmit and Brett Atwood, who made possible the live streaming for our over 130 students and faculty on our downtown campus.
Two collaborations took place during Summer 2013 between the Wellness Department and the Older Learner Center. Melanie Schiele-Gady's, Professor/Wellness, Walking for Fitness class met up with folks from the Older Learner Center. During the first activity, the two groups discussed health, total wellness and the aging process, while the second session focused on arthritis. After both sessions, the groups participated in a walking/resistance training circuit and outdoor adventure/walk.

Miguel Espinoza, Educational Support Professional/ Lakeshore Campus, represented GRCC at the LAUP (Latin United for Progress) Hispanic Youth Leadership Conference. This annual event which took place in Holland on February 12th, 2013, provides leadership and education workshops for about 500 middle school and high school students.

The second year students in the Radiologic Technology program completed Academic Service Learning projects through the Family Promise program and Habitat for Humanity Youth Build.

Charlie Olawsky, Professor/SICE, hosted 20 culinary students from GR Job Corps for a tour of the SICE.

The Michigan Restaurant Association hosted the ProStart Competition for high school culinary and management students February 17 & 18, 2013. Dan Gendler, Assistant Professor and Program Director/SICE, was the lead judge; Jane Hedges, Adjunct/SICE, judged in the dietetics area; and Randy Sahajdack, retiree and Adjunct/SICE, judged the dessert competition.


Chef Bill Jacoby, Professor/SICE, once again hosted the Advance Newspaper and the competitors for the Advance Cook Off on Saturday, February 16, 2013.

Chef Charlie Olawsky, Professor/SICE, Chef Mike Whitman, Assistant Professor/SICE, and Doug Victoria, Assistant Professor/SICE, were judges at the Fenn Valley Winery Chili Cook-Off and Wine Lover’s Potluck in January 2013.

Students, faculty and staff in the Dental Programs teamed up with area agencies on December 14, 2012, to provide a free day of preventative dental care for senior citizen. Seniors received preventative dental care – X-rays, cleanings and an exam – in GRCC’s dental clinic. About 70 students in the Dental Program greeted and admitted patients, and worked with dentists, dental hygienists and dental assistants on the x-rays, cleanings and exams.

Raider Rally was held August 12, 2012. Approximately 500 new students were served, along with 200 of their guests participated in the event. Eleven student organizations and fourteen departments participated in the event to welcome new students.

Campus Activities held their Harvest Day on Wednesday, October 24. Students enjoyed pumpkin painting, games and treats.

Campus Activities held their annual Blood Drive on October 31. Sixty-nine prints of blood were donated, of which seventeen were first-time donors.

Campus Activities hosted a very successful Stress Buster event on Wednesday, December 5. Students could receive a massage, snap a pic in the photo booth, grab a coffee at the coffee bar and create their own “pucker powder” candy stick.

Monday, January 21, Student Life held the annual Martin Luther King, Jr. Peace March and Celebration Program. Approximately 1,200 students from area schools and community members joined to celebrate the legacy of Martin Luther King Jr. with performances by GRCC and KISD students.

Campus Activities hosted a Night at the Public Museum to view the Titanic Exhibit, February 18th. Three hundred people attended this event.

GradFest was held Tuesday, April 9. This was the third year for the event which provides potential graduates the opportunity to get everything they need for commencement at one location. Three Hundred Thirty-Six caps and gowns were sold this one day. This year’s participants included Student Life, Student Records, Alumni Association, Financial Aid, Student Employment Services, Call Photography, Lake Michigan Credit Union, Jostens and the Bookstore.

On Friday, April 5, Campus Activities hosted the annual Student Leadership Banquet at the JW Marriott, Grand Rapids. This year, 235 students, faculty and guests attended the event, where 15 awards were presented.

On March 20, the Ready, Set, Graduate! campaign gave away popcorn and encouraged students to file their graduation audit. They also talked with students about the importance of completing their degree.

The Admissions Office and Enrollment Center held Incomplete Events on July 19 in which 220 people attended, August 6 - 100, August 16 - 100, October 12 - 60, December 6 - 57, March 14 - 56 people attended.

On October 19, Admissions Office and Enrollment Center hosted a Fall Open House. Over 200 students and families attended the event.

On February 22, the Admissions Office hosted the Counselor Breakfast. Thirty-one counselors from twenty-two schools attended.

In less than 12 months, MyDegreePath was brought online at GRCC, thanks in part to Lynnae Selberg, Assistant Professor and Program Director/Counseling and Career Center, Diane Patrick, Associate Dean and Registrar/Student Affairs, Bryan Vliem, Associate Registrar/Student Affairs, Amr Abdel-Wahab, Student Records Functional Analyst/Student Affairs and Jody Graves from IT.
The Academic Support Center trained 110 student and professional tutors prior to Fall 2012 semester. The training on the second day concluded with a ceremony to recognize 56 tutors who have fulfilled the requirements to be the Level 1 CRLA (College Reading and Learning Association) certified tutor.

Whitney Harper, Assistant Professor and Program Director/ TRIO & Student Support Services, reports the following 2011-12 outcomes for TRIO/Student Support Services:

- Student Persistence: Approved Rate-32% Actual Attained Rate-84%
- Good Academic Standing: Approved Rate-79% Actual Attained Rate-95%
- Associate’s Degree/Certificate: Approved Rate-7% Actual Attained Rate 42%
- Associate’s Degree/Cert/Transfer: Approved Rate-11% Actual Attained Rate-31%
- Funded Number: 350 Number Served: 354

Fourteen applications to conduct research on the GRCC campus were reviewed in 2012-2013 by the Institutional Review Board (IRB). The purpose of IRB review is to assure that appropriate steps are taken to protect the rights and welfare of humans participating as subjects in the research. To accomplish this purpose, the GRCC IRB reviews research applications and related materials (e.g., informed consent documents) to ensure protection of the rights and welfare of human subjects of research. Current IRB team members include: Donna Kragt, Dean/Institutional Research & Planning (Co-Team Leader), Robert Leunk, Assistant Professor/Biological Sciences (Co-Team Leader), Laurie Foster, Professor/Biological Sciences, Debra Schultz, Professor/Dental Auxiliaries, Lisa Dopke, Associate Director/Grants & Research Development, Patti Trepkowski, Associate Provost and Dean/Instructional Support & Interdisciplinary Studies, Jim Peterson, Executive Director/Financial Services, and Susan English (Community Member).

Degrees and Certificates

Troy Walwood, Professor/Manufacturing, completed his master’s degree in Career and Technical Education from WMU and graduated with a 4.0 GPA.

Lisa Dopke, Associate Director/Grants and Research Development, was accepted to the Editing Certificate program at the University of Chicago. This certification is a high-quality, career-related continuing education program that provides instruction in basic, intermediate, and advanced editing, as well as courses on the various new technologies that dramatically affect editing.

Cora Beute, Assistant Professor/Nursing and Marie Burns, Professor/Nursing passed the Certified Nurse Educator (C.N.E.) exam.

Jonathan Larson, Assistant Professor/Applied Technology, received a Master’s in Science Degree in Engineering with a concentration in Electrical Engineering from Kettering Institute in June 2013.

Dr. John Cowles, Dean/Student Success & Retention, has received notification that his practicum report was deemed exemplary by the Kellogg Institute National Center for Developmental Education. John attended the month-long institute in July of 2012 and the practicum was a requirement to receive certification.

Sara Brooks, Coordinator Urban Enrollment & Early College/Admissions, received her Master of Arts in Family Studies from Spring Arbor University in May 2013.

Lilly Anderson, Associate Dean/Lakeshore Campus & Regional Centers, received her doctorate in Community College Leadership from Ferris State University in May 2013.

Chef Mike Whitman, Assistant Professor/SICE, was recertified as a Certified Executive Chef (CEC) through the American Culinary Federation.

Fiona Hert, Dean/Workforce Development, received her doctorate in Community College Leadership from Ferris State University in May 2013.

Lori DeBie, Assistant Professor/Library & Learning Commons, completed the Certificate of Advanced Studies in Digital Libraries, University of Wisconsin—Milwaukee, December 2012.

José Mora, Educational Support Professional/Instructional Support & Interdisciplinary Studies, earned his Bachelor of Arts in Psychology from Grand Valley State University in December, 2012.

Kellie Roblin, Lab Coordinator and Technician/ Learning Assistance, received certification to Teach English as a Foreign Language via Lingua, Summer 2012.

Melanie Schiele-Gady, Professor/Wellness and Lynnae Collard, Adjunct/Wellness, completed the AFAA Practical Pilates course in May, 2013.

Beth Damon, Adjunct/Wellness, received her Qignition certification.

Melanie Schiele-Gady, Professor/Wellness, Lynnae Collard and Beth Damon, Adjunct/Wellness, received Madd Dogg Spinning certification.

Lynnae Collard and Jamie Gunderson, Adjunct/Wellness, obtained their American Red Cross Instructor certification.
Degrees and Certificates

- **Jodi Gee**, Assistant Professor and Department Head/Wellness, **Melanie Schiele-Gady**, Professor/Wellness, and **Beth Damon**, **Lynnae Collard**, **Bethany DeBlaay**, **Cheryl Floyd** and **Jocelyn Bunce**, Adjuncts/Wellness, maintained Group Exercise/Personal Training certifications.

- **Mike Boerman**, Adjunct/Wellness, received his Water Safety Instructor Trainer and Lifeguard Instructor Trainer certifications, as well as the American Heart BLS certification. Mike also passed Firefighter 1 & 2, Incident Command and Hazmat Training and is now a volunteer on-call firefighter.

- **Jodi Gee**, Assistant Professor and Department Head/Wellness, and **Jocelyn Bunce**, Adjunct/Wellness, received their NASM Fitness Nutrition Specialist certification.

- **Jocelyn Bunce**, Adjunct/Wellness, completed her Level 2 Spinning Instructor certification.

Faculty Evaluation

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Grants Obtained

**Workforce Development**

- The **Area Community Services Employment and Training Council (ACSET)** awarded $1,165,316 for the Employment Services program. The grant supports the following programs: Wagner Peyser ($662,322) WIA Dislocated Worker ($295,680), TAA ($57,883), Trade Case Management ($26,117), and Emergency Unemployment Compensation Reemployment Services ($123,314). The proposal development team included **Patrick Coleman**, Employment Service Manager/MI Works! and **George Waite**, Director/Tassell M-TEC & Employee Training.

- The **Area Community Services Employment and Training Council (ACSET)** awarded $220,996 through the JET Training Clearinghouse program. The funds will support job training and occupational support services at the Tassell MTEC. This grant award was later modified to reflect an increase of $2,980. The grant team included **Susan Lichtenberg**, Internship Coordinator/Work First, **John VanElst**, Program Manager/Work First, and **George Waite**, Director/Tassell M-TEC & Employee Training.

- The **Michigan Commission on Law Enforcement Standards (MCOLES)** awarded $19,800 in grant funding to the GRCC Police Academy consortium through the Justice Training Program. The funds will support hosting a training seminar for law enforcement entitled, Ultimate Survival Instincts. **Jodi Richhart**, Director/Police Academy, served as the staff lead in developing the proposal.

- Workforce Development will expand its successful Pathways to Prosperity program with a $700,000 grant from the **W.K. Kellogg Foundation** that will allow additional families who are in need of post-secondary education and employment services to find gainful employment. The project is expected to build career networks and empower adults to move along career pathways to a sustainable wage in Healthcare, Financial Services, Manufacturing, Green Jobs, and Information Technology. The proposal development team included **Julie Parks**, Director/Workforce Training, and **John VanElst**, Program Manager/Work First.

- The **Area Community Services Employment and Training Council (ACSET)** increased its award to the Employment Service Labor Exchange Services program by $165,314. The original proposal development team included **Patrick Coleman**, Employment Service Manager/MI Works! and **George Waite**, Director/Tassell M-TEC & Employee Training.

- The **Area Community Service Employment and Training Council (ACSET)** approved a modification to increase the award amount for the JET Training Clearinghouse program by $9,931. The original grant team included **Patrick Coleman**, Employment Service Manager/MI Works! and **George Waite**, Director/Tassell M-TEC & Employee Training.

**Arts and Sciences**

- **Dr. Robert Hendershot**, Associate Professor/Social Sciences, was awarded a Summer Scholars Stipend from the **National Endowment for the Humanities** to spend a month living and studying in India this summer. As a member of the NEH’s 2013 Institute titled “India’s Past and the Making of the Present,” Robert will learn about the complexities of Indian history and culture will living in Delhi and visiting Agra, Varanasi and other areas.

- **Dr. Pamela Laureto**, Professor/Biological Sciences, and Christine DeVries, a biology student, have received an **Undergraduate Research Grant in the Environment (URGE)** from Pierce Cedar Creek Institute (PCCI). Christine submitted a proposal to study the invasive knapweed in the constructed prairies at PCCI and will conduct a study of species diversity and also study the age structure of the knapweed populations. Christine will be transferring to Michigan Tech to pursue an environmental engineering degree.

- The **National Science Foundation**, through its Transforming Undergraduate Education in STEM program, awarded a grant of $166,214 to the **Chemistry Department** for the purchase of equipment, curriculum revisions, faculty professional development and summer camps for local high school students. The proposal development team included **Dr. Jennifer Batten**, Professor and Department Head/Physical Sciences, and **Dr. Bernard Liburd**, Professor/Physical Sciences.
Student Success and Retention

• The Michigan Department of Education awarded $120,000 for the continuation of the WIA II Core Programs for 2012-2013. This grant supports the General Education Diploma (GED) and English as a Second Language (ESL) programming offered at the Learning Corners. The proposal development team included Lorena Aguayo-Márquez, Educational Support Professional/Learning Corners, and David Selmon, Director/Adult Education.

• The Adult Education program received the 2011-2012 Incentive Award from the State Office of Adult Education in the amount of $5,000. This award is given to programs that completed their performance measures for GED, Adult Basic Education (ABE) and English as a Second Language (ESL) programs. The project team included David Selmon, Director/Adult Education, and Lorena Aguayo-Márquez, Educational Support Professional/Learning Corners.

• The U.S. Department of Education awarded $387,564 for the continuation of the TRiO Student Support Services program. The program provides support services to first generation, low income students. The proposal development included Whitney Harper, Assistant Professor and Program Director/TRiO & Student Support Services, and Anna Maria Clark, Professor and Advisor/TRiO & Student Support Services.

• The Michigan Department of Education awarded an additional $8,500 to the Adult Education program through the 2011-12 WIA Core Programs. The grant team included David Selmon, Director/Adult Education, and Lorena Aguayo-Márquez, Educational Support Professional/Learning Corners.

Student Affairs

• The GRCC Upward Bound program was awarded $20,000 from AT&T in support of “The Leadership Challenge,” to provide extracurricular Success Clubs designed to increase student engagement with an emphasis on leadership development, critical thinking and academic growth. Raynard Ross, Director/Upward Bound, served as the staff lead in developing the proposal.

• The GRCC Upward Bound program was awarded an Americorps VISTA volunteer through Michigan Nonprofit Association. The VISTA will assist UB staff in activities to improve learning and success in low achieving schools, and increase the desire of youth to graduate, and will engage in high quality service projects intended to improve learning and success in low achieving schools. The project development team included Raynard Ross, Director/Upward Bound.

• GRCC’s Upward Bound program received a corporate contribution from Mercantile Bank in the amount of $50,000. Thanks to Raynard Ross, Director/Upward Bound, for his work.

Academic Outreach: Lakeshore Campus and Regional Centers

• A final grant contract was issued by the Ottawa County Michigan Works! Agency for $501,876 to support One-Stop Services. The grant supports the following programs through the Lakeshore Campus: WIA Youth ($9,600), WIA Adult ($51,776), WIA Dislocated Worker ($100,500), Wagner Peyser ($288,000) and TAA ($52,000). The project development team included Dan Clark, Dean/Lakeshore Campus and Academic Outreach, and Dr. Lilly Anderson, Associate Dean/Lakeshore Campus and Academic Outreach.

• A contract modification was issued by the Ottawa County Michigan Works! Agency for $1,124,083 to support the following programs through the Lakeshore Campus: Emergency Unemployment Compensation (EUC) ($124,083.05), and TAA programs ($1,000,000). The original proposal was developed with Dan Clark, Dean/Lakeshore Campus and Academic Outreach, and Dr. Lilly Anderson, Associate Dean/Lakeshore Campus and Academic Outreach.
Grants Obtained

**Instructional Support and Interdisciplinary Studies**

- The *National Endowment for the Humanities* selected GRCC Library and Learning Commons as one of the 842 libraries and state humanities councils to receive the Muslim Journeys Bookshelf, a project of the Bridging Cultures initiative. *Pat Ingersoll*, Director/Library & Learning Commons, served as the staff lead in developing the project proposal.

**GRCC Foundation**

- The *Wege Foundation* awarded an additional $200,000 to the *Teachers of Tomorrow scholarship fund*. The grant will provide scholarship support to students pursuing a career in the teaching profession. *Joe Hesse*, Professor/Physical Sciences, continued as the faculty lead in developing this proposal.

**Awards from Grant Partnerships**

- In partnership with the *Michigan Center for Student Success*, through the *Credit When It’s Due: Recognizing the Value of the Quality Associate Degree program*, $600,000 was awarded from the *Lumina and Kresge Foundations*. The project will create a statewide reverse transfer consortium to implement consistent approaches to awarding associate degrees to students who transfer from community colleges to 4-year institutions without an associate’s degree. The Michigan consortium includes all 28 public community colleges and all 15 public universities in the state. *Tina Hoxie*, Associate Provost & Dean of Students/Student Affairs, and *Diane Patrick*, Associate Dean & Registrar/Student Affairs.

- The *GRCC Laboratory Preschool* was awarded $217,600 in grant funds through the *Michigan Department of Education, Great Start School Readiness program for early childhood programs of educational excellence*. This program is conducted in partnership with the Kent Intermediate School District and Grand Rapids Public Schools. *JaneAnn Benson*, Director/Laboratory Preschool, and *Jeanne Lacy*, Educational Support Professional/Laboratory Preschool.

- The *Early Childhood Education Department* was awarded $32,000 to provide leadership and coordination for the intensive quality consultation to early learning and development programs (embedded professional development) in the form of coaching to providers through their participation in the Great Start to Quality Resource Center with the Kent Intermediate School District. *Dr. Becky Brinks*, Professor and Program Director/Education, served as the staff lead in developing the project proposal.

- The *TRiO/Student Support Services* (SSS) program, through its partnership with Michigan Technological University, received $12,500 for its participation in the Michigan Tech MICUP/SAMP program funded through the *National Science Foundation*. The program provides potential SSS transfer students with summer research experiences. *Anna Maria Clark*, Professor and Advisor/TRiO & Student Support Services, and *Whitney Harper*, Assistant Professor and Program Director/TRiO & Student Support Services.

- The *Adult Education Program* received $114,000 from the *Sparta Area Schools, WIA II Consortium Project*. Funds will be used to provide GED, Adult Basic Education and English as a Second Language instruction at the Learning Corners. The project team included *David Selmon*, Director/Adult Education, served as the staff lead in developing the project proposal.

- The *Michigan Center for Student Success* awarded a grant of $6,200 to GRCC for participation in the Michigan Accelerated Learning Project (ALP) Network. This pilot project will measure the success of student cohorts enrolled in AFP English courses at GRCC. *Dr. John Cowles*, Dean/Student Success and Retention, and *Linda Spoelman*, Professor/English and Director of Adult and Developmental Instruction.
Carl D. Perkins Act Funding

› The State of Michigan, Workforce Development Agency awarded a Carl D. Perkins Career and Technical Education Grant in the amount of $754,979 in August 2012. Dr. Fiona Hert, Dean/Workforce Development, served as the lead for this work.

› The State of Michigan, Workforce Development Agency awarded a Carl D. Perkins Career and Technical Education Grant for the Curriculum Development, Assessment and Professional Development (CAP) program in the amount of $6,250 in January 2013. Dr. Fiona Hert, Dean/Workforce Development, served as the lead for these projects.

Programs of Study

› The State of Michigan, Workforce Development Agency provided a Programs of Study Coordination Grant – Curriculum Development in October 2013 in the amount of $75,700. Dr. Fiona Hert, Dean/Workforce Development, served as the lead for this project.

› Programs of Study Mini Grants in the areas of Criminal Justice, Office Administration, Dental, and Web Design were awarded by the State of Michigan, Workforce Development Agency in the amount of $35,000 in October 2012. Dr. Fiona Hert, Dean/Workforce Development, served as the lead for this work.

› The State of Michigan, Workforce Development Agency awarded a Programs of Study – Automotive Articulation grant in the amount of $13,500 in October 2012. Dr. Fiona Hert, Dean/Workforce Development, served as the lead for this project.

Direct Contracts/Awards

› Michigan Secretary of State awarded a Motorcycle Safety grant for $138,066 in January 2013. Julie Parks, Director/Workforce Training, directed this project.

› Institutional Research and Planning was selected to complete an evaluation of the Youth Engagement Zone Project for the Kent Intermediate School District. This evaluation will continue through Fall 2013. Donna Kragt, Dean/Institutional Research & Planning, served as the lead for this work.

› Michigan Secretary of State awarded both a Federal Motorcycle Safety grant in the amount of $29,345, and a Motorcycle Purchase grant for $9,547 in April 2013. Julie Parks, Director/Workforce Training, led these projects.

New Courses, Online Courses, Academic Program Reviews

New Courses

School of Workforce Development

• CA-286 Advanced Saucier and Hot Kitchen with International “Stage”
• CA-287 Olympic Competition Design Preparation
• CJ-164 Police Academy Boot Camp
• EL-150 Electrical Schematics, Electrical Standards
• OT-215 Supplemental Practice Skills for OTA
• TR-245 Automatic Chassis System

School of Arts and Sciences

• CD209 Creative and Language Arts for Preschoolers
• CD220 Math, Science, and Technology For Preschoolers
• EN120 Improving Editing and Proofreading
• MUS175 Introduction to Music Business
• PO245 Studio Portrait and Illustrative Lighting Techniques
• RD095 Reading for College Success
• WE110 Urban Eco Trek
• WE120 Spinning
• WE137 Mat Pilates
• WE139 Zumba
• WE189 Healthy Living

Online Courses

School of Workforce Development

• CO122 Computerized Illustration
• CO155 Word
• CO171 Database Design and Development
• CO235 Advanced LAN for Windows Server
• GH110 Medical Terminology 1

School of Arts and Sciences

• CD215 Adult/Child Interaction
• EN249 Technical Writing
• WE189 Healthy Living

School of Student Success and Retention

• CLS101 Career Decision Making
Program Reviews

Student Success and Retention
• Academic Tutorial Services

School of Arts and Sciences
• Mathematics - Developmental and Secondary
• English - Reading
• Physical Sciences - Chemical Technology, AAAS
• Psychology
• Psychology - Strategies for College and Life Success
• Psychology - Gerontology
• Psychology - Social Work
• Visual Arts - Art & Design AA, AFA; Photography AA, AFA

School of Workforce Development
• Accounting
• Automotive
• Automotive Technician-JT
• Bakery & Pastry
• Business Administration
• Culinary Arts
• Culinary Management
• Entrepreneurship
• Fashion Merchandising
• Management & Supervision
• Marketing
• Occupational Therapy Assistant
• Office Administration
• Personal and Private Chef

Training Solutions
• Workforce Training Programs:
  • Facility/Apartment Maintenance Technician
  • Advanced Manufacturing Certificate

Continuing Education/Professional Development Classes
• ACT/SAT Writing Workshop
• At Peace, At Home
• Assessments of Clients with Dementia
• Basic Motorcycle Winterization
• Beginning the Ending of Life
• Creating a Holistic Environment
• Cruising the Seed Catalog – What’s Good and What’s Easy
• High Angle Rescue
• Learning the Basics of Motorcycle Maintenance
• Getting Ready to Garden
• Get Ready, Get Set: Where, What and How to Plant and Start Some Seeds
• Go! Plant, Prune, Protect, Pick
• Stuff Grows: Soil Basics and Composting
• Manufacturing Terminology, Processes and Practices
• Measuring and Gaging for Manufacturing
• MIOSHA Construction – Part 32 Aerial Work Platforms & Devices
• Problem Solving – 8 Steps and 5 Whys Overview
• Police Academy Students Life Saving
• Rewinding Racism: Applying a Non-Judgment Code of Ethics for Healthcare Professionals
• The Process of Addiction
• Print Reading for Manufacturing 1
• Print Reading for Manufacturing 2
• Overcoming the Disconnect
• Great Start to Quality Provider First Aid/CPR/AED
• Engaging the Resistant Person
• Networks Matter: Virtual Networks
• Networks Matter: Making a Plan
• Finding and Eliminating Waste: Lean Manufacturing Overview
• 3 Day NATE Tower Climber Fall Protection
The following faculty and staff completed the Online and Hybrid Certification Course:

**Business**
- Tanya Tillman – July 2012
- Jackson Fox – July 2012
- Brian Chesla – March 2013
- Dareather Greer – March 2013
- Mary Kearney – March 2013

**Social Sciences**
- Latasha Chaffin – July 2012
- Julie Steinbacher – April 2013
- Suzanne Latham – June 2013

**Disability Support Services/Occupational Support Programs**
- Seth York – July 2012

**English**
- Leanne Challa – July 2012
- Elizabeth Peters – July 2012
- Andrew McLean – March 2013
- Mary Schafer – March 2013
- Jennifer Shinabarger – March 2013
- Camille Holmes – June 2013

**Language & Thought**
- Tamera Detrick – July 2012
- Robin Spring – June 2013

**Physical Sciences**
- Patricia Dockham – July 2012
- Ming Wang – March 2013
- Dr. Jennifer Batten – June 2013
- Thomas Neils – June 2013
- Mary Beth O’Rourke – June 2013

**Mathematics**
- Andrea Hayes – July 2012
- Julia Moore – June 2013

**Nursing**
- Heather Mol – July 2012
- Sherry Knoppers – March 2013
- Patricia Empie – April 2013

**Computer Applications**
- James Schaap – July 2012
- Jacob Pollak – April 2013

**Automotive**
- Benjamin Smith – July 2012

**Dental Auxiliaries**
- Stacey Holt – March 2013

**Center for Teaching Excellence**
- Dr. Jeremy Osborn – March 2013

**Counseling & Career Center**
- Lynnae Selberg – March 2013
- Khalia Daniels – June 2013

**Wellness**
- Cheryl Floyd – April 2013

**Learning Assistance**
- Brian Daily – April 2013

**Applied Technology**
- Phillip Carino – April 2013

**Education**
- Kelly Keur – April 2013

**Radiologic Technology**
- Jennifer Riggs – April 2013

**Student Records**
- Erin Busscher – June 2013

**Visual Arts**
- Scott Garrard – June 2013

**Performing Arts**
- Thomas Kaechele – June 2013

**Enrollment Services**
- Jason Schueller – June 2013

**Transfer Agreements:**
- Central Michigan University - Law Enforcement
- Grand Rapids Community College/Grand Valley State University/Michigan State University College of Human Medicine - Pre Medical
- Grand Valley State University - Radiologic Imaging Sciences
- Michigan State University - Reverse Transfer
- Palmer College of Chiropractic - Doctorate of Chiropractic
- University of Michigan - Reverse Transfer
- Western Michigan University - Reverse Transfer
• **Charlie Wells**, Professor/Wellness, and **Melanie Schiele-Gady**, Professor/Wellness, fostered a connection with **Dickinson Elementary** where two Principles of Physical Education students, Jared Dubay and Matt Nunn, have been hired to coach basketball for third- through fifth-graders at Dickinson Elementary.

• As a result of meetings between School of Arts & Sciences and **Ferris College of Pharmacy** leadership, **Greg Wellman**, FSU Professor of Pharmacy, gave a presentation on careers in Pharmacy to **GRCC Biomed Club** students on November 7.

• In collaboration with **Michigan State University** and as part of International Education Week, **Hillery Haney**, Professor/Language and Thought, arranged for a showing of **Crossing Borders** on November 15th. The film follows four American students and four Moroccan students who travel through Morocco and gather insights not only into the “other” culture but into their own as well.

• **Melanie Schiele-Gady**, Professor/Wellness, worked with a kindergarten class at **Countryside Elementary School** throughout the school year regarding the importance of exercise, healthy anatomy, and nutrition. The kindergartners start the class with a health chant: “Low Fat, High Fiber, Lots of Water, and Exercise,” read a children’s book about the heart, brain, lungs and kidneys and what the organs and body need to stay healthy, and then do 30 minutes of exercise with jumping, running, and yoga. The session finishes with the children coloring the heart, brain, lungs and kidneys on their paper, cutting them out, and gluing the organs on to the right spot on the body model.

• **GRCC’s Wellness Department** and GVSU’s Campus Recreation Department collaborated to host a booth and offer exercise classes at the Living Well Grand Rapids Expo at DeVos Place.

• On February 20, 104 GRCC nursing students (current, wait list, and alumni) attended the **RN-BSN School Fair** to meet with representatives from Grand Valley State University, Davenport University, Ferris State University, Spring Arbor, and University of Detroit Mercy to get program information and find out about transfer options.

• Under the instruction of **David Dye**, Professor/Mechanical & Architectural Design, Winter 2012 students in **AR218/Sustainable Residential Design**, designed homes for **Habitat for Humanity of Kent County** (HHKC). Eight teams of two students designed two story homes with three bedrooms not to exceed 1,170 square feet or four bedrooms not to exceed 1,330 square feet for property in Grand Rapids and Wyoming. David worked with the students so that their house designs would include sustainable design practices, comply with local zoning codes and Michigan Residential Code, and be zero-step-capable, handicapped accessible, on the first floor. Of the eight house designs presented to HHKC, the design of students Evan Hippe and Kyle Stephenson was selected to be built at 1831 Willard, Grand Rapids. The house design will be modified to be a LEED Certified Home by US Green Building Council, Energy Star 3 Certified, and comply with EPA Indoor Air Plus requirements. **Duane McIntyre**’s, Associate Professor/Job Training, Residential Construction Class will construct the house during the Fall 2012 semester. The students will be instructed on how to build a high quality house that uses sustainable construction practices. When the home is finished, the students will have experienced building a LEED Certified Home. Soon after completion, a proud HHKC owner family will move in and live in an energy sustainable home both designed and built by GRCC students.

• **Dr. Matt Douglas**, Professor/Biological Sciences, Biology 206 students hosted a Family Night on August 25th at **Pierce Cedar Creek Institute** with local Hastings families. The students taught families (and their children) about animals and plants.

• **Campus Activities**, in conjunction with **Student Life**, announced the expansion of the **Go See GR!** program for all GRCC students and employees. This program allows current GRCC students and employees to use their RaiderCard to experience Grand Rapids attractions, restaurants, and services for FREE or at a discounted price. Some of the free attractions:
  > **Grand Rapids Art Museum**
    (including free admission to member events)
  > **Grand Rapids Public Museum**
    (including free admission to all Planetarium shows)
  > **Grand Rapids Children Museum**
  > **Urban Institute of Contemporary Arts**
  > **Gerald R. Ford Presidential Library and Museum**
The Department of Experiential Learning partnered with Albion College to facilitate a workshop on helping GRCC students to become aware and apply for their Community College Transfer Scholarship valued at $50,000 over two years.

The Department of Experiential Learning has formed a partnership MyGRPoints a program focused on building community through civic engagement. GRCC students can earn discounts at local business by volunteering and recycling in their community.

The Psychology Department has been doing wonderful work to improve the transfer of our Psychology pre-majors to GVSU. The following efforts are well underway:

- The Department is collaborating with GVSU to develop an important foundational course for PY transfers: Research Methods.
- The Department is arranging meetings and collaborations between our two schools’ Psychology Honor Societies: Psi Beta and Psi Chi.
- To further improve our transfer students’ success at GVSU, the Department is exploring ways to improve instruction in the use of online library databases and scholarly research writing.
- Finally, the GVSU Psychology Department has invited our students to attend their Wednesday evening Psychology Film Series and weekly research symposia.

Dr. Jeremy Osborn, Director/Center for Teaching Excellence, served on the coordinating team for the 2013 Scholarship of Teaching and Learning Conference held on May 19-21 at GVSU’s Eberhard Center. The event involved twenty-seven professional development presentations, workshops and round-tables and was a collaborative venture between GVSU, GRCC, Ferris State, and Western Michigan University.

The Department of Experiential Learning provided an opportunity for faculty to connect, share, and explore innovative ideas that integrate technology into teaching and learning and included these sessions:

- Improving Accessibility in Blackboard, Garry Brand, Professor/Business
- Using Camtasia Videos to Improve Student Success, Lisa Gloege, Assistant Professor/Social Sciences
- Video Analysis Labs for the New Online Physics 115, Andrew Vanden Heuvel, Adjunct/Physical Sciences
- Wimba Voice for Quick and Easy Input, Grace Schwanda, Adjunct/Performing Arts
- Webquests for Critical Thinking, Melanie Forbes, Adjunct/Mathematics
- Using a Tablet Computer in Teaching Mathematics, Nancy Forrest, Professor/Mathematics
- Using Peer Assessment to Create a Learning Community, Szymon Machajewski, Assistant Professor/Library & Learning Commons
- SubjectGuides: Online Library Research Guides, Lori DeBie, Assistant Professor/Library & Learning Commons
- ePortfolios: Linking Course Learning and Employability Skills, Mursalata Muhammad, Professor/English

The Showcase provided an opportunity for faculty to connect, share, and explore innovative ideas that integrate technology into teaching and learning and included these sessions:

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- i>Clicker in the Classroom, Dan Anderson, Adjunct/Language & Thought
- SubjectGuides: Online Library Research Guides, Lori DeBie, Assistant Professor/Library & Learning Commons
- Using Peer Assessment to Create a Learning Community, Szymon Machajewski, Assistant Professor/Computer Applications
- Bring Your Class to Life with NBC Learn, Meegan Willi, Instructional Technologist & Designer/DLIT
- Taking Your Lectures to Your Online Classroom, Gary Ebels, Professor/Criminal Justice

The 7th Annual Teaching, Learning, and Technology Showcase in March included the following sessions:

- Presentations
  - Laurie Foster, Professor/Biological Sciences, joined with professors from across the nation at the Cengage Symposium for Non-Science Majors Textbook Development to develop a philosophy of textbook design intended for students who are not pursuing a career in the sciences. Laurie was the only community college representative in this forum that focused on non-science education majors.
  - GRCC’s Upward Bound program and School of Workforce Development collaborated with Goodwill Industries of Greater Grand Rapids, the Grand Rapids Area Chamber of Commerce, the Kent Intermediate School District, Kris Mathis Enterprise, and Express Employment to host the Ready Now! for Youth event, June 10-13.
  - Dr. Jennifer Batten, Professor and Department Head/Physical Sciences, traveled to Michigan Tech as part of the MICUP Program. This partnership allows GRCC students to conduct research at Michigan Tech during the summer months.
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    - The Department is arranging meetings and collaborations between our two schools’ Psychology Honor Societies: Psi Beta and Psi Chi.
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  - Webquests for Critical Thinking, Melanie Forbes, Adjunct/Mathematics
  - Using a Tablet Computer in Teaching Mathematics, Nancy Forrest, Professor/Mathematics

- Dr. John Cowles, Dean/Student Success & Retention, presented on a panel at the United States Department of Education Conference for Grant Project Directors. The topic was the use of external evaluation and campus change.

- Mary Hofstra, Senior Program Manager/Training Solutions, presented on Michigan New Job Training for the Michigan Community College Association of Customized Training staff on Friday, March 22. She was part of a panel titled “The Challenges and Things you Need to Know About Michigan New Jobs and Employers.”

- Dr. Fiona Hert, Dean/Workforce Development, presented at MODAC (Michigan Occupational Deans Advisory Council) with Kathy Marsh from Alpena Community College at KVCC on April 5. The topic was Advisory Committees: Working Better Together.
Presentations

- **In October, 2012, Anne Sherman**, Professor/Counselor, was invited to serve on a panel for the West Michigan College and University President's Compact Conference. The topic was Inclusive Communities: Advancing Effective Inclusion Strategies in Higher Education.

- **Colleen Copus**, Lab Coordinator and Technician/Learning Assistance, and **Barb Bouthillier**, Adjunct/Mathematics, collaborated and presented “The Internet: Distraction or Resource” at the MichMATYC Conference in October.

- **On October 25th, Megan Coakley**, Assistant Professor/English, **Kellie Roblin**, Lab Coordinator & Technician/Learning Assistance, **Mandy DeWilde**, **Anthony Guerriero**, and **David Settle**, Adjuncts/English, presented on “Improving the Survival Rate of Students in Freshman Composition” at the College English Association conference held at Grand Valley State University.

- **On November 9th, Kellie Roblin**, Lab Coordinator & Technician/Learning Assistance, and **Nora Neill**, Assistant Professor/English, led a professional development writing workshop for Allegan Alternative High School teachers.

- **On November 12th, Maryann Lesert**, Assistant Professor/English, was part of a panel that presented on “Fracktivism: How Citizens can Protect their Water, Land and Health” in Allegan. The event brought together concerned residents and experts to protect communities across the state from controversial energy extraction process. Sponsored by Michigan Land Air Water Defense, Citizens Against Drilling on Public Lands, with support from Food and Water Watch and FLOW. Maryann was joined by Food & Water Watch Executive Director Wenonah Hauter and environmental lawyer Jim Olson.

- **Dr. Mike DeVivo**, Professor/Social Sciences, presented “Transformational Leadership, Responsible Tourism and Sustainable Development” at the 2nd International Conference on Responsible Leadership held November 2012 in Cape Town, South Africa.

- **On November 30th, Vikki Cooper**, Associate Professor/English, and **Jan Chapman**, Assistant Professor/English, presented for GED, ABE, ESL and math teachers in a 4-county area on the topic of “Reading Like an Expert.”

- **Karen Walker**, Professor/Occupational Therapy Assistant, **Matthew Mekkes**, Assistant Professor/Occupational Therapy Assistant, and **Lynda Jansen**, Adjunct/Occupational Therapy Assistant, developed, wrote, and acted in six short teaching videos to help OTA students develop their assessment skills.

- **Filippo Tagliati**, Associate Professor/Visual Arts, was honored to have his Art Prize entry “Viaggio a Roma” selected to be part of an exhibit at the Grand Rapids Art Museum. His work is part of a year-long exhibition called “GRAM Selects ArtPrize 2012: Encore!” Filippo was also invited by Central Michigan University to give an artist’s lecture about his work and by Kendall College of Art and Design to be part of a critics’ session with their graduate students.

- **Dr. Mary Scanlan**, retired Professor/Performing Arts, spoke at the Holland Piano Teachers Forum on February 11th at Hope College.

- **Amy Koning**, Associate Dean/Workforce Development, presented “AMP it up!” February 11th & 12th at the MI Career Education Conference. The presentation showcased GRCC’s AMP program model and its applicability to other disciplines.

- **John Heredia**, Professor/Language & Thought and **Keith St. Clair**, Professor/Social Sciences, served as advisors to GRCC students who attended the Model UN in Chicago in February, 2013.

- **Julie Parks**, Director/Workforce Training, participated on a panel discussion on January 30th titled “Three Colleges, Best Practices and New Initiatives in Manufacturing” as part of the American Association of Community College’s Workforce Development Institute, Auto Communities Consortium.

- **Dr. Ric Underhile**, Associate Dean/Instructional Support & Interdisciplinary Studies and **Laurie Foster**, Professor/Biological Sciences, were guest commentators on an online community chat with MLive reporter Bryan McGiver on January 24th regarding the value of online learning.

- **The Psychology Department** held a professional development and training day in collaboration with Holy Cross Children’s Services and Family Futures of Grand Rapids on February 19th. The day featured a series of topics related to child welfare and family preservation.

- **On February 26, Dr. Matt Douglas**, Professor/Biological Sciences, presented to approximately 100 attendees at Frederick Meijer Garden about (the mechanics of) Butterfly Flight.

- **Dr. Ric Underhile**, Associate Dean/Instructional Support & Interdisciplinary Studies, presented a webinar April 29, 2013, to the American College Health Association entitled Focus Groups in Health Education Practice: An Introduction. The webinar was offered to the national membership of ACHA.

- **On April 7, 2013, Dr. Ric Underhile**, Associate Dean/Instructional Support & Interdisciplinary Studies, was invited to present on GRCC’s process for preparing for the Higher Learning Commission’s site visit to review our distance-delivered education program.

- **Roland Gani**, Professor/English, presented The Arab Spring: An American Delusion at the L.A.N.D. (Liberal Arts Network for Development) 27th Annual Convention on February 13 in Bay City. He also presented this talk at Montcalm Community College’s 5th Annual International Symposium in April. Representative from 29 community colleges in Michigan were in attendance. This is the fifteenth time that Roland has represented GRCC since 1993. He also presented this talk at Montcalm Community College’s 5th Annual International Symposium in April.
• **Nora Neill**, Assistant Professor/English, interviewed Susan Cain, author and lecturer, who argues that we design our schools, workplaces, and religious institutions for extroverts, and that this bias creates a waste of talent, energy, and happiness. Ms. Cain presented *Quiet, The Power of Introverts in a World That Can’t Stop Talking* on March 13 as part of the Bob and Aleicia Woodrick Diversity Center Lecture Series.

• **Maryann Lesert**, Assistant Professor/English, presented at a community forum at Rockford High School on March 25th to discuss hydraulic fracturing of oil and gas wells. The event was sponsored by the Citizens for Responsible Resource Management, Kent County Water Conservation and Mutual Aid of Grand Rapids.

• In April, **Keith St. Clair**, Professor/Social Sciences, gave two presentation/slide shows to GRCC faculty/staff and to the Grand Rapids Sunrise Rotary Club on his IIPD grant to Cuba.

• **Sheryl York**, Assistant Professor/English, presented “Engaging Students in the Classroom: Teaching with the Tactile/Kinesthetic Learner in Mind” at the MDEC (Michigan Developmental Education Consortium) Conference on March 30th. **Aimee Pawlowski**, Adjunct/English, presented “Revision for All Levels of the Composition Classroom” at the same conference.

• **Dr. Dillon Carr**, Assistant Professor/Social Sciences, presented “Paleoindian Economic Organization in the Lower Great Lakes Region” at the Midwest Archaeological Conference in East Lansing. He also presented the above-mentioned, along with “The Round Lake Cache” at the Ontario Archaeological Society Annual Meeting in Windsor, Ontario.

• **Dr. Mike DeVivo**, Professor/Social Sciences, presented “Simonett & the Santa Barbarians” at the California Geographical Society Annual Meeting in April, 2013.

• **Diane Penning**, Adjunct/Performing Arts, gave a recital with pianist Robert Byrens on April 14th as part of the 100th birthday celebration of the Basilica of St. Adalberts.

• **Angela Salinas**, Coordinator Adult Enrollment & Outreach/Admissions, participated in MACAC (Michigan Association for College Admission Counseling) Camp College held at Davenport University; an annual conference style event that brought in nearly 300 Kent County area students this year. Angela did three sessions on “The Community College Experience” addressing the benefits and advantages of choosing the option of a community college for higher education success. Approximately 25-30 students attended each of the three sessions.

• Twenty faculty and staff attended a seminar provided by **The Center for Teaching Excellence** in partnership with Disability Advocates of Kent County on March 26, 2013. Topics were appropriate language to use when communicating with people with disabilities and about disability, being proactive with student tools, and to dispel common myths about disability and people with disabilities.
• The Center for Teaching Excellence coordinated Faculty Learning Day at the Van Andel Institute on January 10, 2013. The theme was the Art and Science of Teaching and Learning. Anne Sherman, Professor and Counselor/Disability and Occupational Support Services, and Ron Ralya, Professor/Counseling and Career Center, facilitated Reasonable? Examining the Who, What, Why, and How of Accommodating Students with Disabilities at GRCC, exploring the accommodation process for students with disabilities at Grand Rapids Community College. Topics included basic legal requirements and definitions, sample accommodations, rights and responsibilities. There was discussion regarding how decisions are made in the Disability Support Services Office, plus the impact that disability documentation plays in making those decisions.

• Ann Alexander, Professor/General Business and Cheryl Kautz, Adjunct/Computer Applications, presented on Universal Design for Learning and Accessible Course Content, exploring how to incorporate universal design principles and accessible content in Blackboard Learn courses. Objectives include understanding and implementing Universal Design for Learning and accessibility in your course.

• Meegan Willi, Instructional Technologist/Designer, presented with guest Jeff Sykes from GVSU on Instructional Technology, Assistive Technologies, and Accessibility, covering the technological opportunities and challenges in the area of accessibility. Sarah Rose, Associate Professor/Counselor, Occupational and Disability Support Services facilitated an interactive panel of four GRCC students with disabilities, enabling faculty to gain insight into their challenges. Other guest presenters were Lennie Scott-Weber from Steelcase - Beyond ADA Applying Universal Design Solutions for Learning Places and Nanette Clatterbuck, Aquinas: Different Learning, Different Teaching. The keynote, Disability Rights and Responsibilities: Ours, Yours and “Theirs,” was delivered by Irene Bowen, J.D., President of ADA One.

• Bill Faber, Associate Dean/Arts & Sciences, was invited to present at the Van Andel Institute Career Day on May 13th. The purpose of the event was to outline personal career and career path for the graduate students and post-doc students at the Van Andel Institute. The event consisted of a presentation to the whole group, followed by a panel discussion, and break-out sessions.

• Garry Brand, Professor/Business, presented the keynote and Szymon Machajewski, Assistant Professor/Computer Applications, presented on open education resources at the Educational Technology Organization of Michigan (ETOM) Conference.

• Garry Brand, Professor/Business, Szymon Machajewski, Assistant Professor/Computer Applications, and Marie Burns, Professor/Nursing, were highlighted in Ed Tech for using technologies (i.e. Camtasia Relay) in the “flipping” of their classrooms.

• On October 18th, Robert Bloye, Adjunct/Mathematics, presented a lecture and demonstration titled “Fundamental of Dendroecology and Applications to Great Lakes Archaeology” for the Michigan Archaeological Society in Ann Arbor at the Kelsey Museum of Archaeology.

• Michael Kivinen, Adjunct/Psychology, was featured on WOOD TV’s EightWest describing alternative approaches to the treatment of addiction.

• The following faculty presented at the 27th Annual Trends Conference in Traverse City on October 11th & 12th:
  - Ann Alexander, Associate Professor/Business, and Bethann Talsma, Assistant Professor/Business, presented on Program of Study – Work in Year 2 & Beyond – Marketing
  - Nikki Banks, Associate Professor and Department Head/Criminal Justice, and Lynell Talbert, Adjunct/Criminal Justice, presented on Program of Study – Work in Year 2 & Beyond – Juvenile Services
  - Garret Brand, Professor/Business, presented Developing Quality Online Courses for Successful Learning Experiences
  - Ron Ralya, Counselor and Professor/Counseling & Career Center, presented Customers in the Classroom? Implications for Teaching, Learning, Service & Civility in Higher Education
  - Szymon Machajewski, Assistant Professor/Computer Applications, presented Michigan’s Program of Study Development – Identifying Student Prerequisite Knowledge & Skills to Succeed in Certificate & Degree Programs – Web Design
  - Don Steeby, Associate Professor/Applied Technology, and Ron Stevenson, Assistant Professor/Applied Technology, presented Michigan’s Programs of Study Development – Identifying Student Prerequisite Knowledge & Skills to Succeed in Certificate & Degree Programs – Heating, Air Conditioning & Refrigeration
  - Anne Sherman, Counselor, Professor and Program Director/Occupational and Disability Services, lead a discussion about documentation of disabilities practices
  - Dr. Tom Boersma, Professor and Department Head/ Mechanical & Architectural Design, lead a discussion about trends in CAD
  - Tim Koets, Assistant Professor and Department Head/Computer Applications, presented: In the Cloud and On Devices – A Microsoft Update

• Jodi Richhart, Police Academy Director/Criminal Justice, presented on Program of Study - Work in Year 2 & Beyond – Law Enforcement

• Dr. Frank Conner, Professor and Department Head/Psychology, gave a live interview on WKTV on October 6th about the cultural, social, and psychological effects of ArtPrize on Grand Rapids.
Dr. Yan Bai, Professor/Social Sciences and the Social Sciences Department hosted Senator Carl Levin on October 25th in Sneden Hall for a talk on national security and foreign policy.

On October 19th, the English Department held its annual Fall Learning Day at the Dominican Center. The topic of conversation was promoting the success of African-American males at GRCC. The day included a panel discussion by successful African-American males about their college experiences.

Tara Reitsma, Food Service Assistant/SICE, filmed two segments with WZZM13 on pumpkin carving.

Linda Witte, Program Manager/Training Solutions, presented at the Michigan State Society of American Medical Technologist (MSSAMT) meeting in Frankenmuth on October 12th. The workshop was titled: “Bridging the Generation Gap in the Workplace”.

Hope College hosted five West Michigan guitarists and composers performing original works in an evening concert on April 11 in Wichers Auditorium. Brian Morris, Professor/Performing Arts performed, as well as Jonathan Marshall and Andrew Bergeron/Adjuncts Performing Arts.

David Cope, Professor/English, along with Jack Ridl, gave a poetry reading at Schuler’s Books Downtown on September 13th.

Filippo Tagliati, Associate Professor/Visual Arts, held his first solo art exhibition in Rome, Italy from July 3 through 17, 2012, entitled Disarmonie Prospettiche.

Heather Richards, Associate Professor, Gordan Vurusic, Assistant Professor, Keith St. Clair, Professor, and Dr. Yan Bai, Professor/Social Sciences, participated in a panel discussion on September 18th in recognition of Constitution Day. Attendees of the event had the opportunity to register to vote and received a free pocket-sized copy of the Constitution. Constitution Day commemorates annually the formation and signing of the U.S. Constitution.

Sara Dorer, Director of Student Life and Conduct/Student Affairs, has partnered with Bev Baligad, Director of Student Compliance and Training/Student Title IX Coordinator at Lansing Community College to offer a series of four live webinars themed “Conduct 101” to those affiliated with the Michigan Association of Student Conduct Administrators. Sara presented the fourth session, “The Basics BIT” on October 24th. In addition to live participants, each session was recorded and shared with those that could not attend or who may need this resource in the future.

Tim Hoving, Assistant Professor/Biological Sciences, Sarah Krajewski, Assistant Professor/Biological Sciences, Jan Colvin, Lab Coordinator & Technician/Biological Sciences, and Laurie Foster, Professor/Biological Sciences, presented: “Winning combinations….curriculum, colleagues and classrooms! Implementing curriculum reform & consistency in a large multi-section course to improve student success,” at the 2012 National CITE Learning Solutions Conference.

Melanie Schiele-Gady, Professor/Wellness, presented to Byron Center Public Schools Staff and Teachers on August 24, 2012 about the importance of taking care of your health, fitness, and total well-being. Melanie’s presentation was part of a Teacher Appreciation/Professional Development Day for Byron Center Public Schools.

GRCC hosted the statewide Michigan Breaking Through Learning Network meeting on Friday, April 13 at Tassell M-TEC. Over 35 people attended, representing 15 of Michigan’s community colleges. Scott Mattson, Manager/Job Training, Julie Parks, Director/Workforce Training and Linda Spelman, Professor/English, presented on GRCC Workforce Training and Job Training programs that focus on the Pathways to Prosperity grant and low skilled adults.

On August 1st, Julie Parks, Director/Workforce Training, presented a webinar with Steve Lynch/Jobs for the Future, Wende Randall/Goodwill Industries of Greater Grand Rapids, Gail Goetz/Goodwill Industries of Kansas and Sheree Utash/Wichita Area Technical College titled “Acceleration of Basic Education through Career Pathways Grants”. GRCC wrote the grant (Pathways to Prosperity) and Goodwill was one of the partners. This partnership resulted in GRCC being asked to be a part of the American Association of Community College C4 initiative with Goodwill. 67 Goodwill’s from around the United States participated in the webinar that was focused on moving people from poverty to a living wage job.

On July 25, Julie Parks, Director/Workforce Training, and Amy Koning, Associate Dean/Workforce Development, were part of a panel discussion with John Selmon/Muskegon Community College and Tore Skogseth/Montcalm Community College for a GVSU’s Educational Leadership class on community colleges. GVSU’s Department of Education coordinated the panel discussion which focused on workforce development and its role in the community college. About 20 graduate students from the Department of Education attended this discussion that was held on GVSU’s downtown campus.

Kathy Mullins, Executive Deputy to the President and Board Liaison, Dr. Fiona Hert, Dean/Workforce Development, Tina Hoxie, Associate Provost and Dean of Students/Student Affairs and Dr. Lilly Anderson, Associate Dean/Lakeshore Campus & Regional Centers, presented at the Michigan Community College Association Summit in Traverse City on Friday, July 27 on “How to Be an Effective Board of Trustee Member” as part of their doctoral program in Community College Leadership.

Cheryl Kautz, Adjunct/Computer Applications, participated on a panel session with San Jacinto College, University of Miami, and Colorado State University title “Beyond the Bells and Whistles Exemplary Courses and Best Practices” at the 14th national Blackboard World 2012 conference in New Orleans in July.
• **Eric Kunnen**, Director/Distance Learning and Instructional Technologies, was a panelist at the 14th national Blackboard World 2012 conference in New Orleans in July with Jacksonville State University, University of Maryland, and Montgomery County in 2 sessions: Blackboard Analytics for Learn Panel Discussion and Mobility and Course Communications: Bb Connect.

• On November 27th, **Eric Kunnen**, Director/Distance Learning and Instructional Technologies, and **Dr. Ric Underhile**, Associate Dean/Instructional Support and Interdisciplinary Studies, participated on a panel with Jackson Community College talking about their experiences going through a HLC site visit for Distance Learning. The webinar, HLC Accreditation of Your Online Program – What You Need to Know, was coordinated through the Michigan Community College Virtual Learning Collaborative (MCCVLC).

• **Sara Dorer**, Director/Student Life, was invited by the Dean of Instruction at Mid-Michigan Community College to present to faculty during their opening day session on August 22, 2012. Dean Goffnett had attended Sara’s session during the Trends conference last winter and felt her presentation could add value to the discussions they are having on campus regarding developing and implementing more systems around conduct and behavior concerns. Sara presented “Classroom Civility: Creating a Culture of Care and Accountability” to over 100 faculty and participated in their dialogue around issues they are seeing on campus and ideas they have for change.

• **Domino Hernández-Gómez**, Associate Director, Title III/Student Success & Retention, was interviewed by Grand Rapids Business Journal and WOOD Radio regarding GRCC’s Fast Track program. Click on these links to access the interviews:

  - [Rapids Business Journal](#)
  - [WOOD Radio](#)

• **JaneAnn Benson**, Director/Preschool, presented the “Quest for Quality” at the Western Michigan Association for the Education of Young Children (NAEYC) Directors’ Conference, “Implementing the Vision” held at Grand Valley State University in October 2012.

• **Katie Kalisz**, Associate Professor/English, led GRCC ESL faculty through Exit Outcomes Rubric Training on February 4.

• Seven reading faculty, both adjunct and full-time, participated in professional development in Reading Apprenticeship led by Linda Spoelman, Professor/English, **Jan Chapman**, Assistant Professor/English, and **Vikki Cooper**, Associate Professor/English on May 15-17 through the Michigan Community College Association.

• **Lynnae Selberg**, Assistant Professor, Counselor and Program Director/Counseling and Career Center and **Eric Kunnen**, Director/Distance Learning & Instructional Technologies, presented at Educational Technology Of Michigan (ETOM) on Early Alert Systems and Technology, exploring ways to utilize technology to reach students in a timely manner.

• Forty composition faculty participated in Exit Outcomes rubric training for EN100 and EN102, led by **Susan Mowers**, Professor/English, **Tony Dykema-VanderArk**, Assistant Professor/English, and **Megan Coakley**, Assistant Professor/English. (Two sessions were held, one in the fall and one in the winter).

• **Kellie Roblin**, Lab Coordinator and Technician/ Learning Assistance, presented “Improving the Survival Rate for Freshman Composition Students” at the Michigan College English Association meeting, Fall 2012.

• Twenty-seven full time and adjunct faculty participated in a department wide Professional Reading Group, where they began reflecting on their teaching practices related to the text for this year, **Teaching Unprepared Students**. This group was led by **Lisa Palczewski**, Adjunct/English, **Megan Coakley**, Assistant Professor/English, **Christina McElwee**, Assistant Professor/English, **Vikki Cooper**, Associate Professor/English, and **Jan Chapman**, Assistant Professor/English.

• **Hillery Haney**, Professor/Language & Thought, led a 10-day Study Away trip to France with 7 students and **Kimberly Overdevest**, Associate Professor/Visual Arts, in May 2013. Students were provided an in-depth study of French culture, civilization, history and language. They were able to communicate in French in social and professional situations, understand appropriate social and conversational etiquette in a variety of contexts and much more.

• **Susan Baglien**, Professor/Business, and Marianne Bockheim, Adjunct/Business, led a Study Away trip to New York City with 12 fashion students in March 2013. In four days of appointments with fashion designers, interior designers, architects, and showroom tours. Group attended a commercial knitting demonstration, met with GRCC graduate, Daniel Vosovic, Winner of Project Runway All Stars, who is in his 4th year of producing a fashion line, and a Grand Rapids native working as a millinery designer.
• **Dr. Rebecca Brinks**, Professor and Program Director/Education, presented a pre-conference workshop on the NAEYC ECADA Accreditation process at the National Association for the Education of Young Children’s annual Professional Development Institute in June 2013.

• Three English Department faculty participated in the Lake Michigan Writing Project at a 4 week session during summer, 2013. **Rachel Lutwick-Deaner**, **Tom Mulder**, and **Lisa Palczewski**, Adjuncts/English, attended the session to improve the teaching of writing in our schools through professional reading, sharing teaching demonstrations, and writing. Each of them created a 75-minute teaching demonstration during which they shared a best practice with their teaching fellows (14 West Michigan teachers of writing, Grade 5-University), as well as student work and research to support it. Tom presented “Silent Socratic Dialogue”, a technique to increase the students’ level of engagement and the depth and scope of their writing; Rachel’s demonstration, “Reconsidering the Red Pen”, will prompt us to practice global feedback on students’ writing (versus using the “marking pen” to ferret out errors); Lisa’s demo “Teaching in Fuzzy Slippers”, offered effective online techniques for the teaching of writing. Additionally, each of them will read at least four professional texts, as well as produce a portfolio of writing by the end of the Institute.

• **Dan Clark**, Dean/Lakeshore Campus & Regional Centers, presented GRCC’s new budget review process at Michigan Association of Regional Community College Centers Conference on June 20, 2013

• **Judith Larsen**, Director/Grants and Resource Development, presented “Developing a Strategic Grant Development Plan” and “Best Practices in Increasing Faculty Participation in Grantseeking” at the annual meeting of the Michigan Community College Association (MCCA), Grants Development Group on April 10, 2013 in Lansing, MI.

• **Judith Larsen**, Director/Grants and Resource Development, presented the results of findings on changes to national priorities and evolving funding opportunities for community colleges from the U.S. Small Business Administration and the U.S. National Endowment for the Humanities. The findings were based on key person interviews and research conducted with federal agency leaders and presented to the national Council for Resource Development in November, 2012

• **Ann Alexander**, Professor/Business, presented “Deep in the Heart of UDL: Developing Faculty for Success” at the National Institute for Staff and Organizational Development’s 35th annual International Conference on Teaching and Leadership Excellence, May 26-29, 2013, in Austin, Texas.

• **Lynnae Selberg**, Assistant Professor, Counselor and Program Director/Counseling and Career Center, **Khalia Daniels**, Retention Specialist/Student Success and Retention, and **Eric Kunnen**, Director/Distance Learning & Instructional Technologies, presented Promoting Student Success with Early Alert @ GRCC at the Educational Technology of Michigan Retreat was held on June 10 & 11, 2013.

• **Nan Schichtel**, Associate Professor/Library and Learning Commons, was a Panelist for the New Members Discussion Group at the American Library Association Midwinter Conference in Seattle, January 27, 2013.

• The Spring miBUG (Michigan Blackboard Users Group) Conference was held on April 19, 2013 at Washtenaw Community College. **Eric Kunnen**, Director/Distance Learning and Instructional Technologies presented on Blackboard Analytics; **Garry Brand**, Professor/Business, presented on Hacking and Maximizing Blackboard, and **Dan Anderson**, Adjunct/Language & Thought and College Learning Studies, presented on Blackboard for On-Ground Courses.

• **Lisa Rabey**, Assistant Professor/Library and Learning Commons, presented, “How I stopped worrying and learned to love Institutional Repositories” at the LibTech Conference March 20-21, 2013.

• **Erin Busscher**, Transfer & Articulation Coordinator/Student Affairs, presented Building Bridges; Supporting Transfer Student Success, Thursday, June 20, at the MACRAO Summer Summit in Mackinaw City.

• **Sara Dorer**, Director/Student Life, partnered with the Director of Student Compliance and Training/Student Title IX Coordinator at Lansing Community College to offer a series of four live webinars themed “Conduct 101” to those affiliated with the Michigan Association of Student Conduct Administrators. Sara’s session titled “The Basics of Managing the Student Code” was presented on September 12, 2012.

• **Heath Chelesvig**, Research Analyst/Institutional Research & Planning, presented a paper entitled “From Engagement to Productivity” at the MI-AIR (Michigan Association for Institutional Research) Annual Conference, November 5-7, 2012 in Petoskey, MI.

• **Mark Champion**, Coordinator of Research/ Institutional Research & Planning, presented a paper entitled “Labor Market Forecasts: The good, the bad, the future” at the MI-AIR (Michigan Association for Institutional Research) Annual Meeting on November 9, 2012.

• **Mark Champion**, Coordinator of Research/ Institutional Research & Planning, presented a talk entitled “Futurists, Science Fiction, Virtual Reality, and the Future” as part of the GR Reads Summer Program at the Grand Rapids Public Library on July 12, 2012.
Adjunct Support Process: Two one-stop adjunct onboarding events were held for new and returning adjuncts where they were able to acquire Raider card, parking assignment, keys, technology logins, professional development and HR/Payroll assistance prior to the start of the Fall and Winter semesters. This effort was led by Dr. Lilly Anderson, Associate Dean/ Lakeshore Campus, Ann Alexander, Professor/Business and Lydia Cruz, Human Resources.

Preparing Reports with Data Warehouse: As part of CAP 5.3.4, Institutional Research & Planning had their first success in using the data warehouse to prepare reports. Their first efforts included the preparation of data for Achieving the Dream (AtD) courses. It now takes less than five minutes to run a report for any AtD course offered after Summer 2010.

PeopleSoft Data Extraction Process: Institutional Research & Planning worked to document PeopleSoft data extraction process. Once all the analytical cross-checking is complete for first-time extractions, one only needs to follow the instructions from the previous year’s processing to replicate the outcomes.

Curriculum Operations Support Team: This team began working this year and is responsible for ensuring alignment among internal processes related to curriculum, ensuring coordination among the operational offices that support curriculum, monitoring effectiveness of curriculum processes and making recommendations for improvement, and coordinating the implementation of curriculum policy across the system. Team members are Patti Trepkowski, Associate Provost and Dean/Instructional Support & Interdisciplinary Studies, Katie Daniels, Curriculum Specialist/Instructional Support & Interdisciplinary Studies, Deb DeWent, Executive Associate/Provost Office, Misty McClure-Anderson, Executive Assistant/President’s Office, Lynnae Selberg, Associate Professor, Counselor and Program Director/Counseling and Career Center, Elaine Kampmueller, Professor/Physical Sciences, Diane Patrick, Associate Dean and Registrar/Student Affairs, Erin Busscher, Transfer and Articulation Specialist/Student Affairs, Amy Koning, Associate Dean/Workforce Development, Bill Faber, Associate Dean/Workforce Development, and Julie Parks, Director/Workforce Training.

Course Revision and Review Process: This process was revised to define standards more clearly and to include a checklist to be used by authors and Associate Deans. The process now includes a curriculum office support step. This improvement was led by Elaine Kampmueller, Professor/Physical Sciences and Katie Daniels, Curriculum Specialist/Instructional Support & Interdisciplinary Studies.

Curriculum Model: The GRCC Curriculum Model was developed. The Model clearly defines degrees, certificates, types of programs, and types of courses. The Model provides the framework for all GRCC’s Curriculum work. It was developed over the year and approved by AGC in April 2013. This effort was led by Patti Trepkowski, Associate Provost and Dean/Instructional Support & Interdisciplinary Studies and Katie Daniels, Curriculum Specialist/Instructional Support & Interdisciplinary Studies.

Online Guest Speaker Request: All classroom guest speakers must be approved by the Associate Dean of Operations one week in advance. This typically had been done through a Word document. An online form, www.grcc.edu/speakerform, was created and linked from the Provost, SWD, SAS, and Academic Affairs webpages. Once the form is completed and submitted by the requesting faculty member, it is sent to the appropriate Associate Dean of Operations. In addition, a confirmation page is generated upon submission to inform the applicant that the form was successfully submitted and if there are any questions their Associate Dean will be contacting them. The submitted form is then routed to the appropriate Associate Dean of Operations who can then follow up with any questions, comments, etc. if needed. This was led by Amy Koning, Associate Dean/Workforce Development.

Reporting of Grants Awarded: The Grants and Resource Development Department assumed management of the reporting function for grants awarded to the GRCC Foundation/College Advancement, and has created a system for tracking grant progress reports. The system includes a shared deadline calendar to track future due dates and required report criteria. The process will ensure that all grants submitted to support GRCC Foundation/College Advancement activities (i.e. capital campaigns, donations) are properly recorded, filed and that reports are submitted in a timely manner.
• Grants Internal Process Management System:
  › A Grants and Resource Development Department wiki has been created and will be used to manage the shared ESP task list, Grant Opportunity and Grant Deadline Calendars, and a Grant Reporting Calendar. This system allows all department staff to perform ‘real time’ updating from any location and to have easy access to the shared information contained within the wiki. All users are notified via e-mail each time the wiki is updated. A shared task list is necessary to maintain smooth day-to-day office operations. Maintaining ‘real time’ deadline information that is monitored on a weekly basis will allow staff to respond in a timely manner by providing information about the opportunity to appropriate staff. Having a shared Grant Report Calendar will ensure all grant reports are completed and submitted in a timely manner.
  › Formal instruction manuals were created for operating the Department Manager (“Grants”) database and the IIPD and SSPD grant application, review, reporting and reimbursement processes. The manuals contain detailed step-by-step instructions and screen captures to guide new users in accurately conducting procedures. The database manual will serve as a training instrument and as a reference to ensure the integrity of the information housed in the database, and subsequently, accuracy in reporting. The IIPD/SSPD manual will also be used for training and reference.
  › The Grants and Resource Development Department systemized its process for overnight mailings of grant proposals. This improvement will ensure that grant proposals are delivered and mailed in a timely manner with the support of College resources.

• The Department of Experiential Learning piloted a centralized Study Away program designed to create efficiencies for students and faculty, reduce institutional risk, and provide sponsoring faculty with a venue in which to showcase student learning.

• Delta Pi Alpha Online Registration: With the help of I.T. and Paulo Teles, Associate Director and RaiderCard Manager, the Student Affairs Office was able to develop an online registration and payment option for the 2013 Delta Pi Alpha recipients. 63% of the students used the online registration option.

• Commencement DVD Online Ordering: With the help of I.T. and Paulo Teles, Associate Director/Student Life, the Student Affairs Office was able to develop an online ordering system for the 2013 Commencement DVD. Previously students would need to submit order form by mail or in person with cash or check. 64% of this year’s orders were submitted through the online system.

• Disability Support Services Video: The Faculty and Staff in the office of Disability Support Services produced an informative, captioned video that provides an overview to services available. The work was led by Anne Sherman, Professor and Counselor/ Disability Support Services and Karen Murphy, Professor and Advisor/ Disability Support Services.

• Accuplacer at High Schools: The Enrollment Center and Disability Support partnered to create a process to begin providing Accuplacer Accommodations for students who choose to take their Accuplacer at their high school. The main goal of this partnership was to ease the application process for students with disabilities. This effort was led by Anne Sherman, Professor and Counselor/ Disability Support Services and Jason Schueller, Enrollment Coordinator/ Student Affairs.

• MyDegree Path: Implemented the MyDegree Path software to enhance student advising and degree completion. Incorporated into the CLS 100 classes from the perspective of allowing students to build a plan and path to graduation. This work was led by Lynnae Selberg, Assistant Professor, Counselor and Program Director/Counseling and Career Center and Diane Patrick, Associate Dean and Registrar/ Student Affairs.

• Merging of Career Development Services with Counseling and Career Center: Career Development Services was merged into the Counseling and Career Center to better utilize resources and personnel. This effort was led by Paul Pifer, Professor and Counselor/Counseling and Career Center and Lynnae Selberg, Associate Professor, Counselor and Program Director/Counseling and Career Center.

• Final Phase of Prerequisite Enforcement: Under the leadership of Dr. Mike Vargo, Associate Dean/Arts and Sciences, the final phase of prerequisite enforcement (e.g. the enforcement of prerequisites in sequential courses across sequential semesters) has been piloted and is ready for full implementation in Fall 2013.

• Maximum Student Credit Hour Load per Semester: Under the leadership of Bill Faber, Associate Dean/Arts and Sciences, the process for students to request to take more than 18 credit hours per semester has been streamlined to ensure consistency of decision-making.

• Textbook Ordering Process: Under the leadership of Dr. Mike Vargo, Associate Dean/Arts and Sciences, and the Bookstore Liaison Team, the textbook ordering process has been streamlined to ensure compliance with the Higher Education Opportunity Act and to ensure that faculty and students have the textbooks they need at the beginning of the semester.

• Faculty Academic Advising: Under the leadership of Bill Faber, Associate Dean/Arts and Sciences, and Paula Sullivan, Associate Dean/Workforce Development, the College piloted a system of academic advising in which individual students, both undecided students and students knowing their future major, were assigned to individual departmental faculty for advising.
• Enrollment Cancellation: The enrollment cancellation process previously was run on a daily basis after the tuition due date. With the new process, cancellation would occur weekly between the due date and the first day of class, then daily through the first week of classes, and then weekly until all late classes have begun. With the previous process students were required to secure payment by midnight the day they enrolled in classes, and with this change the system has become flexible and student friendly.

• Transfer Credit Evaluation Process: The Transfer & Articulation Coordinator has documented the Transfer Credit Evaluation Process. This process will be embedded into the larger curriculum systems process, as well as designed by all departments who are involved in transfer credit evaluation such as Counseling, Enrollment Center and Student Records.

• High School Articulation Application Process: With the new process, articulation applications are sent directly to the Enrollment Center, scanned immediately into ImageNow, and attached to either a matriculated student or created as a prospective student in PeopleSoft and given a student identification number. Once the student has been entered, the Transfer and Articulation Coordinator is prompted via email to review and post credit. If the student is not matriculated, a correspondence is sent to the student. Previously the articulation application went directly to the Transfer & Articulation Coordinator, if the student was not entered into PeopleSoft and given an identification number, the coordinator would have set the application aside.

• Adult Development Education and Student Affairs Reorganization: With the retirement of the Dean of Adult and Developmental Education, Dr. John Cowles was appointed Dean of Student Success and Retention. Student Success and Retention was created in January 2013 and includes Adult Education, Developmental Education, Counseling/Advising Services, Academic Support, Early Alert, Academic Testing, College Success Center and ATC Computer Labs. This reorganization allows for greater attention on student success, retention, and completion. Raynard Ross, former Director of Upward Bound was named Associate Dean of Student Success and Retention for Operations. Casey Cornelius was named Associate Dean of Student Success and Retention for Faculty Hiring and Evaluation.

• With funding from the U.S. Department of Education Title III program, the College Success Center moved to their current location in Sneden Hall during Fall 2012. This is the home to the Associate Director of Title III, Domingo Hernández-Gómez and the Student Success Coaches.

• During the Summer of 2012, the College Success Center piloted FastTrack, an intensive three-week brush up course for students who almost place out of developmental English, reading or math. Results have been promising, 70% of students completing FastTrack were able to bypass one or more developmental courses saving them time and money. Students completing FastTrack but not able to test out of developmental education were much more likely to persist and be successful in their developmental course.

• New Faculty Evaluation Processes for both Full-time and Adjunct Faculty: Teams for the Faculty Association and the College negotiated new evaluation systems for both full-time faculty and adjuncts. These were ratified by the Board of Trustees, as part of the Faculty Contract, on March 18, 2013. Highlights of the new merit-based full-time faculty system include annual progress reporting, required documentation of assessment of student learning, required participation in departmental advising, peer review, periodic required classroom observation, and more frequent student evaluation. Highlights of the adjunct process include observation at least once every three years and feedback on observations.

• Enhancements to the 2013 Commencement: This included improved lighting, two screens for guest viewing, ceiling mounted projector, interpreter picture-in-picture on large screen, Alma Mater added to the reverse side of faculty program, accessible seating section, additional gonfalon was ordered for student photo opportunities, development of a student survey, and documented the Noorthhoek Honorary Degree process. Improvements to the commencement website were previous year’s video, online order of the Commencement DVD and flowers from Commencement Flowers and added contact information for graduate and guests with special needs. These enhancements were the result of feedback from a Faculty survey and Committee Planning involvement.

• Recruitment/Admissions: This year has seen many improvements in the recruitment and admissions areas. The Customer Relationship Management (CRM) system has been implemented for new student leads, prospects, and applicants. For the fall 2013 semester it included a direct mail campaign, numerous email campaigns, and several calling campaigns to recruit and enroll new students. As we enter the high schools this fall and begin our recruitment cycle for the 2014-15 academic year, the CRM will allow us be better positioned to market the college to leads and prospects, and quickly and efficiently assist new students in completing the admissions process. In addition, we have implemented a new role in the Admissions & Enrollment Center - the Admissions & Enrollment Specialist. Team members have undergone initial training and are now in a rotation to provide just in time service to new students who want to meet in person or over the phone to talk about the admissions process. Anytime a prospective or new students walks in, wants to schedule an appointment, or calls - we will be there to meet with them, share information on college programs, and help them navigate the admissions process. This new role is tied into the CRM so we will continue to follow up and support them in becoming a GRCC student.

• New Student Orientation Financial Literacy Focus: As we ready to implement a mandatory orientation program for fall 2014, we utilized this summer as a test drive for a new orientation model. This summer we emphasized student academic advising and financial literacy in our orientation program. The focus on financial literacy was a new emphasis for the program. Our research looking into why students
leave GRCC indicated that the top factor was financial issues. In the new orientation model we focused on clearly demonstrating the steps and processes to successfully apply for and retain financial aid (grant, loans, workstudy, and scholarships). In addition, we introduced students to the $ALT program, an online and email program for help students understand how to best manage their money and credit for college and life in general.

- International Student Orientation: In order to better help our international students become acclimated to being a student at GRCC, we have implemented an orientation for these students prior to the start of each semester. Team members from Admissions and the Counseling & Career Center now meet with new international students to support their social, personal and academic transition as a new GRCC student. In addition, new international students get to share a lunch with returning international students to form new relationships to support them in their time at GRCC.

- Summer Financial Aid Request: Previously students were required to print a PDF form from the Financial Aid website, complete the form and submit it in person. In the new process, students eligible for summer aid were assigned a “need a summer aid application” checklist on their My Financial Aid page. This allowed students to submit the application online. Outcomes included an increase in the number of students requesting summer aid, greater processing efficiencies, and faster response times.

- Faculty Confirmation of Student Participation: Beginning Fall 2012, Financial Aid implemented a new two-step attendance confirmation and financial aid disbursement process. Students receive their first disbursement approximately 30 days into the semester and second payment near the midpoint, based on faculty confirmation of the student’s participation/attendance. This process eliminated the previous “no show” policy and encourages students to persist throughout the semester.

- Admissions On-line Application: The Admissions on-line application was implemented in the Winter of 2010. Currently it is for Degree Seeking, Personal Interest, and Job Training. We are in the process of making some improvements in the wording and flow to guide the student to the correct application should they be seeking Guest, International, or Dual Enrollment. This will make the application process easier for students to understand and guide them to the correct application.

- Batch Transcripts Process: There is a consortium agreement with Ferris State University that covers a student enrolled at both institutions. Students with this enrollment status required a manual transcript reporting process to the National Student Clearinghouse for tracking purposes. The process was improved by providing the Clearinghouse report for each term instead once a year. After completing programming changes, we have the ability to now run one batch request process to create a group of transcripts for all FSU consortium students. They are already identified by the Financial Aid office, so we pick up and use the same mark on their records to assemble their transcript requests. The new process saves time and improved the tracking.

- Post Enrollment Requirement Checking: The student check on prerequisites and satisfactory completion for classes was done on a per-student or class by class basis. The classes were monitor by flagging students who did not satisfy prerequisites fully by checking their registration between terms. Now, within the PeopleSoft system we are able to confirm who needs to be reassessed after grades are in for each term. The record is check for prerequisite and satisfactory completion, subsequent course enrollment is dropped if prerequisite is not met, and a student communication is activated detailing what occurred and what the student can do to realign their schedule with their academic progress. The changes support prerequisite enforcement and communication using an automated improved process.

- Distance Learning & Instructional Technologies revised the Online Hybrid Certification Course to provide more opportunities for faculty participants to develop skills in creating accessible content.
Process Improvements

- Catalog Development: Previously, this process was completed "by hand". Changes were submitted on hard copies, which were provided to Design Services to revise. When changes were made, they were submitted for review and the process was repeated. This process was completed for each section of the catalog. The processes to update the catalog began in October with the final catalog produced in late March/early April. The College printed approximately 10,000 to 12,000 catalogs annually. An online software system provides a centralized means for editing the catalog, decreasing the staff time involved in the development and maintenance of the Catalog. A Manager oversees certain sections of the catalog for versions. The online catalog will be available to make changes beginning in January and completed by the end of February. An electronic catalog allows for more accurate information to be available to students and faculty advisors. An e-catalog also assists the College in becoming ADA compliant, as the current online catalog is not. The catalog will now be available to students online and on their mobile devices. Printing of the catalog will be limited. As our students become technology savvy, an online catalog allows them the ability to self-advising and utilize Degree Works to complete their degree. Students can access the catalog from anywhere at any time and not be required to have an operating system to support a large PDF file. The new process will hold individuals accountable for their own material. This initiative was led by Deb DeWent, Executive Associate/Provost Office.

Serving the Community

- Pat Ingersoll, Director/Library & Learning Commons, was named to the Board of Directors of St. Luke’s Theological College. St. Luke’s Theological College is an institution offering advanced education in leadership, management, and theology in Bor, South Sudan.
- In December, over 50 dental hygiene and dental assisting students and 13 volunteer dental hygienists participated in Senior Dental Day that provided preventative care and dentist referrals to thirty-nine seniors! Eve Sidney, Professor & Program Director/Dental Auxiliaries, developed the event and worked closely with her faculty and the Area Agency on Aging of Western Michigan to coordinate scheduling, transportation, screening patients, medical history information, etc. All services were free to seniors and the Area Agency on Aging provided lunch for staff and students.
- David Selmon, Director/Adult Education, was asked to serve on the Community Literacy Initiative at the Literacy Center of West Michigan.
- Dr. John Cowles, Dean/Student Success & Retention, was elected to serve a three year term on the Literacy Center of West Michigan Board of Directors.
- Dr. Fiona Hert, Dean/Workforce Development, was nominated to the Board of Goodwill Industries of Greater Grand Rapids for a term to begin in September 2013.
- Leigh Kleinert’s, Associate Professor/Biological Sciences, General A&P students:
  - On October 22nd, the class hosted about 15-20 teens from the Baxter Community Center’s Teen Mentoring Program for a college science open house. This is a continuation of a partnership with Baxter, teaching the teens at the center some important and fun information about their bodies and health as well as filling an important need for them - giving them a chance to feel comfortable in a college setting and helping them envision themselves attending college.
- Melanie Schiele-Gady’s, Professor/Wellness, PE 184 class undertook service learning projects with Coit Elementary. The students planned and led recess exercises, and afterward, they tutored students in the classroom through Schools of Hope.
- Judith Larsen, Director/Grants and Research Development, served as Team Captain for the Federal Funding Task Force beginning in November 2013.
In July 2012, two University of Michigan summer camps were held on the GRCC campus.

The College of Engineering hosted a Summer Enrichment Program (SEP) for rising 8th and 9th graders. **Dr. Tom Neils**, Professor/Physical Sciences, **Pam Scott**, Lab Coordinator & Technician/Physical Sciences, and **Lauren Elliot**, Adjunct/Biological Sciences, helped teach during this camp which focused on photosynthesis, cellular respiration, energy capture, storage, and transfer. The participants built small solar cars and presented the content they learned to family and community members in the Calkins Science Center.

The second camp, also hosted by the College of Engineering, was titled, “It's All About The Music” computer science summer camp for rising 11th and 12th graders explored programming with the goal of creating digital music. Dr. David Chesney, from the University of Michigan, along with undergraduate students, taught this one-week camp that began July 30th. The participants also presented to their family and community members in the Calkins Science Center.

Each camp served about 30 students from the local school districts. Grand Rapids was one stop among several throughout the state for these traveling camps.

**Yolanda Duncan**, Associate Professor and Counselor/Occupational Support Programs & Disability Support Services, was invited to join Impact, Education for the Heart of West Michigan United Way's Education Vision Council. The Education Vision Council was formed to improve the quality of education in Grand Rapids and Kent County with the goal of decreasing Kent County's high school drop-out rate by 50% by the year 2020.

**Susan Mowers**, Professor/English, is Co-Director of the Lake Michigan Writing Project, as well as the Lake Michigan Writing Project Summer Institute.

**Wellness Department** continues their work in the community giving students great hands-on learning experience! Here are a few of the partnerships they are continuing and establishing this year.

- **PE 184/Principles of Physical Education** will continue before school tutoring/teacher assisting at East Leonard
- **PE 184** also does teacher assisting in the classroom and works with Schools of Hope at Campus and Coit Elementary, this is a 13 year partnership with Grand Rapids Public Schools
- Byron Center Schools Countryside Elementary has linked up with **Melanie Schiele-Gady**, Professor/Wellness, again to teach Nutrition, Anatomy, and Yoga to Kindergarten classes (3rd year partnership)
- **Jodi Gee**, Assistant Professor and Department Head/Wellness, is working with WE 157/Elementary Games & Rhythms, students to pilot a new Young Athletes Program with Special Olympics, giving students a chance to each gross motor skills to the Special Olympic athletes

**George Waite**, Director/Tassell M-Tec & Employee Training, was nominated to be the 2012-13 treasurer for MACET (Michigan Association of Continuing Education and Training) Leadership during their strategic planning meeting in Lansing on August 21.

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**GRCC's International Geographic Honor Society** presented Camfed with a gift of $3,600.00 to support Camfed's mission to increase access to education for girls and young women in Africa. Through the commitment and generosity, nearly 2 million children in Ghana, Malawi, Tanzania, Zambia and Zimbabwe will gain the skills to turn the tide of poverty as the next generation of leaders.

**Dr. Ric Underhile**, Associate Dean/Instructional Support & Interdisciplinary Studies, has been elected to the Board of the Michigan Organization on Adolescent Sexual Health (MOASH), a statewide leader in adolescent sexual health education, including sexual health and pregnancy prevention by facilitating evidence-based education, advocacy, capacity building and creative partnerships. He chairs the committee for Board Development.

**GIS Challenge** was held on March 16 for approximately 115 ninth and tenth grade students representing 10 local schools. The day-long event featured competitive math games, where teams vied for awards. Math faculty: **Dana Sammons**, **Mike Steinfeld**, **Nancy Forrest**, **Oscar Neal**, **Paul Hess**, **Julie Hess**, **Sang Lee**, **Melanie Forbes**, **Dave Pruis**, and **John Dersch**, along with help from **Kim Musser** and **Facilities**, coordinated and worked at this year's event. A number of GRCC Math students served as coaches for the days events.

GRCC Ceramic Studio was a host for Art.Downtown on April 12th. Over 400 local artists in more than 30 downtown locations gave visitors an opportunity to visit the art galleries/studios, restaurants and shops that make downtown Grand Rapids so exceptional. **Scott Garrard**, Assistant Professor/Visual Arts, manned the GRCC space for interested art lovers. We had approximately 150 visitors to the “G1 Gallery”, which was created by Visual Arts faculty and Facilities.

**David Cope**, Professor and GRCC Poet Laureate/English, wrote and performed a PSA for the “Until Love is Equal” movement. The movement is striving to raise awareness of the moral and economic value of equality in West Michigan.
• In March 2013, the Lakeshore Campus held their first bi-annual Ottawa County High School Counselor Luncheon. Eleven were in attendance representing five districts (Holland, Holland Christian, West Ottawa, Hamilton, and Zeeland).

• John VanElst, Program Manager/Work First, was appointed in August 2012 to the west Michigan 20/2/2 Initiative. An initiative led by Fred Keller (Cascade Engineering) and Mark Peters (Butterball Farms) to find solutions to justice impaired individuals to re-enter work.

• John VanElst, Program Manager/Work First, was appointed to the United Ways Community Impact committee.

• Linda Witte, Program Developer and Manager/Training Solutions, was asked to serve on the Michigan Community Health Worker Alliance in September 2012. The Alliance is working on credentials and education curriculum for community health workers.

• Mary Hofstra, Customized Training Manager/Training Solutions, was elected to the Precision Metal Forming Association Executive Board.

• Judith Larsen, Director/Grants and Resource Development, was selected as the co-chair of the Michigan Community College Association (MCCHA), Grants Development Group. The group provides support for grant development to members of the grantsmanship profession in Michigan community colleges.

• Dr. Ric Underhile, Associate Dean of Instructional Support and Interdisciplinary Studies, serves as a member of the Latino Resiliency Coalition. This is a community-wide project focused on creating innovative, actionable solutions that enable young people to overcome obstacles with grace while gaining confidence and an improved sense of self and vision as they navigate their educational journey.

• Coordinated by Honors students Katie Feikema and Jessica Lewis, fellow Honors students volunteered at the Salvation Army Corps Community Center on Saturday, November 10, 2012. They painted a portion of the community center used for after-school programs and other events.

• Seventeen students in Aleta Anderson’s, Associate Professor and Department Head/Language and Thought, German class participated in a Service Learning project at Palmer Elementary School. GRCC students prepared props and read books to first grade students in German. The books helped elementary students to learn numbers, colors, family members, animals in another language.

• On Thursday, October 25th thirty-four students from Marne Apolo’s, Adjunct/Language and Thought, two sections of COM 135: Interpersonal Communication joined together to perform service learning projects at Equest Center for Therapeutic Riding.

• Michael Schavey, Associate Director/Department of Experiential Learning, joined the Community Volunteer Center Advisory Council as part of the Heart of West Michigan United Way. The Advisory Council plays a central role in how to make the volunteer process a great one for all involved.

• Michael Schavey, Associate Director/Department of Experiential Learning, joined the MyGRPoints Advisory Council. MyGRPoints is a collaboration between the City of Grand Rapids, Local First and the Heart of West Michigan United Way to increase civic engagement in West Michigan.

• Michael Schavey, Associate Director/Department of Experiential Learning, is one of the founding members of the West Michigan Collegiate Network. This group is made of representatives of local higher education institutions, the Heart of West Michigan United Way’s Volunteer Center and the Volunteer Managers Association of West Michigan. The Collegiate Network is focused on improving the collaborative efforts between higher education and nonprofit organizations with specific attention on student engagement in the community.

• Michael Schavey, Associate Director/Department of Experiential Learning, served on the Kaisen Team in February charged with providing leadership in the design of a new strategic plan for the Volunteer Center of the Heart of West Michigan United Way.

• Janelle Yahne, Educational Support Professional/Library and Learning Commons, served as Co-Chair of the Sponsorship and Advertising Committee for the Michigan Library Association Conference Committee.

• Pat Ingersoll, Director/Library and Learning Commons, completed a third and final year of service as Secretary of the Michigan Academic Library Council Executive Board (Secretary) 2010-2013.

• Marcia Lee, Educational Support Professional/Library and Learning Commons, was elected Secretary of the Grand Rapids Area Union List of Serials, which is comprised of Serials Specialists from multi-type area libraries.

• Nan Schichtel, Associate Professor/Library & Learning Commons, serves on the EBSCO eBook Advisory Council.

• Nan Schichtel, Associate Professor/Library & Learning Commons, is the Chair of the Nominating Committee for the Community and Junior College Libraries Section of the American Library Association.

• Nan Schichtel, Associate Professor/Library & Learning Commons, serves as treasurer of the National Council for Learning Resources (NCLR).

• Sara Brooks, Coordinator Urban Enrollment & Early College/Admissions, was asked to serve on the Grand Rapids Area Chamber of Commerce’s Marketing and Social Media Team in November 2012.
• **Sheryl York**, Assistant Professor/English, serves the role of Secretary for the Michigan Developmental Education Consortium.

• **Meegan Willi**, Instructional Technologist and Designer/Distance Learning and Instructional Technologies, assumed leadership of the Michigan Blackboard Users Group (miBUG) in Fall 2012. www.mibug.org

• **Eric Kunnen**, Director/Distance Learning and Instructional Technologies, served as the President of the Educational Technology of Michigan (ETOM) organization for the 2012-2013 year.

• **Julie Parks**, Director/Workforce Training, was appointed to the Executive Steering Committee for the Michigan WorkReady Communities initiative for west Michigan by Talent 2025. WorkReady Communities goal is to increase the number of credentials in the west Michigan workforce.

• **Rachael Jungblut**, Senior Program Manager/Training Solutions, was appointed to the Michigan NCRC Advocates Board in February 2013.

• Through the coordinated efforts of GRCC Educational Support Professionals (ESP), the following GRCC staff volunteered monthly throughout the year at Kids’ Food Basket, a local organization which supplies nearly 5,000 sack suppers to food-insecure children daily through the Grand Rapids Public School System:
  > **Lorena Aguayo-Márquez**, ESP/Adult Education
  > **Amy Bennett**, ESP/Computer Applications, Applied Technology and Manufacturing
  > **Ann Marie Birr**, Administrative Assistant/College Advancement and Foundation
  > **Laura Caulk**, ESP/Arts and Sciences
  > **Deb DeWent**, Executive Assistant/Provost Office
  > **Sandy Gregory**, ESP/Enrollment Management and Financial Aid
  > **Nanci Guigue**, ESP/Workforce Development
  > **Theresa Kent**, ESP/College Success Center
  > **Amy Kirkbride**, ESP/Arts and Sciences
  > **Kathy Kolehouse**, ESP/Music
  > **Janice Holton**, ESP/Student Records
  > **Jeanne Lacy**, ESP/Preschool
  > **Misty McClure-Anderson**, Executive Assistant/President’s Office
  > **Tracy Reed-Motta**, ESP/Counseling and Career Center
  > **Candy Norder**, ESP/Instructional Support and Interdisciplinary Studies
  > **Cathy Noviskey**, ESP/Student Affairs
  > **Tracy Payne**, ESP/Student Success and Retention
  > **Gretchen Robinson**, ESP/Visual Arts and Language & Thought
  > **Ann Sandberg**, ESP/Workforce Development
  > **Susan Sarniak**, ESP/Nursing
  > **Kristen Seeverson**, ESP/Automotive and Tassell M-TEC & Employee Training
  > **Gloria Thomas**, ESP/Academic Testing Services
  > **Penni Weninger**, ESP/Instructional Support and Interdisciplinary Studies
Student Achievements

- Deb Schultz’s, Professor/Dental Auxiliaries, Dental Hygiene students presented their Dental Hygiene Community Projects to their classmates. The projects are in line with objectives in the Community Dentistry Course and included the following locations: Walnut Hills Elementary, Hope Network Behavior Health, Sanctuary at St. Mary’s, David’s House Ministries, Kelloggsville Elementary School, Westside Learning Center, Child’s Play Daycare Center, Rockford Middle School, Booth Family Services, and Leonard Terrace Apartments.

- Lynnae Selberg, Associate Professor, Counselor and Program Director/Counseling and Career Center, coordinated the essay contest in College Learning Studies for the One Book, One College program. Students Taylor Jones, Maria Alvarado, and Alexandria Graff won the competition receiving an award and dinner with the author, Wes Moore.

- GRCC Theater student Kyle VanDyke was nominated for a Grand Award for Outstanding Lead Actor in a College Production for T-Bone and Weasel. Michal Hazel was nominated for Outstanding Supporting Actor in a College Production for the same production.

- Leigh Kleiner’s, Associate Professor/Biological Sciences, Bl 117 Service-Learning students once again hosted a classroom of 8 cognitively impaired teen from the Ottawa Area ISD at GRCC for a science lesson. This not only meets several outcomes and ILOs for Leigh’s GRCC students, but has been a wonderful, sustainable partnership for this teacher and these students as they lack science curriculum in their program.

- Theater alumnus, Brian A. Miller, now a writer and director, hosted a workshop for aspiring filmmakers and actors at Spectrum Theater on November 20, 2012. Miller’s films include “Caught in the Crossfire,” “House of the Rising Sun” and “Officer Down”.

- Emily Smitter (TRIO/Student Support Services) won the Brian Kloet Campus Involvement Award (a SSS student has won this two years in a row).

- Brent Folsom (SSS) won the Outstanding Biology Student of the Year Award. Rolando Bocanegra (SSS) won the Martin Luther King Jr. Spirit Award.

- GRCC’s Biomed Club, advised by Paul Krieger, Professor/Biological Sciences, hosted a presentation on MSU’s College of Medicine by Brian Ulrich, Admissions Counselor, on January 28 at Calkins Science Center.

- GRCC student Zachary Lutes was a finalist in the 2013 Opera Grand Rapids Collegiate Vocal Competition in Division I.

- GRCC student Andrew Bifulco won a $40,000 scholarship in the Motor City Scholarship competition sponsored by Lawrence Tech University. Andrew won the top prize in the Community College category for the artwork he submitted.

- The Grand Rapids Press Facebook page used as its cover photo a picture of the Student Exhibition in the Art Gallery.

- Under the direction of Jennifer Ackerman-Haywood, Adjunct/Language and Thought, GRCC students published the first-ever Collegiate Magazine. The magazine is based on student life and contains a variety of content including several stories about GRCC students overcoming struggles.

- Carmela Zapata’s, Associate Professor/Language and Thought, SP215 students took part in the GR Public Library Exhibition for Day of the Dead. The students also wrote an essay that was published in the Collegiate and in the regional bilingual paper La Voz.

- Photo students got a chance to show off their work during an exhibition at the GRCC Paul Collins Art Gallery in February. A People’s Choice Award was new to the exhibit this year. Jordan Parham won first place, Brandon House won second place and Patrick Dine and Cheryl Franklin tied for third place.

- GRCC alumni who were involved with our TRIO/Student Support Services have been highlighted in the Spring 2013 Michigan College and University Partnership (MICUP) Newsletter.

- GRCC alumnus Angie Sutherland was sent to YogaFit Level I training on a scholarship from the Wellness Department last year and is now a certified Yoga instructor, teaching in our community.

- The GRCC SICE Ice Carving Team participated in a competition in Bay Harbor. Student Jessica Miller took first place in the individual competition for her “Surfing Lizard” and student Brandon Hooker took second place in the individual competition for his “Dog Catching a Frisbee.” They also won silver medals in the competition. Bob Schultz, Professor/SICE, coached the students.

- Two GRCC students who were awarded an undergraduate research grant from Pierce Cedar Creek Institute, Kelsey Huisman and Alex Graeff, submitted a manuscript of their research findings to The Michigan Botanist. Their manuscript, entitled “Hybridization dynamics of invasive Cattail (Typhaceae) stands at Pierce Cedar Creek Institute: a molecular analysis,” has been accepted for publication. These students were mentored by Dr. Pam Laureto, Professor/Biological Sciences, and are now attending Northern Michigan University.

- The Fall 2012 and Winter 2013 editions of Display, the GRCC Arts Magazine, have been published. Advisors Maryann Lesert, Assistant Professor/English, and Robin VanRooyen, Professor/Visual Arts, led their students in another wonderful effort.
• SICE students participated in the ScotHot – A WACS competition (WACS = World Association of Chefs Societies) in Glasgow, Scotland February 28 – March 9. Though there were no gold medals were awarded to any international teams in the Grand Prix Competition, SICE did receive bronze.

• Amy Pietras and Sammy Gamble, two of Dr. Matt Douglas’, Professor/Biological Sciences, biodiversity students, were accepted into the Michigan State School of Veterinary Medicine.

• Three students who were in Melanie Schiele-Gady’s, Professor/Wellness, Fall 2012 PE 184 class, Jared Dubay, Jessica Lewis and April Richard, received the Heart & Soul Award from Michigan Campus Compact on April 13th for their outstanding service learning contributions with students at Coit and Campus Elementary.

• Dr. Pamela Laureto, Professor/Biological Sciences, and Christine DeVries, a biology student, have received an Undergraduate Research Grant in the Environment (URGE) from Pierce Cedar Creek Institute (PCCI). Christine submitted a proposal to study the invasive knapweed in the constructed prairies at PCCI and will conduct a study of species diversity and also study the age structure of the knapweed populations. Christine will be transferring to Michigan Tech in the fall to pursue an environmental engineering degree.

• TRiO/SSS students accomplishments and program initiatives:
  › Students Deburah Cobbs and Michael Vitales-Lanuza have been selected to participate in the 2013 COE Keith Sherin Global Leaders Program to Salamanca. Michael also won a $1,000 Study Abroad Scholarship. Both students will be part of a national team of 20
  › TRiO/SSS and McNair Scholars participating in the Salamanca program.
  › All 11 MICUP applicants were accepted to the program this summer (May 10 – June 29) and a MICUP alum (Travis Slooter) was hired to be MICUP’s 2013 Student Coordinator. The 11 students selected are: Ashley Fox, Yasmine Walton-Durst, Yolanda Cruz-Olguin, Keyler Lerchen, SyQuan Tran, Binu Baral, Antonia Garcia, Benjamin McClellan, Rolando Bocanegra, Breanna Cook, Andrew Janke.

  › Students Tam Bui and Andie Ruhlig have been admitted to the Medical and Radiological Imaging Program at Grand Valley State University.
  › Student Life & Conduct provided a donation of $120 so students can play Bingo at the GR Home for Veterans.
  › TRiPS (TRiO Partners in Service) initiatives in February included baking cookies at the Ronald McDonald House and preparing lunches at the Kids Food Basket.
  › A QR code has been created as part of the campaign to highlight TRiO/SSS and the use of technology.

• GRCC’s Writing for Publication students class accomplishments:
  › Austin Stadler, West Mi Fractivist Sarah Barker sings for a silent spring http://therapidian.org/fractivist-profile-sarah-barker
  › Tiffany Szakal, West Mi Fractivist: Jeff Smith and the ‘People’s EPA’ indict the oil & gas industry http://therapidian.org/fracking-profile-jeff-smith
  › Martin Simonson, West Mi Fractivist Nicole Berens-Capizzi puts compassion and action up against injustices http://therapidian.org/fractivist-profile-nicole-berens-capizzi
  › Noel Fleming, West Mi Fractivist Steve Losher: “We’ve got every right to be here!” http://therapidian.org/fractivist-profile-steve-losher-weve-got-every-right-be-here

  › GRCC student and Collegiate editor Justin Dawes was named Journalist of the Year by the Michigan Community College Press Association’s conference on April 27 at Central Michigan University. He also won GRCC’s Cedric Ward Leadership Award for his work on The Collegiate at the annual Leadership banquet. Special thanks to the Collegiate’s faculty advisor Jennifer Ackerman-Haywood, Adjunct/ Language & Thought, for her advice and support.

  › On October 24th, Anna Clark, Advisor and Professor/TRiO & Student Support Services, hosted a MICUP 2012 poster exhibit on the 3rd floor of the Student Center. Though most of the students have transferred, there were a few in attendance as well as an alumna that participated in the COE Salamanca Study Abroad program and is the first GRCC Gilman Scholar.
Student Achievements

• Through the leadership of Felix Pereiro, Professor and Department Head/Business, GRCC’s 3rd Annual Idea Pitch resulted in two GRCC students advancing to the Regional Pitch; hosted by Aquinas College. 1st Place was Jeffrey Noel for BookHippie; 2nd place went to Damion Harden, Glow n Walk; and 3rd place was awarded to Jennifer Vanderploeg for ArtMarket.

• On September 22nd, three GRCC biodiversity students presented their research findings (competitively funded through the URGE – Undergraduate Research Grants for the Environment – Program) at Pierce Cedar Creek Institute (PCCI). Kelsey Huisman and Alex Graeff researched cattails under the direction of Dr. Pam Laureto, Professor/Biological Sciences, and Elaine Sheikh studied dragonflies under the direction of Dr. Matt Douglas, Professor/Biological Sciences. GRCC is the only community college member of the PCCI URGE Consortium.

• GRCC Police Academy Recruit Ryan Myers received an award from Chief Kevin Belk from the Grand Rapids Police Department for assistance Myers rendered to the GRPD Fugitive Response Team. Recruit Myers apprehended a fleeing felon after witnessing the felon being chased by Police Officers. Myers gave chase to the felon and secured him while the response team responded to his aid.

• Peg Schoenborn, Assistant Professor/Business, and GRCC’s chapter of the Michigan Business Professionals of America competed at the Michigan BPA 2013 conference and received more first-place finishes than any other college in the competition. Twenty-one GRCC students placed with more first-place finishes than any other college in the competition. First-place national honors went to the video production team of Corwin Tobias and Alexi Bettig. The administrative support team, consisting of Office Administration majors Kathy Davey, Sally Kulikamp, Beth Steimel and Kristy VanWagner, took a second-place spot. Kathy Davey also took second place in the fundamental word processing skills; Leyda Cruz earned ninth place in that same event. Third-place national honors went to the financial analysis team of Erin Hren, Jacob Reeds and Shana Wheeler.

• Eight additional placements in the top 10 were taken home by GRCC at the Post-Secondary NLC Awards on May 11:
  › Alexi Bettig, fourth place in digital media production.
  › Corwin Tobias, fourth place in entrepreneurship, which required a business plan and idea pitch.
  › Sally Kulikamp, fourth place in business meeting management, an event that had 149 competitors.
  › Jacob Reeds, fourth place in prepared speech and 10th place in contemporary issues/extemporaneous speech.
  › Leyda Cruz, sixth place in basic office systems and procedures.
  › Shana Wheeler, ninth place in computerized accounting and third place in federal income tax.
  › Erin Hren, 10th place in financial math and analysis, an event with 112 competitors.

• Five GRCC Office Administration majors competed in the Microsoft Office Specialist certification events: Leyda Cruz, Kathy Davey, Sally Kulikamp, Beth Steimel and Kristy VanWagner. All of them earned their Microsoft Office Special (MOS) Certification in both Word and PowerPoint while participating in the competition sessions. GRCC took MOS top honors with Beth Steimel placing first overall in MS Word 2010 and Leyda Cruz placing third in MS PowerPoint 2010. Both are eligible to compete in the MOS World Series later this year. Because of their placements at the national BPA competition, two GRCC students are eligible to apply for a full-ride presidential scholarship at Davenport University. In addition, eight GRCC competitors earned a $6,000 transfer scholarship, and two earned $3,000 in transfer scholarship eligibility.

• GRCC student Ryan Collins wrote and published a story in The Rapidian on one of GRCC’s top creative writing students, Kari Moss (who also read in the Muslim Journeys Bookshelf Poetry Night at GRCC’s library this spring). Click on this link to read Ryan’s story http://therapidian.org/local-muslim-poet-settles-back-grand-rapids-area-after-six-years-abroad
• GRCC SICE Ice Carving Team received Best of Show at the Holland Ice Festival with student Brandon Hooker’s “Playing Fetch” sculpture. He carved a dog jumping for a Frisbee. GRCC student Stuart Christoff placed 6th out of 28 carvers.

• The GRCC SICE Ice Carving Team won 3 bronze medals (2 individual medals and a team medal) at the National Collegiate Ice Carving Competition in Frankenmuth, Michigan.

• The NJCAA Academic Awards for GRCC Athletes
  › Hannah Geelhoed – Exemplary Award – Volleyball
  › Danielle Goad – Exemplary Award – Basketball & Softball
  › Casey Feenstra – Superior Award – Men’s Tennis

• MCCA Academic All-Conference
  › Evan Smith - Baseball
  › Jared Orban - Baseball
  › Mark DeWitt – Men’s Golf
  › Jennifer Branch – Women’s Basketball
  › Kayla Goodwin – Women’s Softball
  › Danielle Goad – Women’s Softball
  › Kourtney Wolters – Women’s Volleyball
  › Nicole Czehowski – Women’s Volleyball
  › Hannah Geelhoed – Women’s Volleyball
  › Connor Swinford - Baseball
  › Jake Siegel – Men’s Golf
  › Kendall Woffis – Women’s Volleyball

• Academic All-MCCA

Softball Individual Awards:
  › All Region XII, All MCCA, All Western Conf. 1st Team – Tiani Beck, Ingrid Kukla, Tiffanie Wolan
  › All Western Conf. 2nd Team – Megan Galganski, Danielle Goad, Megan Lee, Kaitlyn Schneider
  › All-Western Conference Honorable Mention – Kaitlyn Guobis, Russelle Slimmen
  › Western Conference All-Freshman – Ingrid Kukla, Megan Lee
  › NJCAA District G All-Tournament Team – Ingrid Kukla, Shelby Roush

Baseball Individual Awards:
  › All-MCCA First Team – Brendan Bender
  › All-MCCA Second Team – Nick Black
  › All-MCCA Third Team – Brian Portelli, Austin Stephens
  › All-MCCA Honorable Mention – Mike Batistelli, Bob Kwekel
  › MCCAA All-Freshman Team – Nick Black
  › Region XII All-Tournament Team – Nick Black, Austin Stephens, Dylan VanPutten

Men’s Basketball Individual Awards:
  › All-Region XII, All-MCCA, All-Western Conference 1st Team – Alex Mustert
  › All-MCCA Western Conference 2nd Team, Western Conf. All-Freshman Team – Kevin Badger
  › All-MCCA Western Conference 2nd Team, Western Conf. All-Freshman Team – Deontae Hudson
  › All-Western Conference Honorable Mention, Western Conf. All-Defensive Team – Daryl White

Women’s Basketball Individual Awards:
  › All-Western Conference 2nd Team, Western Conf. All-Freshman Team – Stephanie Stevens
  › All-Western Conference 3rd Team – Kayla Rosinski
  › All-District G Tournament Team, All-Western Conf. Honorable Mention – Danielle Harrison

• The Raider volleyball team completed a 2012 season record of 39 wins and 1 loss – with a 30 game win streak. The team was named Women’s Volleyball NJCAA DII National Champions (first national title for a woman’s sport at GRCC), Region XII District F Champions, MCCAA State Champions, and MCCAA West Conference Champions.

Individual Student Awards:
  › Kaitlyn Wolters, Sophomore Setter, NJCAA DII National Tournament MVP, NJCAA Region XII District F Tournament MVP, NJCAA All-Region XII Team, Western Conference Player of the Year, All-MCCA Team, All-Western Conference 1st Team
  › Nicole Czehowski, Sophomore Outside Hitter, NJCAA Region XII District F Tournament MVP, NJCAA All-Region XII Team, All-MCCA Team, All-Western Conference First Team
  › Amy Vander Wal, Sophomore Middle Blocker, NJCAA DII All-Tournament Team, NJCAA All-Region XII Team, All-MCCA Team, All-Western Conference 1st Team
  › Molly Maynard, Sophomore Middle Blocker, NJCAA All-Region XII Team, All-MCCA Team, All-Western Conference 1st Team
  › Hannah Geelhoed, Sophomore Middle Blocker, NJCAA Region XII District F All-Tournament Team, All-Western Conference 2nd Team

• Students Megan Denison and Ann Puckett were named to the All-Michigan Academic Team and recognized at the Michigan Community College Association’s luncheon in Lansing on March 12, 2013.
Student Achievements

- GRCC was represented by students Christina Petrauskas, Candace Aylsworth, Tory Yezic and Patrick Council at the West Michigan Policy Forum held September 12 and 13, 2012. Governor Snyder was the keynote speaker and topics included Talent 2025, healthcare, rebuilding communities and Michigan’s economy.

- Keyler Lerchen, Student Assistant in the Center for Teaching Excellence, received the 2013 Equality Scholarship, which seeks to provide financial support to students with disabilities or who are African American, Hispanic, Native American, Asian, multi-racial, and/or gay, lesbian, bisexual or transgender. Keyler is studying Engineering.

- Congratulations to the GRCC students inducted into Phi Theta Kappa: Rachel Alberta, Jon Becker, Samantha Brown, Ryan Collins, Breanna Cook, Monique Daigneault, Shannon Gamel, BritNora Gauthier, Benjamin Golder, Alexandra Graff, Taylor Kinney, Katrina Kochin, Clare Kolenda, Marc Lehman, Duncan MacLeod, Kellie Pascucci, SueEllen Skiles, Kaylee Stonerock, Gregory Terry, Krystal Troyer, Robert VanderZwaag, Tom VanKuiken, Victoria Vitales-Lanuza, Samantha Wiers, and Julie Yates.

- Honors Program student, Laura McGuire, received the Arthur Andrews Award which goes to the Delta Pi Alpha student with the highest cumulative grade point average and the greatest number of honor points.

- The following students completed the Honors Program: Rebecca Hare, Justin Dawes, Jessica Lewis, Hannah Hormann, Kaylee Stonerock, Samantha Wiers, Jeffrey Noel and Amber Lee.

- Brian Woodin, a current Geography major at Aquinas college and alumnus of GRCC, has been selected as part of the Midwestern regional team to compete in the World Geography Bowl at the Los Angeles Association of American Geographers Annual Meeting in April. Six students were chosen among 23 Geography programs in the region. Mr. Woodin is a former President of the GRCC chapter of Gamma Theta Upsilon, The International Geographical Society.

- The Health and Fitness Certification Scholarship is available to students who are interested in pursuing a profession as a Personal Trainer, Group Exercise Instructor, Yoga Instructor, Pilates Instructor, Zumba Instructor, etc. The Scholarship donor is Melanie Schiele-Gady, Professor/Wellness. This year’s scholarship recipients are: Johnathan Rushing ($500) who is pursuing his Personal Training Certification, Amanda Miehle ($400) who is pursuing her Yoga Certification, and Megan Munger ($400) who is pursuing her Personal Training Certification.

- Former GRCC honor graduate, former colleague and last fall’s visiting author, Carmen Bugan, made it to the long-list for the Orwell Prize for her Bakeless Award-winning memoir, Burying the Typewriter. The Orwell Award is Great Britain’s most prestigious award for political writing and her book was one of ten considered for the award.

- Students in Kate Byerwalter’s, Professor/Psychology, Honors Child Psychology class showcased their research on poverty in Grand Rapids through a presentation of posters on April 25. The class’ service learning component was done at Family Promise, an organization which assists homeless families in Grand Rapids.

- GRCC student Ryan Klotz and Scott Garrard, Assistant Professor/Visual Arts, have won one of three commission opportunities at the Delta College 2013 Outdoor Sculpture Competition. The competition was presented through the Delta College Foundation and the Michigan Council for Arts and Cultural Affairs (MCACA). The $1,800 grant provides for artistic teams enrolled at colleges or universities within the State of Michigan to design and build an outdoor installation that will remain on the Delta College campus for two years.

- GRCC student Sarah Ross was a recipient of a competitive scholarship that will allow her to work and study in Germany for Summer 2013. She was awarded a Work Immersion Study Program Scholarship from the non-profit Baden-Wurtemberg Stiftung, one of the largest foundations in Germany.
• Samantha Fredricks obtained her ACE Personal Training certification and Joshua Villaire and Erica Hughes obtained their YogaFit Level 1 certification.

• The following Physical Science students were awarded scholarships:
  › Katherine Wirth (Colburn) Jason Vrosh, Jared Sweet, Brent Folsom and David Dykhuis - MAS 4 NSF scholarships to GVSU. David Dykhuis also was awarded the Aaron M. DesRocher Memorial Scholarship. Both Jason Vrosh and Brent Folsom received the NSF SSTEM Scholarship to Hope College.

• The following Physical Science students were awarded summer Research Projects/Internships:
  › Dorothy Butler will spend her summer doing research at MSU Bioeconomy Institute in Holland, MI.
  › Jason Vrosh, David Dykhuis, Dustin Rens and Richard Garcia will be part of the Research Experience for Undergraduates at Hope College.
  › Katherine Wirth will work with Shannon Biros in the Chemistry Department at GVSU.
  › Corbin Jenson and Michael Ball will be part of the internship program at the Van Andel Institute. Brent Folsom will work as an intern at Corium International.
  › Yasmine Walton-Durst and Keyler Lerchen will conduct research as part of the MICUP program at Michigan Tech.

• Physical Science student Paul Drenth Sr., received the Outstanding Adult Learner Award from Grand Rapids Area Higher Education Network (GRAHEN) at an April 10th award ceremony held at Western Michigan University.

• The 2012-2013 Display Writing Awards were selected by judges Arnie Johnston and Debby Percy, both widely published authors and educators. Winning poems and prose pieces were selected from student work published in both the Fall and Winter issues of Display.

  **Poetry Awards:**
  › 1st Prize: Elyse Wilde, “You Must”
  › 2nd Prize: Katie Lockwood, “In the Middle of Winter”
  › 3rd Prize: Noel Fleming, “Paradise”
  › Prose Awards:
  › 1st Prize: Elyse Wild “Sonia and Eve”
  › 2nd Prize: Luke Dennison, “Pine Needles”
  › 3rd Prize: Ryan Collins, “A Muted Cause for Explanation”

• The following students were each awarded Biological Sciences Department scholarships of $500: Corbin Jensen, Valerie Stehle and Susan Murphy.

• The following students were awarded Mathematics Department scholarships: Joshua Schwallier, Steven Johnson, Daniel Capodilupo, Jacqueline Bowman and Tien Tran.

• Rosalie Baxter and Carl Kukawski won the 2013 Emerging Music Student Academic Leadership Award.

• Sarah Apol and Eli Snyder won the 2013 Distinguished Music Student Academic Leadership Award.

• The following students were awarded English Department scholarships: Alexandria Graff, Alyssa Adamovich, Brianna Thorp, Clare Kolenda, David DeSmyter, Jean Williams, MAggie Lancaster, Rachel Albert, Eriann Betka and Luke Dennison.

• The following students were awarded Language & Thought Department scholarships: Stephanie Dannenberg, Katie VanDyk, Clare Kolendra, Elizabeth Davarn, Luis Salazar, Jesus Nereyda Omelas, Sarah Ross, Sarah Neville and Skye Thebo.

• Hyunjn Lee was awarded the Elizabeth Knapp scholarship ($1,000).
Thank you for making 2012-2013 a year of extraordinary achievements.

Thank you for your commitment to student success.
Our goal at GRCC is to increase student success through the accomplishment of the Completion Agenda.

This agenda includes a slate of specific college action projects (outlined in our Strategic Plan) as well as department-level projects directly and indirectly aimed at improving student success. Where the College is pursuing projects with indirect impact on the completion agenda, it is building infrastructure and capacity for future projects with more direct impact.

We will measure the success of our efforts by monitoring student performance in three specific areas: Persistence, Completion, and Transfer

Persistence will be measured by:
- Fall to Winter term persistence (all students)
- Fall to Fall persistence (first time, full time students only)

Completion will be measured by:
- Number of degrees/certificates awarded
- Percent of students who earn a degree within six years

Transfer will be measured by:
- Percent of students who successfully transfer within six years (to 4-year or other 2-year colleges)
VISION:
As a college of distinction, GRCC inspires students to meet the needs of the community and the world.

MISSION:
GRCC is an open access college that prepares individuals to attain their goals and contribute to the community.

VALUES:
Excellence
Diversity
Responsiveness
Innovation
Accountability
Sustainability
Respect
Integrity

ENDS:
Access
Academic Alignment
Student Success
Workforce Development
The GRCC Experience
Community Outreach

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